

Second Term Exam

The Text:

May God Bless Our Ancestors !

Hi mates ! I'm "Zakaria" . I was a pupil at EL-AKEL Ali middle school . I was born in Chebli - Blida . I have many friends whom I played with them a lot. We used to play hide-and-seek, marbles and catch-me . I didn't like marbles but I was fan of hide-and-seek game. My little brother "Abdelmouneim" always asks me about life in the past "How did my grandparents used to live ?" , so I decided to tell him their story.

"Rabah the tall" was a freedomfighter. He was born in Tablat in the wilaya of Medea . He used to live in "Baatta" in a farmhouse with his father "Rabie" , his mother "Hadda" and his two sisters. My grand father "Rabah" worked a lot on his father farm. He used to raise domestic animals like sheeps and goats . He also used to plant wheat and some vegetables in order survive . My grand father didn't use to go to school.

My grand father's dad "Rabie" was a martyr . He fought the French colonisation till he died with an artillery shot. The French soldiers didn't use to have mercy on Algerians. My grand father "Rabah" and my grand mother "Aicha" helped the freedom fighters with food and shelter till the independance in 1962 . May God bless their souls and all martyrs .

Written by the teacher

freedom fighter = مجاهد artillery = مدفعية shelter = المأوى mercy = الرحمة



A-READING COMPREHENSION (7pts)

Activity one : Read the text and choose a , b , c or d (3pts)

1- Zakaria was born in

- a- Tipaza b- Chebli c- Algiers d- Tablat

2- His grand father's dad Rabie is

- a- a pupil b- a martyr c- a freedom fighter d- a teacher

3- Rabah and Aicha used to help

- a- freedom fighters b- the French soldiers c- his friends d- clothes

Activity two: Read the text and answer the following questions (2pts)

1- Did Zakaria use to go to school?

2- What did his grandfather use to raise ?

Activity three: Read the text and find the synonyms (1pts)

Like =

Hello =

Activity four: Read the text and find the opposites (1pts)

Used to =/=

Survived =/=



B-MASTERY OF LANGUAGE (7pts)

Activity one: Supply(+) punctuation(. , ?) and capital letters(A.B.C) where necessary(1pt)

- did Karim use to cry a lot ➤

Activity two :Spot(Ⓜ) the mistakes(✖) and correct(✓) them(1pt)

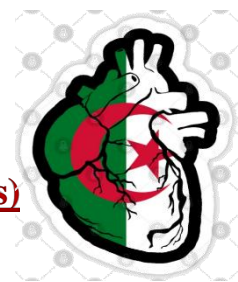
- He didn't used to play hide-and-seek. ➤

Activity three: Put the semi-modal "used to" in the correct(✓) form(3pts)

- My grandma/tell stories / used to (+) ➤
- Elizabeth/eat fast food / used to (-) ➤
- You/wear bernouss / used to (?) ➤

Activity four: Cross out(✖) the odd(?) word in the following lists (2pts)

- hiked-flashed-prayed-cooked
- needed-started-listened-planted
- fixed-cried-used-cleaned
- defended- kissed-washed- looked



C-SITUATION OF INTEGRATION (6pts)

Context: it's Zakaria's turn to ask question. Give him some information about your grandmother's life in the past .

Support: farmhouse/villa/hayek/Djoubba/

Task: Complete the following dialogue.

Zakaria: Hello mate !

You: Hello

Zakaria: When and where was your grandmother born ?

You:

Zakaria: Where did your grand mother used to live ?

You:

Zakaria: Did she use to go to school ?

You:

Zakaria: What did she use to wear ?

You:

Zakaria: Did your grand mother use to help with houseworks?

You:

Zakaria: Did she help the freedom fighters (moudjahidine) ?

You:

Zakaria: Thanks for the information !

You: Don't mention it !



Mr.AISSAT Abdelmalek

"As You Sow, So Shall You Reap" / " إنك لا تجني من الشوك العنب "

The Suggested Correction

The Text:

May God Bless Our Ancestors !

Hi mates ! I'm "Zakaria" . I was a pupil at EL-AKEL Ali middle school . I was born in Chebli - Blida . I have many friends whom I played with them a lot. We used to play hide-and-seek, marbles and catch-me . I didn't like marbles but I was fan of hide-and-seek game. My little brother "Abdelmouneim" always asks me about life in the past "How did my grandparents used to live ?" , so I decided to tell him their story.

"Rabah the tall" was a freedomfighter. He was born in Tablat in the wilaya of Medea . He used to live in "Baatta" in a farmhouse with his father "Rabie" , his mother "Hadda" and his two sisters. My grand father "Rabah" worked a lot on his father farm. He used to raise domestic animals like sheeps and goats . He also used to plant wheat and some vegetables in order survive . My grand father didn't use to go to school.

My grand father's dad "Rabie" was a martyr . He fought the French colonisation till he died with an artillery shot. The French soldiers didn't use to have mercy on Algerians. My grand father "Rabah" and my grand mother "Aicha" helped the freedom fighters with food and shelter till the independance in 1962 . May God bless their souls and all martyrs .

Written by the teacher

freedom fighter = مجاهد

artillery = مدفعية

shelter = المأوى

mercy = الرحمة

A-READING COMPREHENSION (7pts)

Activity one : Read the text and choose a , b , c or d (3pts)

- 1- Zakaria was born in
a- Tipaza b- Chebli (1pt) c- Algiers d- Tablat
- 2- Rabie is
a- a pupil b- a martyr (1pt) c- a freedom fighter d- a teacher
- 4- Rabah and Aicha used to help
a- freedom fighters (1pt) b- the French soldiers c- his friends d- clothes

Activity two: Read the text and answer the following questions (2pts)

- Did Zakaria use to go to school? **Yes, he did. (1pt)**
- What did his grandfather use to raise ? **He used to raise domestic animals. (1pt)**

Activity three: Read the text and find the synonyms (1pts)

Like = **fan of (0.5)**

Hello = **Hi (0.5)**

Activity four: Read the text and find the opposites (1pts)

Used to = **didn't use to (0.5)**

Survived = **died (0.5)**



B-MASTERY OF LANGUAGE (7pts)

Activity one: Supply(+) punctuation(. , ?) and capital letters(A.B.C) where necessary(1pt)

- did Karim use to cry a lot ➤ (0.5) Did Karim use to cry a lot ? (0.5)

Activity two :Spot(⊕) the mistakes(✕) and correct(✓) them(1pt)

- He didn't used to play hide-and-seek. ➤ He didn't use(1pt) play hide-and-seek.

Activity three: Put the semi-modal "used to" in the correct(✓) form(3pts)

- My grandma/Tell stories / used to (+) ➤ My grandma used to tell stories. (1pt)
- Elizabeth/eat fast food / used to (-) ➤ Elizabeth didn't use to eat fast food. (1pt)
- You/wear bernouss / used to (?) ➤ Did you use to wear bernouss ? (1pt)

Activity four: Cross out(✕) the odd(?) word in the following lists (2pts)

- hiked-flashed-pray~~ed~~- cooked (0.5)
- needed- list~~ed~~ - started – planted (0.5)
- ~~fix~~ed-cried-used-cleaned (0.5)
- ~~def~~ided- kissed-washed - looked (0.5)

C-SITUATION OF INTEGRATION (6pts)

Context: it's Zakaria's turn to ask question. Give him some information about your grandmother's life in the past .

Support: farmhouse/villa/hayek/Djoubba/

Task: Complete the following dialogue.

Zakaria: Hello mate !

You: Hello

Zakaria: When and where was your grandmother born ?

You: She was born in 1937, in Medea. (1pt)

Zakaria: Where did your grand mother used to live ?

You: She used to live in a small farmhouse in Baata – Medea. (1pt)

Zakaria: Did she use to go to school ?

You: No, she didn't. (1pt)

Zakaria: What did she use to wear ?

You: She used to wear djoubba and hayek. (1pt)

Zakaria: Did your grand mother use to help with houseworks?

You: Yes, she did. (1pt)

Zakaria: Did she help the martyrs (moudjahidine) ?

You: Yes, she did. (1pt)

Zakaria: Thanks for the information !

You: Don't mention it !



Mr. AISSAT Abdelmalek

"As You Sow, So Shall You Reap" / " إنك لا تجني من الشوك العنب "

**Level: 3 m.s****2022****English Exam/ Second Term****Text:****What an invention!**

In ancient times, housework was hard because homes didn't have water or electricity. One of the most difficult household activities was washing clothes. People took their dirty clothes to the river once or twice a week and used rocks, sand and water to clean them. For many years, people tried to find easier ways to wash their clothes. Sailors, for example, put their clothes in bags and threw them into the sea. This method worked quite well because the moving water helped.



In 1846, the first washing machine was invented, but it was difficult to use. The water was cold, so people warmed it on a fire. Then they pulled the clean wet clothes through a special machine to take out the water.

The first electronic washing machine was designed in 1908. It was more useful because it could warm the water but it wasn't working properly, the clothes were still very wet. The contemporary washing machine wasn't invented until the 1930s. This indispensable item changed our lives. Today, all the hard work is done for us while we sit and relax.

Adapted from: <http://iSL Collective.net>

Read the text carefully and do the following activities.

Part one :(14pts)**A/ Reading comprehension (7pts)**

Activity One: Read the following statements and write "True", "False" or "Not mentioned"

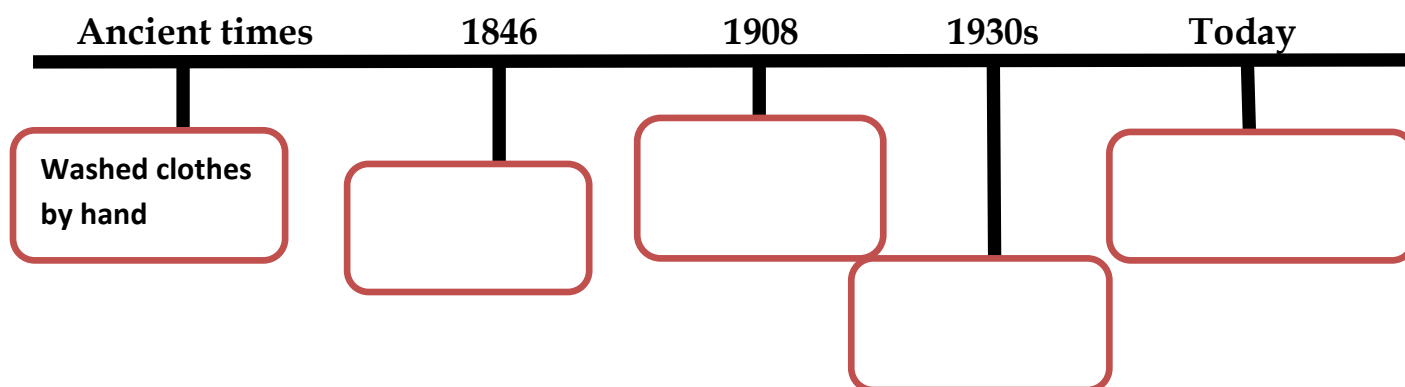
- 1) People used to take their dirty clothes to the river
- 2) James King invented the first washing machine.....
- 3) The first washing machine was more practical than the electric one....

Activity Two : Answer the following questions according to the text:

- 1) How was life in the past? Give an example
- 2) When was the first electric washing machine invented?
- 3) Was it working properly?

Activity Three: Read the text again and complete the time line below:

(The first answer is given)



Activity Four:

Find in the text words that are closest in meaning to the following:

Hard =.....

Housework=.....

Find in the text words that are opposite in meaning to the following:

Warm ≠.....

Dry≠.....

B/ Mastery of language (7pts)

Activity one: Write the correct form of the verbs in brackets and combine the pairs of sentences using the connector :“While”

a- Last year, Carla (**do**) her Master’s degree.

b- She (**work**) as a waitress in her spare time.

.....

a- The pupils (**sit**) in their right places .

b- The teacher (**write**) on the board .

.....

Activity two: Use the right modal verb “Can» or “May” to start the following requests

a- **Pupil** :I go to the restroom, please ?

b- **Teacher** : Yes, of course .

a- **Akram** : you pick me up from the air port dad ?

b- **Dad** : Sure, I’m free .

Activity three: Classify the following words according to the pronunciation of their final -ed

Tried / Helped / missed / added

/t/	/d/	/id/

Part two: Situation of integration

Reorder the following sentences to get a coherent paragraph then give a title to it :

The title :.....



- 1- Unfortunately ,people didn’t use it, because that device was made of wood and it wasn’t practical .
- 2- Today, many people buy dishwashers for their homes .
- 3- .., until the first dishwasher was invented in 1850 in the United States by “**Joel Houghton**” .
- 4- In ancient time, people use to wash dishes by hand .
- 5- Later, the most successful dishwasher was invented in 1886 by “**Josephine Cochrane**”

Correction

A/ Reading comprehension (7pts)

Activity One : Read the following statements and write "True" or "False"

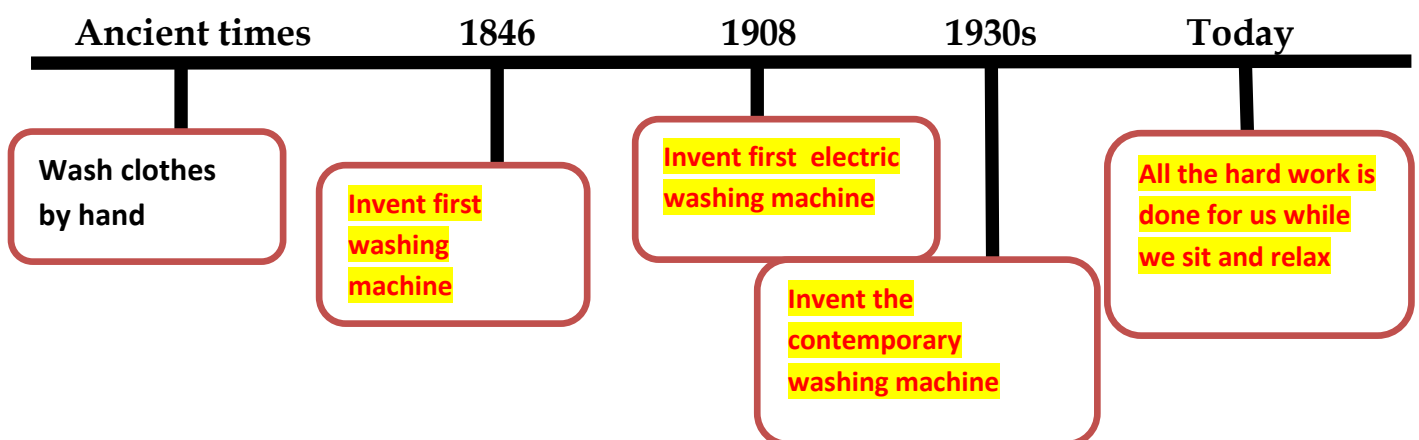
- 1) People used to take their dirty clothes to the river . **True**
- 2) James King invented the first washing machine **Not mentioned**
- 3) The first washing machine was more practical than the electric one **.False**

Activity Two : Answer the following questions according to the text:

- 1) How was life in the past ? Give an example
Life was so difficult in the past . People didn't have water or electricity.
- 2) When was the first electric washing machine invented ?
The first electric washing machine was invented in 1908 .
- 3) Was it working properly ?
No, it wasn't .

Activity Three : Read the text again and complete the time line below :

(The first answer is given)



Activity Four:

◀Find in the text words that are closest in meaning to the following:

Hard = difficult

Housework= household

◀Find in the text words that are opposite in meaning to the following:

Warm ≠ Cold

Dry≠Wet

B/ Mastery of language (7pts)

Activity one: Write the correct form of the verbs in brackets and combine the pairs of sentences using the connector :“While”

Last year,Carla was doing her Master’s degree while she was working as a waitress in her spare time.

The pupils were sitting in their right places while the teacher was writing on the board.

Activity two: Use the right modal verb “Can» or “May” to start the following requests

a-Pupil : May I go to the restroom, please ?

b- Teacher : Yes, of course .

a-Akram : Can you pick me up from the air port dad ?

b-Dad : Sure, I’m free .

Activity three: Classify the following words according to the pronunciation of their final -ed

Tried / Helped / missed / added

/t/	/d/	/id/
Helped – missed	Tried	added

Part two: Situation of integration

The title: **The dishwasher**

In ancient time, people use to wash dishes by hand, until the first dishwasher was invented in 1850 in the United States by “**Joel Houghton**”. Unfortunately, people didn’t use it, because that device was made of wood and it wasn’t practical.

Later, the most successful dishwasher was invented in 1886 by “**Josephine Cochrane**”.

Today, many people buy dishwashers for their homes.



التاريخ: 2022/03/16

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الثالثة متوسط

اختبار الفصل الثاني

Text:

In the world of science, the apple is not just an ordinary fruit rather it is the symbol of great discovery, which led the foundation of our scientific age. The apple was the miracle that helped the famous physicist "Issac Newton" to discover gravity in 1687.

One day, Issac Newton was reading a book under an apple tree on the farm, suddenly an apple fell down. For a lot of people that would be the end of the story, but not for Issac Newton. He was asking himself all the time "Why did the apple fall down?" and he spent many years answering this question by thinking and doing experiments.

After all his theories, he came up to an interesting conclusion; it was because of gravity that the apple fell down.



Part One: (14pts)

Task one: Reading Comprehension: (07pts)

A/ I Read the text then I complete the following table: (02pts)

The name of the physicist	The miracle	The discovery	The year
.....

B/ I read the text again and I say "true, false or not mentioned": (03pts)

- 1- The apple helped Isaac Newton to discover gravity
- 2- Isaac Newton discovered gravity 335 ago
- 3- He died at the age of 84.

C/ Lexis: (02pts)

1- I find in the text words that are closest in meaning to the following:

Well known = Many =

2- I find in the text words that are opposite in meaning to the following:

The beginning ≠ asking ≠

Task two: Mastery of Language (07pts)

A/ I write the correct form of the verbs between brackets: (02pts)

- 1- **While** Louis Pasteur (to look for) a vaccine against typhoid, many people (to die).....all over the world.
- 2- I (to work)in the application of laser technology to microelectronics **while** I(to live)..... in Japan.

B/ I combine the following sentences using relative pronouns: "who, which" (03pts)

- 1- "The canon of Medicine" is a book. IbnSina wrote this book many years ago.
.....
- 2- Isaac Newton Published a book. This book is considered one of the most famous books on physics.
.....
...
- 3- Ibn Battuta went to Egypt in 1326. Ibn Battuta met many scholars there.
.....

C/ I classify these verbs according to the pronunciation of the final "ed": (02pts)

Travelled – crossed – visited – returned.

/t/	/d/	/id/

Part Two: Written expression (06pts)

Your teacher of English asked you to write about "Isaac Newton" the famous physicist.

Using information from the text and these cues below, write the biography of this great scientist.

Name: Isaac Newton.

Date of birth: 04/02/1643.

Place of birth: England.U.K

Occupation: Mathematician / Physicist.

Discovery: Law of gravity / in1687

Famous books: "Mathematical Principals of Natural Phylosophy." / "optisks" / "Principia" book 1 and 2.

Date / Place of death: 31/03/1727 in London / England.

التاريخ: 2022/ 03/

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الثالثة متوسط

تصحيح نموذجي

Text

In the world of science , the apple is not just an ordinary fruit rather it is the symbol of great discovery , which led the foundation of our scientific age . The apple was the miracle that helped the famous physicist “Issac Newton “ to discover gravity in 1687 .

One day, Issac was reading a book under an apple tree on the farm , suddenly an apple fell down. For a lot of people that would be the end of the story , but not for Issac Newton. He was asking himself all the time “Why did the apple fall down?” and he spent many years answering this question by thinking and doing experiments.

After all his theories , he came up to an interesting conclusion; it was because of gravity that the apple fell down.

Part One(14pt)Task one :A/Reading Comprehension (7pts)

A/ I Read the text then complete the following table. (2pts)

The name of the physicist	The miracle	The discovery	The year
Issac Newton	The apple	Gravity	1678

B/ I read the text again and say “true ,false or not mentioned” : (3pts)

- 1- The apple helped Issac Newton to discover gravity . **True**
- 2- Isaac Newton discovered gravity 335 ago . **True**
- 3- He died at the age of 84. **Not mentioned**

C/ Lexis: (2pts)

A/ 1-I find in the text words that are closest in meaning to the following:

well known = **Famous**

many = **a lot of**

2- I find in the text words that are opposite in meaning to the following:

The beginning ≠ **The end** asking ≠ **answering**

B- / Mastery of Language :

A/Write the correct form of the verbs between brackets (02pts)

1-While Louis Pasteur **was looking** for a vaccine against typhoid ,many people **were dying** all over the world.

2-I **was working** in the application of laser technology to microelectronics while I **was living** in Japan.

B/Combine the following sentences using relative pronouns :”who , which “(0 3pts)

1-“The canon of Medicine” is a book.Ibn Sina wrote this book many years ago.

...-“The canon of Medicine” is a book **Which** Ibn Sina wrote many years ago.

2- Isaac Newton Published a book. This book is considered one of the most famous books on physics.

Isaac Newton Published a book **WHICH** is considered one of the most famous books

3-Ibn Battuta went to Egypt in 1326. Ibn Battuta met many scholars there.

... Ibn Battuta **Who** went to Egypt in 1326 met many scholars there.

C/Classify the verbs according to their pronunciation of the final “ed” (2pts)

Travelled – crossed - visited – returned

/ t /	/ d /	/ id /
crossed	Returned Travelled	visited

Part Two: Task two :Integrated Situation [06 pts]

The pupils write a biography of the **great scientist Isaac Newton using the information given by the teacher**

التاريخ:

2021/05/31

المادة: اللغة الإنجليزية

المستوى: الثالثة متوسط

اختبار الفصل الثاني

Text:

Name:

Pollution is a serious problem. **It** is the contamination of air, water, and land by rubbish, chemicals and smokes. There are mainly four types of pollution: Air, water, land and noise pollution.

The emission of smokes from factories and cars are big causes of air pollution **which** is the most dangerous type. Air pollution causes acid rain, smog, and a hole in the ozone layer. Water is also suffering from pollution because of the millions of tons of litter that are thrown into seas and oceans every year. Therefore, millions of fish are dying yearly.

Land Pollution is mainly caused by the pesticides used by farmers to fertilize the soil. Factories, planes and cars in big cities cause noise pollution that may cause some serious health problems like headache and deafness.

Finally, people must stop damaging the environment. **They** should lessen pollution by using the **3Rs**: Reduce, reuse, and recycle. Also, government must take measures to fight this serious universal problem.

(Adapted from Isl.collective English.com)

Part One (14pts)

Task one: Reading Comprehension (07 pts)

A/ I choose the most appropriate title: (0.5pt)

- a- Types of pollution. b- Pollution: causes and effects. c- How to fight pollution.

B/I answer these questions:

- a) **How many paragraphs are there in this text?** (0.5pt)

There are.....

- b) **In which paragraph does the writer give some solutions to protect and preserve the environment?** (0.5)

Paragraph n°.....





C/ **What do the underlined words in the text refer to?** (1pt)

which:..... they:.....

D/ I read the text then I say if these sentences are true, false or not mentioned. (1.5pt)

Sentences	True	False	Not mentioned
1) Acid rain is caused by water pollution.			
2) Farmers use pesticides to grow up vegetables and fruits fast.			
3) Recycling rubbish may stop land pollution.			

E/ I write the correct type of pollution next to each photo: Noise -Water - Land - Air (1pt)

			
..... pollution pollution pollution pollution

F/ Lexis: I match each word in A with its equivalent in B (2pts)

A	B
rubbish	garbage
dangerous	harmful
smokes	kinds
types	fumes

Task two: Mastery of language: (7pts)

A/ I rewrite this sentence and I put the capital letters and the right punctuation where necessary. (1pt)

next week mohamed will participate in a clean up campaign

B/ I complete the following sentences using: “ because - so – as - therefore -“(2pts)

- 1) People throw rubbish in the sea, the water is polluted.
- 2)rivers and seas were getting dirty, many plants and species were becoming extinct.
- 3) We are cutting trees..... the oxygen level is getting low.
- 4) factories throw rubbish in the water, fish are dying.

C/ I reorder these words to get correct sentences. (2pts)

- 1) We /. /recycle /are going to/newspapers/plastic / and / bottles/

- 2) You /?/ the/participate/are/in /going to/campaign / clean-up /

D/ I cross out the silent letter in each word. (2pts) knee– honest- castle- write

Part two: Written expression: (6pts)

You are a member of a Green Club and you want to do something for your school environment.

Write an article for your school magazine about how to make your school cleaner and beautiful.

These cues may help you:

-Cleaning up your school: pick up – rubbish – litter – bins .

-Make the school a better place: plant – trees – flowers – to water .

- decorating class rooms / painting – walls

التاريخ 05/31

2021/

المادة: اللغة الإنجليزية

المستوى: الثالثة متوسط

Text:

التصحيح النموذجي لاختبار الفصل الثاني

Pollution is a serious problem. **It** is the contamination of air, water, and land by rubbish, chemicals, and smokes. There are mainly four types of pollution. These are : air, water, land, and noise pollution.

The emission of smokes from factories and cars, are big causes of air pollution **that** is the most dangerous type. Air pollution causes acid rain, smog, and a hole in the ozone layer. Water is also suffering from pollution because of the millions of tons of litter that are thrown into seas and oceans every year. Therefore, millions of fish are dying yearly.

Land Pollution is mainly caused by the pesticides used by farmers to fertilize the soil. Factories, planes, and cars in big cities cause noise pollution that may some serious health problems like headache and deafness.

Finally, people must stop damaging the environment. **They** should lessen pollution by using the **3Rs**: Reduce, reuse, and recycle. Also, government must take measures to fight this serious universal problem.

(Adapted from Isl.collective English.com)

Part One (14pts)

Task one: Reading Comprehension (07 Pts)

A/: I choose the most appropriate title.(0.5pt)

- A) Types of pollution. b) Pollution causes and effects. C) How to fight pollution.

B/ Answer these questions (1pt)

a)How many paragraphs are there in this text?(0.5pt)

There are four (4) paragraphs in the text.

b) In which paragraph does the writer give some solutions to protect and preserve environment? (0.25)

The writer give some solutions to protect and preserve environment in the 4th paragraph.

How? Give one example from the text (0.25pt)

People should lessen pollution by using the **3Rs**: Reduce, reuse, and recycle. Also, government must take measures to fight this serious universal problem.

C/ What do the underlined words in the text refer to ? (1pt)

That: Air pollution.

They: People.

D/ I read the text then I say if these sentences are true, false or not mentioned. (1.5pt)

Sentences	True	False	Not mentioned
1) Acid rain is caused by water pollution.		X	
2) Farmers use pesticides to grow up vegetables and fruits fast.			X
3) Recycling rubbish may stop land pollution.	X		

E/I write the correct type of pollution next to each photo.(1pt)

(Noise - Water - Land - Air)



Air pollution



Water pollution



Land pollution



Noise pollution

F/ Lexis:(2pts)

I match each word in A with its equivalent in B.

A	B
rubbish	garbage
dangerous	harmful
smokes	kinds
types	fumes

Task two : Mastery of language : (7pts)

A/ I put the capital letters and the right punctuation where necessary. (1pt)

Next week, Mohamed and Akram will participate in a clean-up campaign.

B/I complete the following sentences with: ‘ because - so – therefore - as’ (2pts)

- 1) People throw rubbish in the sea so the water is polluted.
- 2) As rivers and seas were getting dirty, many plants and species were becoming extinct.
- 3) We are cutting trees therefore the oxygen level is getting low.
- 4) Because factories throw rubbish in the water, fish are dying.

C/ I reorder these words to get a correct sentence.(2pts)

- 1) We / ./ recycle / are going to/ newspapers/ plastic bottle/ and
We are going to recycle newspapers and plastic bottles.
- 2) You /? / the / participate/ are/ in / going to/ campaign/ clean-up

Are you going to participate in the clean-up campaign?

D/ I cross out the silent letter .(2pts)

~~K~~nee – ~~h~~onest – ~~c~~astle – ~~w~~rite

Part two :

written expression : (6pts)

You are a member of a clean club and you want to do something for your school environment.

Write an article for your school magazine about how to make your school cleaner and more beautiful.

Write about :

- cleaning up your school .
- Planting trees and flowers.
- Collecting rubbish and decorating classrooms.

The pupils should write an article for their school magazine in which they talk about how to make their school cleaner and more beautiful such as ; planting trees- collecting rubbish and decorating classrooms.

The Second English Term Exam

Name:

Class:



Abū Rayḥān Muḥammad ibn Aḥmad Al-Bīrūnī was a “Persian” Iranian scholar. He was born on September 05th, 973 in Khwarazm, an oasis among Uzbekistan, Kazakhstan and Turkistan. He is regarded as one of the Islamic era. He was interested in physics, mathematics, astronomer and natural sciences.

He spent much of his life in Ghazni, now it is a part of central-eastern Afghanistan. In 1017, he travelled to the Indian Subcontinent, where he wrote History of India “Tārīkh al-Hind”. He was influenced by: Aristotle, Abu Hanifa, Ibn Sina, etc. In addition, he wrote: The Remaining Signs of Past Centuries, Gems, Indica, and Understanding Astrology. He could produce 103 titles divided into 13 categories.

He died on December 9th, 1048, in Ghazni, Afghanistan. In 1974, a film about his life was released in the Soviet Union.

<https://en.wikipedia.org/wiki/Al-Biruni> / www.rowadnews.com , with some changes

READING COMPREHENSION (8pts)

TASK 1: I read the text and answer the following questions: (4pts)

1. Where was Al-Biruni born?

.....

2. When did he travel to the Indian Subcontinent?

.....

3. What did he write in the Indian Subcontinent?

.....

4. How many titles could he produce?

.....

TASK 2: I read again the above text and fill in the following table: (2pts)

<u>Date of birth</u>	<u>Interests</u>	<u>Date of death</u>	<u>Place of death</u>
.....
.....

TASK 3: (2pts)

1. I find in the passage above words which have the same meaning as the following:

a. Moved =

b. At present =

2. I find in the above passage words which are opposite in meaning to the following:

a. Some ≠

b. Death ≠

MASTERY OG LAGUAGE (7pts)

TASK 1: I supply punctuation and capital letters where necessary: (2pts)

professor toumi kamel youcef is one of the most famous algerian scientists, born in media

.....

TASK 2: I join the following sentences with the correct relative pronoun:” who”, “which”. (3pts)

1. Ibn Khaldoun was a great scholar. He invented modern sociology.

.....

2. I have just finished reading the book. It was written by Albukhari.

.....

3. Ahmed ibn Hanbal was the Scholar of Islam. He was born on November 780.

.....

TASK 3: I fill in the text words that have the following sounds: (2pts)

/f/	/v/
..... - -

SITUATION OF INTEGRATION (5pts)

Your teacher asked you to write about the following Islamic scientist. Use the following ID card below to write a short biography about him:

- Full name: Ala-al-Ddin abu al-Hasan known as ‘Ibn al-Nafis’
- Occupation: medicine, anatomy, physics
- Date of birth: 1213
- Place of birth: Damscus, Syria now
- Books: The Comprehensive Book on Medicine “Al-Shamil fi al-Tibb”,
"Commentary on Anatomy "Sharh Tashrih al-Qanun"
- Date of death: December 17th, 1288
- Place of death: Cairo, Egypt now



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May Allah help you, my pupils
Teacher FERHATI Kamel

Level: 3rd MS

SCHOOL: BOUTIGANE Mohamed Middle School – Tebessa

Year: 2019-2020

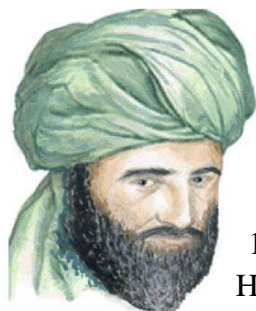
Date: March 2nd, 2020

Timing: 90mns

The Second English Term Exam

Name:

Class:



Abū Rayhān Muhammad ibn Aḥmad Al-Biruni was a “Persian” Iranian scholar. He was born on September 05th, 973 in Khwarazm, an oasis among Uzbekistan, Kazakhstan and Turkistan. He is regarded as one of the Islamic era. He was interested in physics, mathematics, astronomer and natural sciences.

He spent much of his life in Ghazni, now it is a part of central-eastern Afghanistan. In 1017, he travelled to the Indian Subcontinent, where he wrote History of India “Tārīkh al-Hind”. He was influenced by: Aristotle, Abu Hanifa, Ibn Sina, etc. In addition, he wrote: The Remaining Signs of Past Centuries, Gems, Indica, and Understanding Astrology. He could produce 103 titles divided into 13 categories.

He died on December 9, 1048, in Ghazni, Afghanistan. In 1974, a film about his life was released in the Soviet Union.

<https://en.wikipedia.org/wiki/Al-Biruni> / www.rowadnews.com , with some changes

READING COMPREHENSION (8pts)

TASK 1: I read the text and answer the following questions: (4pts)

1. Where was Al-Biruni born?

He was born in Khwarazm, an oasis among Uzbekistan, Kazakhstan and Turkistan.

2. When did he travel to the Indian Subcontinent?

In 1017, he travelled to the Indian Subcontinent / there.

3. What did he write in the Indian Subcontinent?

He wrote History of India “Tārīkh al-Hind”.

4. How many titles could he produce?

He could produce 103 titles divided into 13 categories.

TASK 2: I read again the above text and fill in the following table: (2pts)

<u>Date of birth</u>	<u>Interests</u>	<u>Date of death</u>	<u>Place of death</u>
<i>September 05th, 973</i>	<i>He was interested in physics, mathematics, astronomer and natural sciences.</i>	<i>December 9, 1048</i>	<i>in Ghazni, Afghanistan</i>

TASK 3: (2pts)

1. I find in the passage above words which have the same meaning as the following:

a. Moved = *travelled* § 2

b. At present = *now* § 3

2. I find in the above passage words which are opposite in meaning to the following:

a. Some ≠ *much* § 2

b. Death ≠ *life* § 3

MASTERY OG LANGUAGE (7pts)

TASK 1: I supply punctuation and capital letters where necessary: (2pts)

professor toumi kamel youcef is one of the most famous algerian scientists, born in media

Professor Toumi Kamel Youcef is one of the most famous Algerian scientists, born in Media.

TASK 2: I join the following sentences with the correct relative pronoun:” who”, “which”. (3pts)

1. Ibn Khaldoun was a great scholar. He invented modern sociology.

Ibn Khaldoun was a great scholar who invented modern sociology.

2. I have just finished reading the book. It was written by Albukhari.

I have just finished reading the book which was written by Albukhari.

3. Ahmed ibn Hanbal was the Scholar of Islam. He was born on November 780.

Ahmed ibn Hanbal was the Scholar of Islam who was born on November 780.

TASK 3: I fill in the text words that have the following sounds: (2pts)

/f/	/v/
<u>physics</u> / <u>life</u> / <u>Afghanistan</u> / <u>influenced</u> / <u>Hanifa</u> / <u>film</u>	of / <u>trav</u> elled <u>di</u> vided / <u>Soy</u> iet

SITUATION OF INTEGRATION (5pts)

Your teacher asked you to write about the following Islamic scientist. Use the following ID card below to write a short biography about him:

- Full name: Ala-al-Ddin abu al-Hasan known as ‘Ibn al-Nafis’
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- Place of birth: Damscus, Syria now
- Books: The Comprehensive Book on Medicine “Al-Shamil fi al-Tibb”,
“Commentary on Anatomy” “Sharh Tashrih al-Qanun”
- Date of death: December 17th, 1288
- Place of death: Cairo, Egypt now



Al Ala-al-Ddin abu al-Hasan known as ‘Ibn al-Nafis’ was interested in medicine, anatomy, physics he was born in 213, in Damscus, Syria now. He wrote the Comprehensive Book on Medicine “Al-Shamil fi al-Tibb”, «Commentary on Anatomy” “Sharh Tashrih al-Qanun”. He died on December 17th, 1288, in Cairo, Egypt now.

May Allah help you, my pupils

Teacher FERHATI Kamel

Second Term English Exam

Level : 3Ms

Time : 01h 30

Text

The First Flying machine

A thousand years before The Wright brothers, a Muslim poet, astronomer, musician and engineer named Abbas Ibn Firnas was the first man who made several attempts to construct a flying machine.

In 852, he jumped from the minaret of the Grand Mosque in Cordoba using a loose cloak stiffened with wooden struts. He hoped to glide like a bird, but he didn't. The cloak slowed his fall creating what is thought the first parachute and leaving him with only minor injuries.

In 875, he tried again with a machine which he made of silk and eagles' feathers. Jumping from a mountain, he flew to a significant height and stayed for ten minutes. But crashed on landing because he had not given his device a tail. Baghdad international airport and a crater on the Moon are named after him.



Adapted from: Paul Valley, "How Islamic Inventors Changed the World"
The Independent, March 11th, 2006.

Task One:

A/ I read the text and complete the bibliographical notes. (02Pts)

Bibliographical Notes

- Title:
- Author:
- Source:
- Type of document: ☐ Blog page ☐ Excerpt from a book ☐ Press article

B/ I read the text and answer the following questions. (03Pts)

- Was Abbas Ibn Firnas a doctor?
- Why did he crash on landing in the second attempt?
- What or who do the underlined words in the text refer to?

-Who:,

-Which:

C/ I find in the text words or phrases that are closest in meaning to the following. (01pt)

●A lot of=,

●build=

-I find in the text words or phrases that are opposite in meaning to the following. (01Pt)

●Taking off≠,

●National≠

Task Two:

A/ I pick out from the text four(04) verbs describing past actions then complete the following table.(02Pts)

-Regular verbs	-Irregular verbs
-.....	-.....
-.....	-.....

B/ I combine the following pair of sentences using the appropriate relative pronoun "who" or "which". (01.5Pts)

1/ Al-Zahrawi was an Arab Muslim physician and surgeon. He invented over 200 surgical instruments.

2/ Ibn Khaldoune wrote "al- Muqaddima". It is a true landmark in the study of history and sociology.

C/ I write the interrogative form. (01.5Pts)

-Younes was writing Ibn Sina's biography yesterday afternoon.

-Shakespeare built his own theatre.

D/ I tick the correct pronunciation of the letters in bold. (02Pts)

	/æ/	/e/	/ʌ/
-Parachute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Attempt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Jumped	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Feather	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Task Three: (06Pts)

●Ibn al- Haitham was the first person to realise that light enters the eye rather than leaving it. I use the following information and write a short biography about him.

-Full name: Abu Ali al Hassan Ibn al-Hassan Ibn al-Haitham.

-Known as "the father of modern optic".

-Date and place of birth: c965- Basra. Iraq.

-Occupation: Arab Muslim mathematician, astronomer and physicist of the "Islamic Golden Age"

-Works: -make significant contributions to the principles of optics.

-write "Kitab-al- Manazir"(1011-1021)

-write also on philosophy, theology and medicine.

-invent the first pinhole camera.

-Date of death: 1040, Cairo, Egypt.

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Good Luck

Exam report (corrigé)

Task One:

A/ I read the text and complete the bibliographical notes. (02Pts)

Bibliographical Notes

- Title: **The first flying machine.**
- Author: **Paul Valley.**
- Source: **The Independent.**
- Type of document: ☐ Blog page ☐ Excerpt from a book ☒ Press article

B/ I read the text and answer the following questions. (03Pts)

- **No, he wasn't.**
- **He crashed on landing in the second attempt because he had not given his device a tail.**

- **-Who: Abbas Ibn Firnas** **-Which: machine**

C/ I find in the text words or phrases that are closest in meaning to the following. (01pt)

- A lot of = **several** ● build = **construct**

-I find in the text words or phrases that are opposite in meaning to the following. (01Pt)

- Taking off ≠ **landing** ● National ≠ **international**

Task Two:

A/ I pick out from the text four(04) verbs describing past actions then complete the following table.(02Pts)

-Regular verbs	-Irregular verbs
-jumped-hoped- slowed- tried -stayed -crashed - named	-was -made -did -thought - flew -had -

B/ I combine the following pair of sentences using the appropriate relative pronoun "**who**" or "**which**". (01.5Pts)

1/ Al-Zahrawi was an Arab Muslim physician and surgeon **who** invented over 200 surgical instruments.

2/ Ibn Khaldoune wrote "al- Muqaddima" **which** is a true landmark in the study of history and sociology.

C/ I write the interrogative form. (01.5Pts)

- Was** Younes writing Ibn Sina's biography yesterday afternoon?
- Did** Shakespeare **build** his own theatre?

D/ I tick the correct pronunciation of the letters in bold. (02Pts)

	/æ/	/e/	/ʌ/
-Parachute	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Attempt	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
-Jumped	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
-Feather	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Task Three: (06Pts)

-Criteria	Indicators- The learner:
1-Relevance	-Can write a biography.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the past simple tense: regular – irregular verbs -Can use relative pronouns: who- which. -Can use vocabulary related to the topic.
3-Coherence	-can use logical organization of ideas. -can ask correct questions. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy .
5-Values	-Being proud. -Valuing inventions/discoveries. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.