

The text:**My Best Friend**

Hi, my name is Mary Kelly, and I want to talk about my best friend, Sarah. Sarah has always been there for me when I needed her. Whenever I have a problem, I know that, I can talk to her and she will listen. She never judges me, and she always has my back. (§ 1)

Sarah is a good friend because she is kind and caring. She is always looking out for me and making sure that I am okay. She will call or text me just to see how I am doing. Moreover, if I am having a bad day, she knows just how to cheer me up. (§ 2)

One thing that I really appreciate about Sarah is that she is honest with me. If she thinks that, I am doing something wrong or if I need to hear the truth about something, she will tell me. I might not always like what she has to say, but I know that she is looking out for me. (§ 3)

Sarah and I have been friends for a long time now, and we have had our ups and downs. However, no matter what, we always work through our problems. We talk things out and make sure that we are on the same page. That is what makes our friendship so strong. (§ 4)

Sarah is my ideal friend because she is always there for me; she is kind, honest and caring person. We have great communication. I am lucky to have her as my best friend, and I know that our friendship will last a lifetime. (§ 5)

Adapted from: <https://games4esl.com/>

A) Reading Comprehension (07 pts)

Read the text carefully and do the following activities:

Activity One (02 pts): I complete the bibliographical notes.

<i>Bibliographical Notes</i>			
➡ Title:	➡ Author:	➡ Source:	
➡ Type of Document:	<input type="checkbox"/> Blog Article	<input type="checkbox"/> Press Article	<input type="checkbox"/> Web Article

Activity Two (03 pts): Answer by “True”, “False” or “Not mentioned”.

1. Sarah always helps Kelly when she needs her.
2. She does not tell her friend Kelly the truth.
3. Sarah and Kelly live in London.

Activity Three (02 pts): Match each word with the appropriate definition.

Words	Definitions
1- kind	a- the act to make someone feels happier.
2- look out	b- generous, helpful, and caring about other people.
3- honest	c- used to warn somebody to be careful, especially when there is danger.
4- cheer up	d- always telling the truth, and never stealing or cheating.

1	2	3	4

B) Mastery of Language (07 pts)

Activity One (02 pts): I reorder the following words to get coherent sentences.

- 1- arrived/ was doing/ . / her friend Sarah/ Kelly/ when/ to her house/ her homework
- 2- Kelly and her family/ her friend Sarah/ , / While/ phoned/ . / were watching TV

Activity Two (03 pts): I write the correct form of the verbs in brackets.

1. you (**ever** to have) a best friend like Sarah?
2. Kelly (**just** to finish) her homework.
3. Sarah (**never** to let) her friend Kelly alone.

Activity Three (02 pts): I classify the following words according to their sounds:

kind – always – ideal – make

/ei/ day	/ai/ my

PART TWO (06 pts): Situation of Integration:

You always hear people talking about how friends make a great difference in their lives. In a few lines, describe your ideal/ best friend.

You may use the following notes to describe your ideal/ best friend:

- Your best friend (name, age, hometown, country...etc.)
- His physical appearance (tall/ short, thin/ fat, hair, eyes,...etc.)
- His personality feature (polite, honest, active, clever, helpful, easy-going, ...etc.)
- His likes and dislikes.

The text:**My Best Friend**

Hi, my name is Mary Kelly, and I want to talk about my best friend, Sarah. Sarah has always been there for me when I needed her. Whenever I have a problem, I know that, I can talk to her and she will listen. She never judges me, and she always has my back. (§ 1)

Sarah is a good friend because she is kind and caring. She is always looking out for me and making sure that I am okay. She will call or text me just to see how I am doing. Moreover, if I am having a bad day, she knows just how to cheer me up. (§ 2)

One thing that I really appreciate about Sarah is that she is honest with me. If she thinks that, I am doing something wrong or if I need to hear the truth about something, she will tell me. I might not always like what she has to say, but I know that she is looking out for me. (§ 3)

Sarah and I have been friends for a long time now, and we have had our ups and downs. However, no matter what, we always work through our problems. We talk things out and make sure that we are on the same page. That is what makes our friendship so strong. (§ 4)

Sarah is my ideal friend because she is always there for me; she is kind, honest and caring person. We have great communication. I am lucky to have her as my best friend, and I know that our friendship will last a lifetime. (§ 5)

Adapted from: <https://games4esl.com/>

A) Reading Comprehension (07 pts)

Read the text carefully and do the following activities:

Activity One (02 pts): I complete the bibliographical notes.**Bibliographical Notes**

➡ Title: **My Best Friend** ➡ Author: **Mary Kelly** ➡ Source: <https://games4esl.com/>
 ➡ Type of Document: ☐ Blog Article ☐ Press Article ☒ Web Article

Activity Two (03 pts): Answer by “True”, “False” or “Not mentioned”.

1. Sarah always helps Kelly when she needs her. (**True**)
2. She does not tell her friend Kelly the truth. (**False**)
3. Sarah and Kelly live in London. (**Not mentioned**)

Activity Three (02 pts): Match each word with the appropriate definition.

Words	Definitions
1- kind	a- the act to make someone feels happier.
2- look out	b- generous, helpful, and caring about other people.
3- honest	c- used to warn somebody to be careful, especially when there is danger.
4- cheer up	d- always telling the truth, and never stealing or cheating.

1	2	3	4
b	c	d	a

B) Mastery of Language (07 pts)

Activity One (02 pts): I reorder the following words to get coherent sentences.

- 1- arrived/ was doing/ . / her friend Sarah/ Kelly/ when/ to her house/ her homework
1) *Kelly was doing her homework when her friend Sarah arrived to her house.*
- 2- Kelly and her family/ her friend Sarah/ , / While/ phoned/ . / were watching TV
2) *While Kelly and her family were watching T.V, her friend Sarah arrived.*

Activity Two (03 pts): I write the correct form of the verbs in brackets.

1. *Have* you (ever to have) *ever had* a best friend like Sarah?
2. Kelly (just to finish) *has just finished* her homework.
3. Sarah (never to let) *has never let* her friend Kelly alone.

Activity Three (02 pts): I classify the following words according to their sounds:

kind – always – ideal – make

/ei/ day	/ai/ my
<i>always – make</i>	<i>kind – ideal</i>

PART TWO (06 pts): Situation of Integration:

You always hear people talking about how friends make a great difference in their lives. In a few lines, describe your ideal/ best friend.

You may use the following notes to describe your ideal/ best friend:

- Your best friend (name, age, hometown, country...etc.)
- His physical appearance (tall/ short, thin/ fat, hair, eyes,...etc.)
- His personality feature (polite, honest, active, clever, helpful, easy-going, ...etc.)
- His likes and dislikes.

**Level 4 m.s****March 2022****Second Term Exam**

Class :

Name :

...../ 20

Text

Djamila Bouhired is an Algerian woman freedom fighter. She was born in El Casbah, Algiers in 1935. She was born to an Algerian father and a Tunisian mother. She was the only daughter among her seven brothers.



Djamila Bouhired started her national struggle against the French colonization since a very young age. Aged twenty years old, she joined the Algerian National Liberation Front (FLN) when the Algerian revolution broke out in 1954. Djamila married her lawyer Jacques Vergès, in 1965. She was a faithful, fearless, smart, caring and courageous woman. She was the first volunteer to plant a bomb in the roads used by the French military occupation. Due to her European appearance, this brave freedom fighter was able to pass through the road blocks set by the French authorities. She also was involved in the Battle of Algiers, which occurred in 1957.

On April 9th, 1957, Djamila Bouhired was arrested by the French army. Her imprisonment drew regional and international media attention. Many people marched in the streets to call for her liberty. This self-confident freedom fighter, released in 1962s, took an important part in the fight for the independence and the dignity of Algeria.

Adapted from: <http://heroesofhistory.com>

Part one: (14pts)

A/ Reading comprehension (07pts)

Read the text carefully and do the following activities:

Activity one: Read the text then complete the table with the events that correspond to the dates:

<u>The Dates</u>	<u>The events</u>
1- 1935
2- 1954
3- April 9 th ,1957
4- 1965

Activity two: Read the text again then answer the following question:

1. Where was Djamila Bouhired born?
2. How was Djamila's personality?
3. Is she regarded as an important figure?

Activity three: Match each word with its appropriate definition:

- | | |
|--------------------|--|
| 1. Freedom fighter | a. the fight and resistance for something. |
| 2. Struggle | b. the act of putting someone in prison. |
| 3. Break out | c. Man or woman who fights for liberty. |
| 4. Imprisonment | d. to start suddenly and rapidly |

B/ Mastery of language (7pts)

Activity one: Combine the following pairs of sentences using the appropriate connector "when" or "while."

- a) Naguib Mahfouz was writing his last novel Qushtumar.
 - b) He received the Nobel Prize for literature in 1988.
-
- a) The inspector came in.
 - b) Pupils were talking about the exams results.

Activity two: Put the verbs in the Future Simple tense:

*.....(you/visit) your aunt next weekend?

*He forgot to send the letter today, but I'm sure he (post)..... it tomorrow.

*My brother (not to fly)to London this winter.

Activity three: Add the right prefix to form the opposite of the following adjectives

Regular - legal - possible - like

dis	il	im	ir

Part two: Situation of integration (6pts)

Your British e-pal is making a project about a famous Algerian talented writer. She needs some information about "Assia Djébar". Send her a letter in which you describe this writer using the following ID card.

ID CARD

Name: Fatima Zohra Imalayen

Pen-name: Assia Djébar

Nationality: Algerian

Date & place of birth: June 30th, 1936/Cherchel(Algeria)

Date & place of death: February 6th, 2015/ Paris (France)

Occupation: Novelist, essayist, translator and professor.

Famous Novels: The Thirst (1967), Children of the New World(1962)

Publications: Over 15 books, short stories, poems, plays.

Notable awards: "Neustadt international Prize" for Literature (1996)

There is no elevator to success; you have to take the stairs

Correction

Activity one: Read the text then complete the table with the events that correspond to the dates:

<u>The Dates</u>	<u>The events</u>
5- 1935	Date of birth
6- 1954	She joined the Algerian National Liberation Front (FLN)
7- April 9 th ,1957	Djamila Bouhired was arrested by the French army.
8- 1965	Djamila married her lawyer Jacque Vergès, in 1965

Activity two: Read the text again then answer the following question:

4. Where was Djamila Bouhired born?
She was born in El Casbah, Algiers in 1935.
5. How was Djamila's personality?
Djamila was a faithful, fearless, smart, caring and courageous woman.
6. Is she regarded as an important figure?
7. She took an important part in the fight for the independence and the dignity of Algeria.

Activity three: Match each word with its appropriate definition:

- | | | |
|--------------------|---|--|
| 5. Freedom fighter | → | a. the fight and resistance for something. |
| 6. Struggle | → | b. the act of putting someone in prison. |
| 7. Break out | → | c. Man or woman who fights for liberty. |
| 8. Imprisonment | → | d. to start suddenly and rapidly |

B/ Mastery of language (7pts)

Activity one: Combine the following pairs of sentences using the appropriate connector "when" or "while."

- a) Naguib Mahfouz was writing his last novel Qushtumar.
- b) He received the Nobel Prize for literature in 1988.
- c) WHILE Naguib Mahfouz was writing his last novel Qushtumar, he received the Nobel Prize for literature in 1988.

OR

Naguib Mahfouz was writing his last novel Qushtumar, **WHEN** he received the Nobel Prize for literature in 1988.

d) **When** The inspector came in, pupils were talking about the exams results.

Or

e) **While** Pupils were talking about the exams results, the inspector came in.

Activity two: Put the verbs in the Future Simple tense:

***Will** you **visit** your aunt next weekend?

*He forgot to send the letter today, but I'm sure he (post) **will post** it tomorrow.

*My brother **won't fly** to London this winter.

Activity three: Add the right prefix to form the opposite of the following adjectives

Regular - legal - possible - like

dis	il	im	ir
like	legal	possible	Regular

التاريخ: 2022/03/16

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الرابعة متوسط

اختبار الفصل الثاني

Text:

Life without aim is useless, aimless and pointless. Life is a great blessing of God. It should be spent on a purpose and a certain aim. When you have this aim or ambition and you want to achieve it, surely it will show you the direction for a suitable career. 1§

My dream is to be a teacher. It is the noblest job in the world. Teachers do not only teach their subjects. They develop the students' intellect, form their views, their characters and attitudes to life and to other people. 2§

Being a teacher or an educator is a great responsibility. The teacher must be a role model to his students, competitive and equipped in the profession and a model of competence himself. 3§

I think I possess the qualities necessary for being an excellent teacher. I'm hard working, ambitious, creative, kind-hearted and broad-minded. I want to devote myself to teaching different people especially children. It will be a very challenging work for me. I will need to use all my knowledge, skills and imagination to find the right approach for every single student and make the process of studying as creative and interesting as possible. 4§

I think that I have made the right choice. I will do my best to be a key role model teacher who brings light of knowledge in the lives of my students. I hope all what I planned and set for will become a reality. 5§

Part one: (14pts)

Task one: Reading comprehension (07pts)

A/ I match each idea with its corresponding paragraph (2,5pts)

- The writer's dream job. (1 §)
- The importance of having an objective in life. (2 §)
- Adequate qualities to an educator's personality. (3 §)
- Teachers are key role models to learners. (4 §)
- The writer's wishes. (5 §)

B/ I read the text and I answer these questions (1,5pt)

- 1) Does the writer acquire and own the necessary qualities to be a good teacher?
- 2) I pick from the text (4) adjectives describing the writer's personality.

- - - -

C/ What do the underlined words in the text refer to? (01pt)

Their →.....

Me →.....

D/ Lexis: I match each word with its correct definition (02pts)

- To achieve. A person looked to by others as an example to be imitated.
- Role model. To fulfill and reach your goal.
- Competence. The quality or state of having sufficient **knowledge**.
- Ambitious. Having a strong desire and determination to succeed.

Task two: Mastery of language (07pts)

A/ I choose the correct verb form: (03pts)

I am a person full of goodwill. **While** I (**study – studied – was studying**) in high school, I (**dream – dreamt – was dreaming**) to be a science teacher, but **When** I (**visit – visited – will visit**) a hospital for cancer's patients, I (**decide – decided – will decide**) to become a doctor to help poor and sick people. Now, I (**am – was – will be**) at the university, I (**worked – was working – will work**) harder to make my dream come true.

B/ I add the suffixes "Ful" or "less" to the words between brackets to form adjectives:

It's never too early to start thinking about your future job. To be a (**success**) person, you need to determine your future plans and work hard to achieve your dreams unlike (**hope**) people who just think about the past and do not focus on the prospects and goals.

For sure, studies are (**stress**) but success is (**taste**).....

C/ I classify these words according to the pronunciation of their final "ed" (02pts)

Equipped – kind hearted – broad minded – planned.

/t/	/d/	/Id/

Part two: written expression (06pts)

In the 2nd term exam of English, your teacher asked you to write a paragraph about your profile. You have to describe your **personality** and talk about your **interests** and your **dream job**. So, what did you say? Use the following cues:

- Describe your personality: hardworking, ambitious,
- What are your interests? Did they affect your choice?
- Dream job: reasons why you've chosen it.

التاريخ: 2022/03/16

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الرابعة متوسط

التصحيح النموذجي لاختبار الفصل الثاني

Part one (14 pts): Task one: Reading comprehension (7pts)

A/ I match each idea with its corresponding paragraph (2,5pts)

- The writer's dream job (1 §)
- The importance of having an objective in life (2 §)
- Adequate qualities to an educator's personality (3 §)
- Teachers are key role models to learners (4 §)
- The writer's wishes. (5 §)

B/ I read the text and I answer these questions (1,5pt)

- 1) Does the writer acquire and own the necessary qualities to be a good teacher?
→ **Yes, he does. (0.5 pt)**
- 2) I pick from the text (4) adjectives describing the writer's personality. **(0.25 pt for each)**
- **ambitious** - **creative** - **hard working** - **kind hearted (+ broad minded)**

C/ What do the underlined words in the text refer to? (1pt)

their → **the students** me → **the author (the narrator)**

D/ Lexis: I match each word with its correct definition (2pts)

- To achieve → * a person looked to by others as an example to be imitated
- Role model → * to fulfill and reach your goal
- Competence → * the quality or state of having sufficient knowledge
- Ambitious → * having a strong desire and determination to succeed

Task two : Mastery of language: (7pts)

A/ I choose the correct verb form :(3pts)

I am a person full of goodwill. While I (study – studied – **was studying**) in high school, I (dream – dreamt – **was dreaming**) to be a science teacher, but When I (visit – **visited** – will visit) a hospital for cancer's patients, I (decide – **decided** – will decide) to become a doctor to help poor and sick people . Now, I (am – was – **will be**) at the university, I (worked – was working – **will work**) harder to make my dream come true .

B/ I add the suffixes "Ful" or "less" to the words between brackets to form adjectives: (2pts)

It's never too early to start thinking about your future job. To be a **successful** person, you need to determine your future plans and work hard to achieve your dreams unlike **hopeless** people who just think about the past and do not focus on the prospects and goals.

For sure, studies are **stressful** but success is **tasteful**.

C/ I classify these words according to the pronunciation of their final "ed "(2 pts)

Equipped * kind hearted * broad minded * planned

/ t /	/ d /	/ l d /
Equipped	planned	kind hearted broad minded

Part two: (6pt)

The pupils sh
personalities

They should u

- Adjectives for
- Talk about th

The reasons

e their





"My Ideal Teacher"

Hello! my name is Wassim I'm a pupil at EL-MEHDI Mohamed Middle School-Hessainia 2. I belong to 2 M.S 7 class. I like my school because it has many wonderful teachers and different clubs like « The Green club» and « Sifar Club » which were created by Mr.Redhouane CHERIF.I like biology and I'm keen on studying it under the charge of my ideal teacher Redhouane and one of the best teachers ever.

Mr.CHERIF was born in 1983 in Larbaa, his hometown. He was an intelligent pupil since he learned and memorized Quran at an early age. He had beautiful childhood memories like hiking in the mountains and practising Karaté .My teacher Redhouane has liked biology and sea animals since childhood. Before he has become a teacher, he was a marine officer, so he realised his dream career and graduated from Chercell military academy .Mr.CHERIF worked as an officer aboard ships for years. Therefore, he sailed to many countries and made many friends. While he was doing his job as a marine, he taught many foreign friends Arabic Language .Then, he left marine forces and studied at Bouzereah university in order to become a teacher of biology. Mr Redhouane's hobby is photography, he takes many special photos of nature and then he posts them on his Facebook pages.

My ideal teacher never refuses helping others. As a result, all pupils and teachers like him. He is the loveliest teacher at our school. He always says: "we must work hard and do charitable activities as much as we could".



Adopted from https://padlet.com/al7_malek/tcukbaet68pe64ow

Read the text carefully and do the following activities.

Part One: (14pts)

A. Reading Comprehension: (07pts)

Activity 1 : Complete the chart with information from the text. (Mr.CHERIF Redhouane) (03pts)

Age	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career	Hobby

Activity 2 : Answer the following questions.(02pts)

- 1- Why Wassim like his school?
- 2- Was Mr. Redhouane a marine officer?

Activity 3 : Find in the text words that are closest in meaning to the following.(01pt)

City =

Clever =

Activity 4 : Find in the text words that are opposite in meaning to the following.(01pt)

Bad ≠

Never ≠

B. Mastery of Language: (07pts)**Activity 1 : Supply the punctuation and the capital letters where necessary. (01pts)**

- While the teacher was explaining Mr. fodhil entered .

Activity 2 : Combine the following phrases using connectors. (03pts)

- Abdelhak was driving his motorcycle. A cow crossed the road. (**when**)
- The pupils work hard. They want to get B.E.M brevet. (**.Therefore,**)
- IBNU ALHAITHAM is a scientist. Ismael BENNACER is a football player. (**,whereas**)

Activity 3 : Turn the following sentences into the passive. (01pts)

- Dewi helped Indian people.
- Micavelli wrote "The Prince".

Activity 4 : Pick out from the text (4) four words and complete the table according to the pronunciation of their final "ed". (02pts)

/t/	/d/	/ɪd/

Part Two: Situation of Integration (06pts)

Context: Dr. Belgacem HABA is one of the famous outstanding figures in the world and Algeria. He developed many inventions that changed the field of micro electronics and miniaturisation.

Task: Write a biography about Dr. Belgacem HABA.

Support:

Full Name	Age	Achievement	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career
Dr.Belgacem HABA	1957	The Algerian Scientist 2015 Award	Chasing Locusts / playing football	Teacher	Scientist	Scientist

Chasing locusts: اصطياد الجراد

DO NOT SIGN YOUR NAME

" كونوا مثالا للتربية و العلم مادامت الروح تسري في الجسد " "نمي عقلك بالعلم و روحك بالعبادة" " كل متوقع آت...فتوقع دانما النجاح "

Mr.AISSAT Abdelmalek



"My Ideal Teacher"

Hello! my name is Wassim I'm a pupil at EL-MEHDI Mohamed Middle School-Hessainia 2. I belong to 2 M.S 7 class. I like my school because it has many wonderful teachers and different clubs like « The Green club» and « Sifar Club » which were created by Mr.Redhouane CHERIF.I like biology and I'm keen on studying it under the charge of my ideal teacher Redhouane and one of the best teachers ever.

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Read the text carefully and do the following activities.

Part One: (14pts)

A. Reading Comprehension: (07pts)

Activity 1 : Complete the chart with information from the text. (Mr.CHERIF Redhouane) (03pts)

Age	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career	Hobby
1983 /37	Hiking in the mountains / karaté	Marine Officer	Teacher	Marine Officer	Photography

Activity 2 : Answer the following questions.(02pts)

3- Why Wassim like his school? **Wassim likes his school because it has many wonderful teachers.**

4- Was Mr. Redhouane a marine officer? **Yes, he was.**

Activity 3 : Find in the text words that are closest in meaning to the following.(01pt)

City = **Hometown**

Clever = **Intelligent**

Activity 4 : Find in the text words that are opposite in meaning to the following.(01pt)

Bad ≠ **Good**

Never ≠ **Always**

B. Mastery of Language: (07pts)**Activity 1 : Supply the punctuation and the capital letters where necessary. (01pts)**

While the teacher was explaining , Mr . Fodhil entered.

.Activity 2 : Combine the following phrases using connectors. (03pts)

- 1- Abdelhak was driving his motorcycle, **when** a cow crossed the road.
- 2- The pupils want to get B.E.M brevet **.Therefore**, the pupils work hard.
- 3- IBNU ALHAITHAM is a scientist, **whereas** Ismael BENNACER is a football player.
- 4-

Activity 3 : Turn the following sentences into the passive. (01pts)

- Indian people **were helped by** Dewi.
- "The Prince" **was written by** Micavelli.

Activity 4 : Pick out from the text (4) four words and complete the table according to the pronunciation of their final "ed". (02pts)

/t/	/d/	/ɪd/
worked	learned	graduated
liked	salled - realised	
	memorized	
	studied	

Part Two: Situation of Integration (06pts)

Dr. Belgacem HABA is a famous Algerian scientist. He was born in 1956 in Oued Souf, the southern of Algeria. He got the Algerian scientist award in 2015. Before Dr. Belgacem has become a scientist and an inventor, he was a teacher at Biskra University. He had wonderful childhood memories with his friends who are now well known teachers, dentists and surgeons. They were playing football in oasis and chasing locusts. Dr. Belgacem HABA is always smiling and tells funny jokes. He is also happy because he realised his dream career. He always advises young students to work hard and never give up their dream.

Covid 19 shuts the schools for a month

Japan and Hong Kong have closed their elementary, junior-high and high schools until April. Governments say they want to protect children from the COVID-19 corona virus. Schools in Japan will remain closed until April the 8th, which is the start of the new school year. Children in Hong Kong will return to school on April the 20th at the earliest. Parents are now worried about the school closures. Working parents have to think about how to care for younger children. Grandparents will look after many children while their parents go to work. However, many children have no grandparents or extended family who live nearby. Parents may have to pay for expensive childcare fees.

Adapted from: The Reading /Listening-
Covid19 - Level 03

Part One(14 pts) :

A-/ Reading and Comprehension

Read the text carefully and do the following activities:

Activity one (03pts): Choose a, b or c to complete the following sentences .

- Governments say they want to save children from

- a) Ebola virus b) Sars corona virus 2 c) Corona virus

- Schools in Japan will remain closed until.....

- a) April b) April 08th c) April 20th

Activity two(02pts): Answer the following questions .

1/ Are parents happy about the school closure ?

2/ Will grandparents look after their children ?

Activity three(02pts):Match the words in column A with their equivalents in column B

<u>A</u>	<u>B</u>
- scared	- covid19
- save	- say
- corona virus	- protect
- declare	- worried

B / MASTERY OF LANGUAGE:

Activity one (02pts) Supply the punctuation and capital letters where necessary .

– the human corona virus was first diagnosed in 1965 by tyrrell and bynoe

Activity two: (03 pts) : Write the correct form of the verbs between brackets.

1/ The corona virus first (appear) in Guangdong province in China , in 2002.

2/ In December 2019, corona virus (be discover) in Wuhan, China .

3/ The World Health Organization has (name) the new disease Covid 19.

Activity three (02pts): Find in the text four words that have the following sounds.

/ei / favourite	/ ai / right
1.....	1.....
2.....	2.....

PART TWO (06 pts): Written Expression .

Today all people around the world suffer from corona virus or Covid19. As a student one of your friends is not aware of this pandemic. Write an article for school magazine for him / her to raise his / her awareness about this virus .

Write about :

- What is Covid 19.(Corona virus.....China).
- Possible solutions. (washing hands. masks....).

DO NOT SIGN YOUR NAME

Covid 19 shuts the schools for a month

Japan and Hong Kong have closed their elementary, junior-high and high schools until April. Governments say they want to protect children from the COVID-19 corona virus. Schools in Japan will remain closed until April the 8th, which is the start of the new school year. Children in Hong Kong will return to school on April the 20th at the earliest. Parents are now worried about the school closures. Working parents have to think about how to care for younger children. Grandparents will look after many children while their parents go to work. However, many children have no grandparents or extended family who live nearby. Parents may have to pay for expensive childcare fees.

Adapted from: The Reading /Listening-
Covid19 - Level 03

Part One(14 pts) :

A-/ Reading and Comprehension

Read the text carefully and do the following activities:

Activity one (03pts): Choose a, b or c to complete the following sentences .

- Governments say they want to save children from

a) Ebola virus

b) Sars corona virus 2

c) Corona virus

- Schools in Japan will remain closed until.....

a) April

b) April 08th

c) April 20th

Activity two(02pts): Answer the following questions .

1/ Are parents happy about the school closure ? No, they are not

2/ Will grandparents look after their children ? Yes, they will.

Activity three(02pts): Match the words in column A with their equivalents in column B

<u>A</u>	<u>B</u>
- scared	- covid19
- save	- say
- corona virus	- protect
- declare	- worried

B / MASTERY OF LANGUAGE:

Activity one (02pts) Supply the punctuation and capital letters where necessary .

– The human corona virus was first diagnosed in 1965 by Tyrrell and Bynoe .

Activity two: (03 pts) : Write the correct form of the verbs between brackets.

1/ The corona virus first (appear)**appeared** in Guangdong province in China , in 2002.

2/ In December 2019, corona virus (be discover)**was discovered** in Wuhan, China .

3/ The World Health Organization has (name)**named** the new disease Covid 19.

Activity three (02pts): Find in the text four words that have the following sounds.

/ei / favourite	/ ai / right
April- say-they-remain-18th- Parents - care- Grandparents -may -childcare-pay	High-19- while - nearby - virus

PART TWO (06 pts) : Written Expression .

People around the world suffer many health problems due to many viruses. In particular Corona virus. So what is this virus? Where and when did it appear ? What we should do to slow the spread of it ? Well corona virus is a new virus appeared in Guangdong province in China, in 2002. It is also called COVID-19. It was discovered in Wuhan in December2019. It spread to many countries in Europe and all around the world. People with the Corona virus disease have: a high temperature, a cough or a short breath. There are some things you have do to not get the Corona virus disease. For example: First, wash your hands often with soap and water for 20 seconds at least. Then, do not touch your face if your hands are not clean . After that, cough and sneeze in a tissue and then throw it away. Next, wear masks, and keep safe distance between you and others. Finally, stay home as much as possible.

-* Life is precious, protect yourself. -*

DO NOT SIGN YOUR NAME

The text:

FACT FILE: Helping Others

FUN FACTS:

- September 5th is the International Day of Charity.
- The world record for volunteering is 77,019 hours!
- The largest sponsored walk was in the Philippines. There were more than 175,000 people.

Helping others is great thing to do. You can learn new things and have fun. You can help people, animals or the environment. **It** can make you feel good too! How can you help? (§1)

Charities are organisations that help others, for example, UNICEF or the World Wildlife Fund (WWF). You can help charities by giving your time, money, or things that you own. You can also help people or places you know. (§2)

Volunteering: Is when you give your time to help others. Some ways of volunteering are: ①Visiting old people to talk to them or help them. ②Walking dogs at an animal shelter. ③Cleaning up a park. (§3)

Fundraising: Is when you collect money to help others. Some ways of fundraising are: ①Making cakes or biscuits to sell. ②Doing a sponsored activity. For example, family and friends give you money if you finish a long walk or write a short story. (§4)

Donating: Is when you give your things to help others. Some ways of donating are: ①Giving your old toys or clothes to a charity **that** helps sick children or poor people. ②Giving your old books to a library. (§5)

So, what can you do to help others?

Adapted from: <https://britishcouncil.org/learnenglishkids>



PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02 pts): Answer by: "True" or "False".

- 1- Charities are organisations that help others.
- 2- Walking dogs at an animal shelter is a way of fundraising volunteering.
- 3- Giving your old clothes to a charity is a way of donating.
- 4- Fundraising is when you give your things to help others.

Task Two (03 pts): Answer the following questions.

- 1- Can you learn new things and have fun if you help others?
- 2- Give one example of a charity organisation.
- 3- What do the underlined words in the text refer to?

It (§1) =

that (§5) =

Task Three (02 pts): Match words with definitions:

- a- charity
- b- toy

- 1- an object for children to play with
- 2- an organization for helping people in need

B) Mastery of Language (07 pts)

Task One (02 pts): Correct the underlined mistakes.

be a good citizen and helps orphans and poor people. Doesn't be selfish?

Task Two (03 pts): Write the correct form of the verbs in brackets.

1- If I (to have) enough time, I (to do) volunteer work.

2- I (to donate) my old clothes and toys if I (to join) a charity.

Task Three (02 pts): Sort out the silent letters from the following words:

Words	would	know	talk	write
The silent letter				

PART TWO (06 pts): Written Expression

Your English penfriend wants to have more information about charity work in Algeria and in your region to write an article for his/ her school magazine. Write him/ her a letter telling him/ her about:

- Charity work in Algeria. (Charitable societies in Algeria is approximately 1600)
- "Ethar" Association for Orphan Care is the most active in El-Oued.
- One of the last and most important works of it this year is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.

DON'T MENTIONED YOUR NAME



The text:

FACT FILE: Helping Others

FUN FACTS:

- September 5th is the International Day of Charity.
- The world record for volunteering is 77,019 hours!
- The largest sponsored walk was in the Philippines. There were more than 175,000 people.

Helping others is great thing to do. You can learn new things and have fun. You can help people, animals or the environment. **It** can make you feel good too! How can you help? (§1)

Charities are organisations that help others, for example, UNICEF or the World Wildlife Fund (WWF). You can help charities by giving your time, money, or things that you own. You can also help people or places you know. (§2)

Volunteering: Is when you give your time to help others. Some ways of volunteering are: ①Visiting old people to talk to them or help them. ②Walking dogs at an animal shelter. ③Cleaning up a park. (§3)

Fundraising: Is when you collect money to help others. Some ways of fundraising are: ①Making cakes or biscuits to sell. ②Doing a sponsored activity. For example, family and friends give you money if you finish a long walk or write a short story. (§4)

Donating: Is when you give your things to help others. Some ways of donating are: ①Giving your old toys or clothes to a charity **that** helps sick children or poor people. ②Giving your old books to a library. (§5)

So, what can you do to help others?



Adapted from: <https://britishcouncil.org/learnenglishkids>

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02 pts): Answer by: "True" or "False".

- 1- Charities are organisation that help others. **(True)**
- 2- Walking dogs at an animal shelter is a way of fundraising volunteering. **(False)**
- 3- Giving your old clothes to a charity is a way of donating. **(True)**
- 4- Fundraising is when you give your things to help others. **(False)**

Task Two (03 pts): Answer the following questions.

- 1- Can you learn new things and have fun if you help others? **Yes, I (we) can.**
- 2- Give one example of a charity organisation. **UNICEF or WWF.**
- 3- What do the underlined words in the text refer to?

It (§1) = Helping others

that (§5) = charity

Task Three (02 pts): Match words with definitions:

- | | | |
|------------|---|---|
| a- charity | → | 1- an object for children to play with |
| b- toy | → | 2- an organization for helping people in need |

B) Mastery of Language (07 pts)

Task One (02 pts): Correct the underlined mistakes.

be a good citizen and helps orphans and poor people. Doesn't be selfish?

Be a good citizen and help orphans and poor people. Don't be selfish.

Task Two (03 pts): Write the correct form of the verbs in brackets.

1- If I (to have) *have* enough time, I (to do) *will do* volunteer work.

2- I (to donate) *will donate* my old clothes and toys if I (to join) *join* a charity.

Task Three (02 pts): Sort out the silent letters from the following words:

Words	would	know	talk	write
The silent letter	wou <u>l</u> d	<u>k</u> now	ta <u>k</u>	<u>w</u> rite

PART TWO (06 pts): Written Expression

May *23rd*, 2021

Dear friend!

How are you? I miss you so much! I hope you're happy and doing well. It feels wonderful to write to you again.

This time, I'm very excited to tell you about *the charity work in Algeria and in my hometown El-Oued. Algeria, as you know, is part of this world. Like all countries, it encourages charitable work, as there are about 1,600 charitable associations in it. "Ethar" Association for Orphan Care is the most active here in El-Oued. One of the last and most important works of it this year is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.*

I wish this information will meet your interest and expectations.

I am looking forward to hearing from you soon. Please write back!

Take care and with my best wishes.

Your friend