

ENGLISH LANGUAGE EXAM

Amel is 12 years old. She lives in Soussa, Tunisia.

Every morning, Amel wakes up at 6:30 a.m. She washes her face and brushes her teeth. Then, she wears her dress and has breakfast at 7:15 a.m. Amel goes to school at 7:30 a.m. Lessons start at 8:00 a.m. and finish at 3:30 p.m. Amel has lunch at 12:00 a.m. at the school canteen.



PART ONE (14 PTS)

A/-READING COMPREHENSION (07 PTS)

Activity One: I read the text and answer with True or False: (3pts)

- 1- Amel gets up at half past six.
- 2- The lessons start at eight o'clock.
- 3- Amel has lunch at home.

Activity Two: I read the text and answer the following questions: (2pts)

- 1- Is Amel from Algeria? =>
- 2- What does Amel do at 7:15 a.m? =>

Activity Three: Match each words or phrases with its synonyms: (2pts)

A	B
- Get up	- Wear
- Get dressed	- Begin
- Start	- End
- Finish	- Wake up

B/ MASTERY OF LANGUAGE: (07 PTS)

Activity One: I reorder the following words to get correct sentences: (2pts)

1- play/tennis/Does/?/Tamim =>

2- on Saturday/the/./goes to/Layla/park/ =>

Activity Two: I Circle the correct answer: (3pts)

My father (am – is – are) a farmer. He (gets up – get up) at 06:00 am. He (wash – washes) his face and (have – has) breakfast. He (start - starts) working in the farm at half past seven. He (don’t – doesn’t) return home early.

Activity Three: I classify the following words according to the pronunciation of their final “s”: (2pts)

“prays – brushes – takes – reads”

/s/	/z/	/iz/
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PART TWO: SITUATION OF INTEGRATION (06 PTS)

Amel is now your new friend. She wants to know about your daily routines. Send her a short message telling her about your daily routines **after school**.

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