

Text:

Hello!

My name is Maria. I am 12 years old. I live in London with my family. I like football and listening to music.

My mother's name is Sandra, she is 35 years old , she is a nurse. My father is Jack, he is 37 years old, he is a teacher. I have got twine sisters. Their names are Susan and Sarah. They are fourteen years old. I have got two pet dogs, they are called Scooby and Leo.

Every day morning, I wake up at 6.30 then I have my breakfast at 6.35, I go to school at 7.30 a.m. I finish school at 2 p.m. , so I return home .I play football with my sisters then I do my homework at 18.00 .At 19.00 I have my dinner with my family. At 21.00 I go to bed.



Yours Maria

Read the text carefully and do the following activities

Part One: (14 pts)

Reading Comprehension. (7 pts)

Activity 1: Read the following statements and write True, False, or Not mentioned. (3 pts)

- a- Maria doesn't like football.
- b- Maria gets up at half past four.
- c- Maria loves watching T.V.

Activity 2: Answer the following questions. (2pts)

- 1. How many sisters does Maria have?
.....
- 2. Does she play football with her parents?
.....

Activity 3: Find in the text the words that are closest in meaning to the following. (1 pt)

Get up = Come back =

Find in the text words that are opposite in meaning to the following. (1 pt)

Hate ≠ Start ≠

Mastery of language. (7 pts)

Activity 1: Correct the underlined mistakes (2pts)

Olivia study on a French primary school and she are the excellent student in his class.

Activity 2: Rewrite the following passage using the suitable tense (3 pts)

Every day, Olivia (get up) at seven o'clock. She (to wash) her face and she (to have) breakfast.

Activity 3: I classify the following words according to their pronunciation (2pts)

watches – words – prizes – gets

/s/	/z/	/iz/
-	-	-
	-	

Part Two: Situation of Integration. (6 pts)

Olivia, your British web pal, wants to know more about your daily routine. Send him a letter talking about your daily morning routine. Remember to include information such as what time you get up, how you feel, what you have for breakfast , etc.

.....

.....

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.....

.....

.....

.....

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Best of Luck



TEACHER: Miss Boussekine

Year: 2016 - 2017

Hi! My name is:

I'm in class: 1 MS



CATCH-UP EXAM

20

Hello!

My name is Adel. I am 13 years old and I live in Tlemcen. I want to tell you how I spend my weekend.

On Friday morning, I go for a walk with my dog or I ride my bicycle. I play football, basketball and sometimes I go to the sports centre to play table tennis. At 12 p.m I have lunch then I go to the mosque with my father. In the afternoon, I read books, connect to the internet or play video games.

On Saturday morning, I visit my grandmother then I go fishing with my cousins and in the afternoon I return home.



A/ I answer the questions according to the text. (3 pts)

1. Where does Adel live?.....
2. When does Adel visit his grandmother?.....
3. Has Adel got a pet?.....

B/ What leisure activities does Adel do on...? (3 pts)

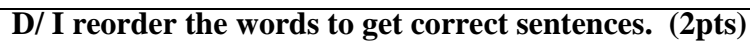
Friday morning

Saturday morning

C/ I find in the text the synonyms of: (1 pt)

hi =

come back =



- 

E/ I put the verbs between brackets in the present simple. (3 pts)

**F/**

I write about my leisure time activities during the weekend. I use the following cues:



To play with friends

To draw

to practice sport

to swim

To cook food



To ride with my
friend

To garden



To walk with my dog



To play
musical instruments

On Friday morning, I



To watch TV



to go to the cinema

Catch up Exam

Touati Ibrahim Middle School

Level: MS1

Full name:

Class:

Hi, my name is Sali. I am 11 years old. I am a pupil. I go to school five days a week.

At the weekend I don't go to school. On Friday, I go to the park to play with my friends at around ten o'clock . At about 01:00 am I go to the mosque to pray. After that, I visit my grandmother with my parents. In the evening, I play computer games, listen to music and I go to bed at 10:00 pm.

On Saturday, I stay at home, I help my mother in the kitchen and do my homework.



Task 01: I read the text and choose the right answer:

(01)

- The text is about:
- a- My daily activities.
- b- My mother's daily activities.
- c- My daily activities at the weekend.

Task 02: I read the text then say "True" or "False":

(01.5)

- Sali goes to school seven days a week.
- Sali goes to the park at the weekend.
- Sali plays computer games in the morning.

Task 03: I write (a , b, c or d) under the correspondent picture:

(04)



.....
.....

a- She helps her mother in the kitchen.

b- She prays.

c- She does her homework.

d- She listens to music.

Task 04: I complete the table using information according to the text

(01)

Time	Event
10:00 am
.....	goes to bed

Task05: I choose the correct answer:

(05)

- 1- I (get up/ gets up) at 07:00am.
- 2- He (play/ plays) football.
- 3- I (has/ have) breakfast.
- 4- She (do/does) her homework.
- 5- It (are/ is) a nice day.

Task 06: I put the words in the right box (has- washes

-gets)

(1.5)

/s/

/z/

/iz/

I integrate

I complete the paragraph about Harry's daily activities at the weekend.

(06)



(bed -breakfast -twelve o'clock -homework -computer games - music)

On Saturdays, I usually get up at about nine o'clock , I have and then I play or listen to At..... I have lunch. After that, I do my In the evening, I watch TV with my family and I go toat ten o'clock.

☺Good luck☺