

## TEXT

Hello, my name is Lilia. Next summer holiday, my family and I are going to visit Bordj El-Kiffan Resort. Bordj El-Kiffan is a suburb of the city of Algiers. It has a large aqua park. There are luxury hotels and famous restaurants in Bordj El-Kiffan. We are going to swim, to play volleyball, to dance and to meet new friends.



We are going to have a rest near the swimming pool. The weather will be sunny and hot. I think I will sunbathe.

We are going to take many photos and buy some clothes and souvenirs, too. We will spend nice moments together. It will be a wonderful vacation.

### Section one - Reading comprehension: (7 points)

Activity one: I Read the following statements and write "True" or "False". (3 points)

1- There are no luxury hotels in Bordj El Kiffan.

2- Lilia and her family will take a lot of photos.

3- They will not spend beautiful moments.

Activity two: Read the text and answer the following questions. (2 points)

1- When are Lilia and her family going to visit Bordj El Kiffan Resort?

1- .....

2- Will the weather be sunny?

2- .....

Activity three: Match the following words with their synonyms or opposites. (2 points)

Sell

Holiday

Vacation

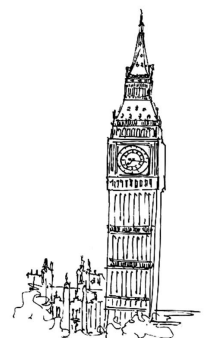
Buy

Weather

Large

Small

Climate



Section two: Mastery of the language: (7 points)

Activity one: Cross out the odd word. (3 points)

1	Slim	Tall	School	Overweight
2	Lips	Brown	Green	Blue
3	Left	Right	Near	Fish

Activity two: Write the correct form of the verbs between brackets. (2 points)

Next Summer, I'm going to (to visit) ..... to Algiers. I will not go bus but (to go) ..... by train.

Activity three: I classify the words in the table below: (2 points)

Thanks - weather - father - North

Those /ð/	Three /θ/

C/ Written Expression: (6 points)

Summer holidays are getting closer. Write a paragraph talking about your next summer holidays destination.

In the next summer holidays, I am going to .....



**Catch up Exam****Text:**

**Dentist:** Good morning Miss. What's wrong?

**Patient:** Hello, Mr. Smith. I don't feel well, I have a bad toothache.

**Dentist:** Ok. Open your mouth and say Ahhhhh

**Patient:** Ahhh

**Dentist:** You have bad tooth. You shouldn't eat too much sweets and you shouldn't drink cold water. You should brush your teeth three times a day and you should visit the dentist every six months.

**Patient:** Thank you doctor.

**PART ONE:****A/ Reading Comprehension:****Task (1): I read the text and say "true" or "false" (3pts)**

- a- Mr. Smith is a pharmacist. ( ..... )
- b- The patient has a headache. ( ..... )
- c- To get healthy teeth you should brush your teeth 3 times a day. ( ..... )

**Task (2): I read and answer the following questions: (2pts)**

- a- Is Mr. Smith a dentist?

.....

- b- What should the patient do to have healthy teeth?

.....  
 .....  
 .....

**Task (3): I read and find in the text close words in meaning to:**



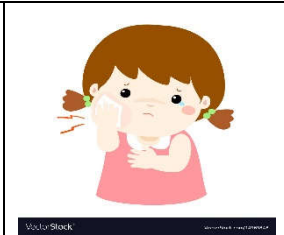
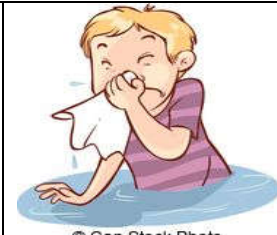
What's the matter? = .....

I am not well = .....

**B/ Mastery of Language:**

**Task (1):** I write under each picture its health problem using the following words (2pts)

stomachache - toothache- runny nose- headache-

			
.....	.....	.....	.....

**Task (2):** I complete the sentences with “shouldn’t” and “should” (2pts)

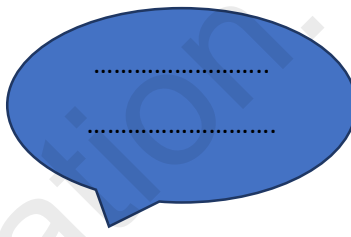
Maria is overweight, she ..... practise sport and eat healthy food. She ..... eat too much fatty food and sugar.

**Task (3):** I classify the following words in the correct bubble according to the pronunciation of the letters in bold: (3pts)

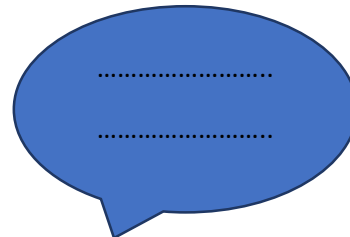
school – **sh**oulder – teacher – **s**ugar – earache – **ch**air



/ʃ/



/tʃ/



/k/

**PART TWO: SITUATION OF INTEGRATION (6pts)**

« Your friend eats too much junk food that makes him overweight. Give him pieces of advice to stay healthy and complete the dialogue using “should” and “shouldn’t”

**Me:** Hello Wissam. You look sad. ....

**Wissam:** ..... I am so fat. I want to lose weight.

**Me:** .....

**Wissam:** .....

**Me:** .....



**GOOD LUCK**



**Text:**

**Hi!**

I'm Sandy. Today, I should stay at home. I'm not feeling very well. I have got a headache, a running nose, chest pain and cough. I think I also have a fever. As it could be Covid-19. I get tested, but until the results are ready, I have to stay isolated in my room. Mom gives me fresh orange juice and an aspirin every six hours. I also take syrup for my cough. I hate it when I'm sick because I shouldn't meet my friends, I shouldn't go to school and I shouldn't play tennis. I hope the test will be negative!



**Read the text carefully and do the following activities**

**Part One: (14 pts)**

**Reading Comprehension. (7 pts)**

**Activity 1: Read the following statements and write True, False, or Not mentioned. (3 pts)**

- a- Sandy has got a toothache. ....
- b- Sandy's mother gives her fresh orange juice every 6 hours. ....
- c- Maria's Covid-19 test is negative. ....

**Activity 2: Answer the following questions. (2pts)**

1. Does Sandy have cancer?  
.....
2. What are the symptoms of Covid-19 according to the text ? (Mention only two of them)  
.....

**Activity 3: Find in the text the words that are closest in meaning to the following. (1 pt)**

Ache = ..... ill = .....

**Find in the text words that are opposite in meaning to the following. (1 pt)**

Love ≠ ..... positive ≠ .....

**Mastery of language. (7 pts)**

**Activity 1: Correct the underlined mistakes (2pts)**

Sandy need any rest. She should stays in his home and don't meet her friend.

**Activity 2: Rewrite the following passage using "should or shouldn't" (3 pts)**

Sandy is overweight. She ..... practice sport. She ..... eat more servings of vegetables and fruits. She ..... watch TV while eating.

**Activity 3: I classify the following words according to their pronunciation (2pts)**

Chronic – Shoulder – Chef – Chest

/k/	/tʃ/	/ʃ/
- .....	- .....	- .....
- .....	- .....	- .....

**Part Two: Situation of Integration. (6 pts)**

Your friend is a couch potato. He eats a lot and plays video games all the day, he suffers from obesity.

Write a letter to him/her telling him/her about the precious health and how to take care about it.

\* Advise him/ her about the food and good habits to follow.      \* Use should and shouldn't.

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