

The third English exam:

Text:

Many animals are facing extinction as the giant panda, African elephant, snow leopard, black rhinoceros, and sea turtle because of habitat loss, climate change, and human activities such as poaching. For some people, hunting is a way to obtain food or resources that help us to survive. For others, hunting is an activity that provides a sense of challenge, adventure, or connection with nature. Some people also hunt animals for their fur, horns, or other body parts which are used for commercial or cultural purposes. Other animals have been killed because they attack the farmer's animals. Hunting can affect animal populations negatively. People must treat animal well because they are living things like us.

Studies have shown that people who have pets or interact with animals experience lower levels of stress, fear and are happier and healthier. Additionally, treating them well can help prevent the spread of diseases and promote them from disappearing forever. There are a lot of special organizations, which try to save our nature. The most known are: The World Wildlife Fund (WWF) and Greenpeace. As many scientists devoted their lives and careers saving and protecting that wildlife like Jane Goodall, who spent decades studying chimpanzees, to marine biologists like Sylvia Earle, who have worked tirelessly to protect our oceans and wildlife, women have played a critical role in advancing our understanding of animals and their habitats.

So, let's do the same as these women to save the fauna. We must take care of nature because we are part of it.



Part One: Reading Comprehension (7pts)

Task one: Read the text carefully then answer the following questions: (3pts)

1. What do the underlined words in the text refer to? Which It
2. What animals are facing extinction?
3. Must we take care of nature? If yes, why?

Task two: ✓ read the text and choose "a", "b" or "c": (3 pts)

1. Hunting can affect animal populations positively. a. True b. False c. not mentioned
2. Animals extinction means: a. animals death b. animals disappearance c. wild animals
3. Fauna means: a. Animals b. Plants c. People

Task three: ✓ find in the text words that are closest in meaning or opposites in meaning of: (1pts)

Hunting= Positively=/ $=$

Mastery of languages (7pts)

Task one: ✓ match each word to its definition: (2pts)

1. Extinct	- the animals that live wild in a particular area.
2. Species	- to save from any violence, danger or evil.
3. To rescue	- No longer in existence, having died out.
4. Fauna	- a set of animals or plants of the same type.

Task two: ✓ match each sentence with the right function: (2pts)

• We mustn't throw litter on the ground -	-Mild obligation
• People should be aware of protecting animals. -	-Obligation
• Government must provide security to animals. -	-Ability
• Pupils can help in keeping environment clean. -	-Prohibition

Task three: Fill in the gaps with the appropriate modal verbs: Should/ shouldn't/ must/ mustn't: (1pts)

1. You hunt wild animals.
2. My friend is ill. I visit him.

Task four: Give the correct form of the verbs between brackets: (1pts)

1. Dinosaurs (to live) in a time known as the Mesozoic Era.
2. People mustn't (to waste) water.

Task five: Add one word to each list. (1pts)

1. Polar Bear - Panda -
2. North- East-
3. Land pollution- Air pollution-
4. Sky- Desert-

Part two: Situation of Integration (6pts)

Fill in the gaps to complete the paragraph:

The earth – disappear – danger:

Polar bears are in of extinction because of global warming. If the temperature of goes up the ice where polar bears live will melt and



Hunting - tusks - law- expensive- illegal

Elephants are killed for their They are used to make objects. elephants is But there are many poachers that don't respect



objects- beach – people- eggs

In some Asian countries eat meat and the eggs of green turtles, and use their shells to make In addition, many turtles can't lay their on because there are lots of tourists there. Due to this reason, there are fewer turtles every year.



"The greatness of a nation and its moral progress can be judged by the way its animals are treated"

Good Luck my sweethearts / Your teacher: Elina. B



Si Abdella Middle School Mekla

The Third Exam :3ms level

THE ALGERIAN NUTHATCH

Algeria is the largest country in the north of Africa and it is blessed with incredible biodiversity. However many animals are facing extinction as is the case with the Nuthatch species.

The Algerian Nuthatch, scientifically known as, Sitta ledanti and it's found only in the old humid forests in the north of the country. The Nuthatch is described as a medium-sized bird, measuring between 11.5 and 12.5 cm. It weighs 18 grams and is characterized by a grey-blue dorsal plumage . The average nuthatch lifespan in the wild is between 2 and 3,5 years.

The Algerian Nuthatch is an endemic bird species in Algeria. It is classified as an endangered species by I.U.C.N. and it figures in the list of Algerian protected wild species.

Studies have shown that Nuthatch is a critically endangered species, threatened by habitat destruction and degradation, invasive species, tourist developments, fires and hurricane damage. [Adapted from net. com](#)



Questions : part one (14points)

A. Reading Comprehension: (7points)

Activity 01: I read the text and fill in the following profile: (3points)

The profile

Common name:

Scientific name:

Habitat :

Physical description:

IUCN status:.....

Causes of extinction:

Activity 02: I read the text again and answer the questions: (02points)

➤ Does Algeria have a rich biodiversity?

.....

➤ What are the threats the Nuthatch bird faces?

.....

Activity 03: Lexis:

➤ I read and find words closest in meaning to:

threatened=..... savage=

➤ I read and find words opposite in meaning to:

South ≠..... protected≠.....

B. Mastery of language : (7points)

Activity 01: I match each sentence with its meaning: (02points)

- We mustn't throw litter on the ground - -Mild obligation
- People should be aware of protecting animals. - -Obligation
- Government must provide security to animals. - -Imperative
- Don't disobey environmental regulations - -Prohibition

Activity 02: A) I write the comparative form the adjectives between brackets: (1,5)

The white rhino is about 20 cm (tall) than the black rhino and the white is a lot(heavy) weighing about 600 kilograms .The black rhino is shy, but the white rhino is(friendly) and spends time in groups.

B) Join the sentences (A/B) and write two sentences to express cause and effect (1;5):

a- protecting wild animals is our responsibility.

b- they are on the way of extinction.

1- Expressing cause:.....

2- Expressing effect:.....

Activity 03: I cross out(✗) the silent letter from each word from the list:

Doubt- climb- ghost- sword –castle-wreck – hour- whole- nestle

Part two: written expression (6points)

The Barbary macaque is on the way of extinction. Write a short report to present this endangered species to your classmates using the following notes:

The profile

Common name: Barbary macaque

Scientific name: Macaca sylvanus

Habitat: ground-dwelling monkey, live in groups in the up land forests of Algeria, Tunisia, and Morocco.

Lifespan: males live to around 25 years , females live up to 30 years.

Physical description: thick, brown-yellow fur, their underside is a lighter shade, no visible tail.

Primary diet: omnivore: -animal food: amphibians, insects.

- **Plant food:** leaves, roots and tubers.

IUCN status: endangered species since 2008.

Reasons of extinction: deforestation, illegal wildlife trafficking, human settlements



The third exam in English

Littering means just throwing your garbage some where instead of putting it in a dustbin. Most people litter when they don't care about the place where they're throwing their trash, or when they think someone else will come and clean up after them.

Litter is bad for the earth, especially plastic litter. When plastic lies on the ground for a long time, chemicals in the plastic can leak out into the soil and poison plants that grow there. Chemicals can also leak out into the lakes and rivers and poison fish.



Litter on the ground can injure animals. For example, animals can get cut on broken glass. Small animals can get stuck in empty bottles and cans. Animals can get their heads stuck inside plastic bags and die because they can't breathe. If that litter leak out into the ocean, animals can eat it and get sick from it. Over one million birds die every year from litter in the ocean. That's almost two birds dying from litter every single minute.

Adapted from: <https://study.com/academy/lesson/littering-facts-lesson-for-kids.html>

PART ONE: (14PTS)

A. READING COMPREHENSION: (7PTS)

Activity One: Read the following statements and write "True" or "False" or "Not mentioned" (03 pts)

1. Littering means to throw garbage in the dustbin.....
2. Litter can poison the plants that grow in the soil.....
3. Schoolchildren must participate in "Litter Patrols".....

Activity Two: Answer the following questions: (02 pts)

1. Is littering good for the environment?

—

2. How can litter be dangerous to plants?

—

Activity Three: a. Find in the text words that are closest in meaning to the following (01 pt.)

Rubbish = ill=

B. Find in the text words that are opposite in meaning to the following (01 pt.)

Short ≠ outside ≠

MASTERY OF LANGUAGE: (7pts)

Activity One: Complete the following sentences using the comparative form of the adjective in brackets (02 pts)

1. Nature in the countryside is (nice) than in the city.
2. Cleanliness is (good) than littering.

Activity Two: Rewrite the following pair of sentences using the connector (3pts)

1. Motorists must slow down. b. Animals can cross the road. (Because)

-

2. The sea is full of chemicals. b- The fish poison and die. (Therefore).

-

3. There is unregulated hunting by the hunters. b- Many Algerian animals are in danger. (So)

-

Activity Three: Cross the silent letter.

Knowledge - write - honest – listen

PART TWO: SITUATION OF INTEGRATION. (06 PTS)

Fill in the gaps : (affects , natural , human , environment , pollution , consequences .)

..... is the most immediate threat to our and in a global concern. It the air, water bodies , forests , vegetation soil , it oceans and other resources having long lasting and fatal Every major pollutant which pollute the environment produced by activities.

Mrs Benkhedda

Best of luck

Level: 3MS

School Year: 2021 / 2022

Name:

Time allowed: 1h30

الامتحان الثالث في مادة اللغة الانجليزية

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PART ONE: (14PTS)

A/ READING COMPREHENSION: (7PTS)

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2. How can litter be dangerous to plants?

.....

Activity Three: a. Find in the text words that are closest in meaning to the following (01 pt.)

Rubbish =.....

ill =.....

b. Find in the text words that are opposite in meaning to the following (01 pt.)

Short =/=.....

outside =/=.....

MASTERY OF LANGUAGE: (7pts)

Activity One: Complete the following sentences using the superlative form of the adjective in brackets (02 pts)

1. Nature in the countryside is (nice) than in the city.
2. Cleanliness is (good) than littering.

Activity Two: Rewrite the following pair of sentences using the connector (3pts)

1-a-Motorists must slow down. b. Animals can cross the road. (Because)

.....

2-a-The sea is full of chemicals. b-The fish poison and die. (Therefore).

.....

3- a-There is unregulated hunting by the hunters. b- Many Algerian animals are in danger. (So)

.....

Activity Three: Cross the silent letter.

Knowledge – write – honest – listen

PART TWO: SITUATION OF INTEGRATION. (06 PTS)

On the occasion of the « **Earth Day** » April 22nd, « **The Green Bike Association** » which you are a member in, has organized « **The Best Project to Prevent Littering.** ». Write a paragraph about how to stop littering in your city .Use the following cues:

- Remind others not to litter / get a litter bag in your school bag / pick up litter from your way / follow the 3Rs.

.....
.....
.....
.....
.....
.....
.....
.....

Best of luck ☺

التصحيح النموذجي لامتحان الثالث في مادة اللغة الانجليزية

Littering means just throwing your garbage somewhere instead of putting it in a dustbin. Most people litter when they don't care about the place where they're throwing their trash, or when they think someone else will come and clean up after them.

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Litter on the ground can injure animals. For example, animals can get cut on broken glass. Small animals can get stuck in empty bottles and cans. Animals can get their heads stuck inside plastic bags and die because they can't breathe. If that litter leak out into the ocean, animals can eat it and get sick from it. Over one million birds die every year from litter in the ocean. That's almost two birds dying from litter every single minute.



Adapted from: <https://study.com/academy/lesson/littering-facts-lesson-for-kids.html>

PART ONE: (14PTS)

A/ READING COMPREHENSION: (7PTS)

Activity One: Read the following statements and write “True” or “False” or “Not mentioned” (03 pts)

4. Littering means to throw garbage in the dustbin. **False.**
5. Litter can poison the plants that grow in the soil. **True.**
6. School children must participate in “Litter Patrols”. **Not mentioned.**

Activity Two: Answer the following questions: (02 pts)

3. Is littering good for the environment?

No, it is not / No it isn't (Both of them are correct)

4. How can litter be dangerous to plants?

Chemicals in the plastic can leak out into the soil and poison plants that grow there.

Activity Three: a. Find in the text words that are closest in meaning to the following (01 pt.)

Rubbish = **Trash**

ill = **Sick**

b. Find in the text words that are opposite in meaning to the following (01 pt.)

Short =/ = **Long**

outside =/ = **inside**

MASTERY OF LANGUAGE: (7pts)

Activity One: Complete the following sentences using the superlative form of the adjective in brackets (02 pts)

3. Nature in the countryside is (nice) **nicer** than in the city.
4. Cleanliness is (good) **better** than littering.

Activity Two: Rewrite the following pair of sentences using the connector (3pts)

1-a-Motorists must slow down. b. Animals can cross the road. (Because)

Motorists must slow down because animals can cross the road.

2-a-The sea is full of chemicals. b-The fish poison and die. (Therefore).

The sea is full of chemical. Therefore, the fish poison and die.

3- a-There is unregulated hunting by the hunters. b- Many Algerian animals are in danger. (So)

There is unregulated hunting by the hunter, so many Algerian animals are in danger.

Activity Three: Cross the silent letter.

Knowledge – **r**ite – **h**onest – **lis**ten

PART TWO: SITUATION OF INTEGRATION. (06 PTS)

On the occasion of the « Earth Day » April 22nd, « The Green Bike Association » which you are a member in, has organized « The Best Project to Prevent Littering. ». Write a paragraph about how to stop littering in your city .Use the following cues:

- Remind others not to litter / get a litter bag in your school bag / pick up litter from your way / follow the 3Rs.

Littering is an environmental issue and requires great attention. However, people need to know some measures and advice in order to save our environment. First, we should remind other not to litter everywhere. Second, we have to get a litter bag in our school bag. Third, we must pick up litter from our way. Finally, we should follow the 3Rs (reduce – reuse and recycle) all help to cut down on the amounts of waste we throw away.

Best of luck ☺

التَّارِيخُ: 30/05/2022

الْمَدَّةُ: سَاعَةٌ وَنِصْفٌ

Text:

اختبار الفصل الثالث

The environment has been polluted in many different ways which has left many bad effects on plants, animals, and human's health. The three major ways are: Water, land and air pollution.

Water pollution is the contamination of rivers lakes and seas caused by human activities. It occurs mainly when wastes are discharged in water. Other causes include toxic waste, leaks from oil

Land pollution activities such as pesticides by

Air pollution into the air because

I think it's our responsibility and it starts with how to protect



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are released

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aware about

www.yteachers.com

Part One: (

مدرسَةُ الرَّجَاءِ وَالْتَّفُوقِ الْخَاصَّةُ

Ecole Erradja wa Tafaouk
ÉCOLE PRIVÉE

Task one: Re

A/ I read the

- 1) The text itself
- 2) The type

ersity
t from a book

B/ I read the text again and say True, False or Not mentioned: (1.5 pt)

1- Breathing problems are caused by water pollution (.....)

2- Land pollution occurs when waste is not disposed properly. (.....)

3- Government will reward people who participate in cleaning campaigns (.....)

C/ I fill in the gaps with the appropriate words from the list bellow to complete the last paragraph of the text: (1.5pt)

neighbourhood – punishment – litter – clean up – positive – environment.

If we put hand in hand, we will stop destroying nature and polluting the we should involve ourselves in working with residents to the areas where we live and regard cleaning as a environmental action not a

D/ Lexis: (2pts) I match each word with its appropriate definition:

a- Smog	1- Rubbish that is in the wrong place.
b- Environment	2- All people living in a particular area.
c- Litter	3- A fog made darker by smoke and chemical fumes.
d- Community	4- Everything around us (building-animals-plants-humans....)

Task two: Mastery of Language (7pts)

A/ I complete the following sentences with “As/because” / “so”/ “therefore”: (2pts.)

- We shouldn't waste water it's an important natural resource.
- Factories release smoke , the air becomes unclean.
- Factories throw toxic rubbish in sea ,.....fish is dying.
-there is not any food ,a large number of animals die yearly.

B/ I put the r

Hi! My na
organization
vulnerable pla

n)..... this
animals and

C/ I fill in the

- 1- people
- 2- Farmer
- 3- We ...

**D/ I circle th
what –**



مدرسة "الرجاء والتفوق" الخاصة

Ecole Erradja wa Tafaouk
ÉCOLE PRIVÉE

Part Two: s

You are a
post about the

re required to
.

Write about your city's major environmental problem. **These cues may help you:**

Causes: Factories – fumes – waste – litter ...

Negative consequences: unclean air, water is polluted, illnesses...

التَّارِيخُ / 05/2022

الْمَدَّةُ: سَاعَةٌ وَنَصْفٌ

اخْتَبَارُ الْفَصْلِ الْثَالِثُ

الْمَادَّةُ: الْلُّغَةُ الإِنْجِلِيزِيَّةُ

الْمَسْتَوِيُّ: الْثَالِثَةُ مُتوسِّطٌ

Text

The environment has been polluted in many different ways which has left many bad effects on plants, animals, and human's health. The three major ways are: Water, land and air pollution.

Water pollution is the contamination of rivers lakes and seas caused by human activities. It occurs when wastes are discharged from wastewater treatment plants, other cause is factories' waste.

Land pollution is the destruction of the earth's land surfaces. It's often caused by man activities such as careless disposal of wastes and wrong use of land planting and using pesticides by farmers.

Air pollution is caused by chemicals and other dangerous materials which are released into the air by vehicles and factories. It can cause serious breathing problems.

I think it's not only the role of the government which let our environment clean, it's also ours and it starts from our homes, schools and communities. Children should be aware about how to protect their environment and their health.

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Part One(14pt) Task one: A/Reading Comprehension (7pts)

A/: I read the text and choose the right answer: (2 pts)

1-The text is about: a) Environment **b) Types of pollution** c) Biodiversity

2- The type of the text is: **a) a web article** b) an e-mail c) excerpt from a book

B/: I read the text again and say True, False or Not mentioned :(1.5 pt)

1- Breathing problems are caused by water pollution **False**

2- Land pollution occurs when waste is not disposed properly. **True**

3- Government will reward people who participate in cleaning campaign. **Not mentioned**

C/ I fill in the gaps with the appropriate words from the list bellow :(1.5pt)

neighbourhood -- punishment--litter--clean up -- positive --environment.

If we put hand in hand, we will stop destroying nature and polluting the **environment** we should involve ourselves in working with **neighbourhood** residents to **clean up** the areas where we live and regard **litter** cleaning as a **positive** environmental action not a **punishment**.

D/ Lexis: (2pts)

I match each word with its appropriate definition:

a- Smog	1- Rubbish that is in the wrong place.
b- Environment	2- All people live in a particular area.
c- Litter	3- A fog made darker by smoke and chemical fumes.
d- Community	4- Everything around us (building-animals-plants-humans....)

B- / Mastery of Language:

A/ I complete the following sentences with “As/ because” / “so”/ “therefore”: (2pts.)

- We shouldn't waste water because it's an important natural resource.
- Factories release smoke **therefore**, the air becomes unclean.
- Factories throw toxic rubbish in sea, SO fish is dying.
- **As** there is not any food, a large number of animals die yearly.

B/I put the right form of the verbs between brackets (1.5pt).

Hi! My name is Ahmed. I'm a member of SOS wildlife organization. I (to joine) **have joined** this organization **since** 2013. We (to save) have **saved** so many endangered animals and vulnerable plants. My father (to be) **has been** an ecologist **for** 12years.

C/I fill in the gaps with should/ must/must not (1.5 pt).

- 1- People **should** Save electricity.
- 2- Farmers **must not** use pesticides in their farms.
- 3- We **must** stop illegal fishing.

D/I circle the silent letters in the following words (2pts)

What – Listen – Write – know

Part Two: Task two: Integrated Situation [06 pts]

You are a member in a blog that is interested in environment. Members were required to post about the most serious environmental problems that their cities suffer from.

Write about your city's major environmental problem. **This causes may help you:**

causes: Factories release smokes and throw their wastes in the sea. /Litter is everywhere....

negative consequences: unclean air, water is polluted....

- **The pupil write a short paragraph about what causes the environmental problems**

In their cities and the negative consequences of it using the cues above

Third Term Exam

The Text:

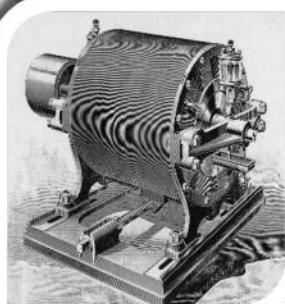
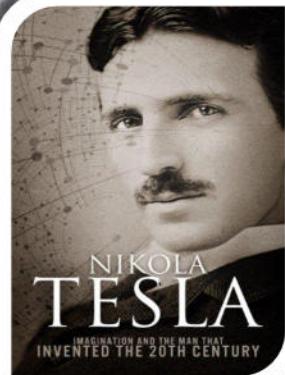
TESLA, the Forgotten Inventor

Nikola TESLA is a Serbian physicist and inventor. He was born In 09 July 1856 in Croatia. His father was a priest and his mother was a housewife but she was very intelligent. Nikola studied at university of Graz in Austria then Prague in Tcheque.

This genius man travelled to Paris to work in Thomas Edison's company where he invented the induction motor and the alternating current. Then, he sailed to America to complete his scientific adventure . while he was living in U.S.A, he was working on many inventions .

The creativity skills of TESLA appeared in such great inventions like alternating current motor, Tesla coil and neon lamp. Thomas Edison didn't like what Nikola was achieving because he was competing him in an indirect way.

Nikola TESLA died in January 17th, 1943 in his room in U.S.A leaving beside him many inventions and achievements that changed the world.



Adopted and Adapted from: <https://www.britannica.com/biography/Nikola-Tesla>

A-READING COMPREHENSION (7pts)

Activity one :Read the text and fill in the table (3pts)

Full Name	Job/Occupation	Date of Birth	Place of Birth	Inventions/Discoveries	Date of Death

Activity two:Read the text and answer the following questions (2pts)

1- Was Nikola TESLA an astronomer ?

2- What did he invent?

Activity three:Read the text and find the words that are closest in meaning (1pts)

smart §1 =

discoveries §2 =

Activity four:Read the text and find the words that are opposite in meaning(1pts)

disappeared §3 =/=

was born §4 =/=

B-MASTERY OF LANGUAGE (7pts)

Activity one :Correct(✓) the underlined mistakes(✗) (1pt)

- Nikola TESLA were work on alternating current in France and U.S.A.

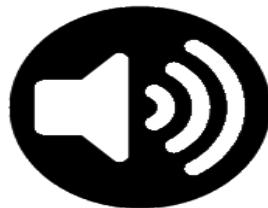
Activity two:Put the verbs between brackets in the correct form. (4pts)

Nikola TESLA (to study) in Austria and Tcheque. while He (to be / live) in U.S.A, he (to be / invent) the alternating current motor and he (to create) his own laboratory to discover new inventions.

Activity three:Pronounce then classify the words in the table. (2pts)

liked - moved - started - discovered

/t/	/d/	/id/



C-SITUATION OF INTEGRATION (6pts)

Context: There are few Algerian scientists who worked in the field of astronomy Dr.MELIKCHI is one of them. This man participated in the robot project "perseverance" in Mars discovery.

Support: verbs: went/studied /joined/got=obtained/participated, developed /invented

Full Name	Date of Birth	Place of Birth	Jobs	High School	University	Diploma	Inventions
Noureddine MELIKCHI	1958	Thenia - Boumerdas	Physicist Inventor	Abbane Remdhane - Harrach	1-Bab Ezzouar (Algeria) 2-Delaware State (U.S.A)	1-D.E.S in Physics 2- Master and Phd in optical physics	chemistry camera perseverance robot

Task: Write a biography about Noureddine MELIKCHI.



The Correction of Third Term EXAM

The Text:

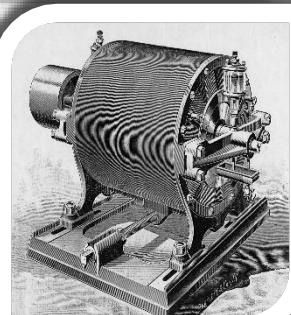
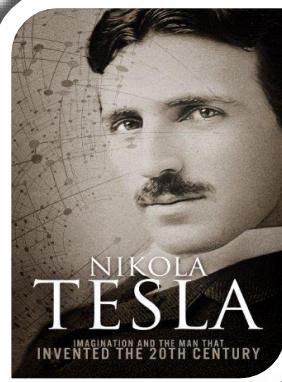
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The creativity skills of TESLA appeared in such great inventions like alternating current motor, Tesla coil and neon lamp. Thomas Edison didn't like what Nikola was achieving because he was competing him in an indirect way.

Nikola TESLA died in January 17th, 1943 in his room in U.S.A leaving beside him many inventions and achievements that changed the world.



Adopted and Adapted from: <https://www.britannica.com/biography/Nikola-Tesla>

A-READING COMPREHENSION (7pts)

Activity one : Read the text and fill in the table (3pts)

Full Name	Job Occupation	Date of Birth	Place of Birth	Inventions/ Discoveries	Date of Death
Nikola TESLA (0.5 pt)	Physicist Inventor (0.5 pt)	1856 (0.5 pt)	Croatia (0.5 pt)	-Alternating current -Tesla coil -Neon lamp (0.5 pt)	1943 (0.5 pt)

Activity two: Read the text and answer the following questions (2pts)

- Was Nikola TESLA an astronomer? **No, he wasn't.** (1 pt)
- What did he invent? **He invented the alternating current/ Tesla coil/ neon lamp.** (1 pt)

Activity three: Read the text and find the words that are closest in meaning (1pts)

smart §1 = **intelligent** (0.5 pt)

discoveries §2 = **inventions** (0.5 pt)

Activity four: Read the text and find the words that are opposite in meaning(1pts)

disappeared §3 =/ = **appeared**(0.5 pt)

was born §4 =/ = **died** (0.5 pt)

B-MASTERY OF LANGUAGE (7pts)

Activity one :Correct(√) the underlined mistakes(✗) (1pt)

- Nikola TESLA were work on alternating current in France and U.S.A.=**was working (1 pt)**

Activity two:Put the verbs between brackets in the correct form. (4pts)

Nikola TESLA (to study) **studied (1 pt)** in Austria and Tcheque.while He (to be / live) **was living(1 pt)** in U.SA,he (to be / invent) **was inventing(1 pt)** the alternating current motor and he (to create) **created(1 pt)** his own laboratory to discover new inventions.

Activity three:Pronounce then classify the words in the table. (2pts)

liked - moved - started - discovered

/t/	/d/	/id/
liked (0.5 pt)	moved (0.5 pt) discovered (0.5 pt)	started (0.5 pt)



C-SITUATION OF INTEGRATION (6pts)

Noureddine MELIKCHI

There are few **Algerian astronomers who signed their names with golden letters in history.**

Noureddine MELIKCHI is a well-known Algerian physicist and inventor. He was born in Thenia , Boumerdas , in 1958. He went to ABBANE Remdhane high school. Then, he joined Bab Ezzouar university where he got a D.E.S in physics . After that , he got a scholarship to study in Delaware State university in U.S.A. He obtained a master degree and a Phd degree in optical physics . This ingenius man participated in Mars discovery program. He develpoed “chemistry cam” in perseverance robot. This brilliant man got many awards.





Level 3 m.s

June 2022

Third term exam

Class :

Name :

...../ 20

THE MAGICAL SEAHORSE

Text

Hippocampus commonly known as **Seahorse** lives in the Mediterranean Sea and warm areas of the Atlantic. They are unique in appearance, with their head like horse; independently moving eyes and toothless mouth, their color is usually yellow, orange, pink or gray. These aquatic fish are omnivores they eat tiny fish and crustaceans. Their favorite habitats are coral reefs and sea grass. Unfortunately, today some species face extinction. In Asia, collecting seahorses is used for business reasons: To sell them as souvenirs; they are also important for aquariums and in medicine. If we don't do something to protect them in the future, we will only be able to see some of these beautiful creatures in photographs. Seahorses are over 30 species living in oceans, and swimming in an upright position, they move very slowly. If seahorses are in danger, they turn brown or grey to hide from predators. It's important to protect these unique species from pollution and hunting.



Adapted from the net

QuestionsReading Comprehension: (7 pts)

Activity one: Complete the animal fact file:

<u>Common name</u>	<u>Physical appearance</u>	<u>habitat</u>	<u>Classification</u>

Activity two: Answer the following questions according to the text.

- Where do seahorses live?
- What is the importance of collecting seahorses?

Activity three: Match each word with its definition:

Words	Definitions
* Dangerous	Natural environment for animal or plant.
* Hunt	Make or keep somebody in safe.
* Habitat	Causing damage, suffering, loss, injury or risk.
* Save	Chase wild animals to kill or capture them for food or for fun

Section Two: Mastery of Language: (7 pts)

Activity one: Put the verbs in the present perfect tense:

- The black Rhino (to be)considered as an endangered species since 2011.
- I (not/visit).....the national park of Tikejda for ten years.
- The Fennec fox (live).....in Sahara Desert of Algeria for a long time.

Activity Two: Join the sentences (A/B) using the suitable connector: "so" or "because"

A: Protecting wild animals is our responsibility.

B: They are in the way of extinction.

B: Poachers hunt hundreds of endangered species yearly.

A: Green turtle is in threat.

Activity Three: Circle the silent letters:

Knife listen writer what

Situation of integration (6 pts)

Write a small paragraph about an endangered animal using the following ID CARD.

ID Card

Habitat: Small areas in India, Sri Lanka, China, South east Asia and Sahara Desert in Africa.

Population: only about 700.000.

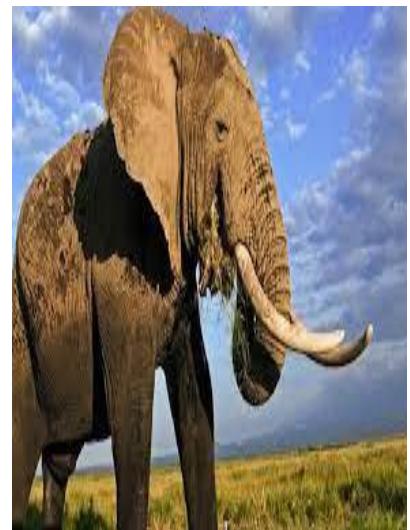
Height: 3 to 4 meters

Weight: 5000 to 7000 Kg.

Food: Grass, bark, root, leaves and fruit.

Life span: about 20 to 30 years.

Reasons for extinction: Habitat destruction and illegal hunting.



Good luck 😊

ENJOY YOUR HOLIDAYS

Correction

Activity one: complete the animal fact file:

Common name	Physical appearance	Habitat	classification
Hippocampus	Head like horse Toothless mouth	coral reefs and seagrass	omnivores

Activity two: Answer the following questions according to the text.

-Where do seahorses live?

They live in the Mediterranean Sea and warm areas of Atlantic.

-What is the importance of collecting seahorses?

collecting seahorses is used for business reasons: To sell them as souvenirs; they are also important for aquariums and in medicine

Activity three: Match each word with its definition:

Words	Definitions
* Dangerous	Natural environment for animal or plant.
* Hunt	Make or keep somebody in safe.
* Habitat	Causing damage, suffering, loss, injury or risk.
* Save	Chase wild animals to kill or capture them for food or for fun

Section Two: Mastery of Language: (7 pts)

Activity one: Put the verbs in the present perfect tense:

- I (not/visit) **haven't visited** the national park of Tikejda for ten years.
- The black Rhino (to be) **has been** considered as an endangered species since 2011.
- The Fennec fox (live) **has lived** in Sahara Desert of Algeria for a long time.

Activity Three: join the sentences using the suitable connector: "so" or "because"

Protecting wild animals is our responsibility because they are in the way of extinction.

Poachers hunt hundreds of endangered species yearly so Green turtle is in threat.

Activity Three: circle the silent letters:

Knife **l**isten **w**riter **wh**at