

Middle School:

Teacher: Meriem GUENFOUDA

Level: 2MS

Duration: 1h30

Name:

Mark:

SECOND TERM EXAMINATION

Text:

Dentist: Good morning Sir. What's wrong?

Patient: Hello, Mrs. Brown. I don't feel well, I have a bad toothache.

Dentist: Ok. Open your mouth and say "aaaaae"

Patient: "aaaaae"

Dentist: You have bad tooth. You shouldn't eat too much sweet and you shouldn't drink cold water. You should brush your teeth three times a day and you should visit the dentist every six months.

Patient: Thank you doctor.



PART ONE:

A/- Reading Comprehension:

Task 1: I read the text and say "true" or "false" (3pts)

- a- Mrs. Brown is an engineer. (.....)
- b- The patient has a headache. (.....)
- c- To get healthy teeth, you should visit the dentist every six months. (.....)

Task 2: I read and answer the following questions: (2pts)

a- Is Mrs. Brown a dentist?

.....

b- What should the patient do to have healthy teeth?

.....
.....





Task (3): I read and find in the text close words in meaning to:

What's the matter? = I am not well =

B/ Mastery of Language:

Task (1): I write under each picture its health problem using the following words (2pts)

stomachache – toothache- runny nose- headache-

			
.....

Task (2): I complete the sentences with “shouldn’t” and “should” (2pts)

Sonia is overweight, shepractice sport and eat healthy food. She..... eat too much fatty food and sugar.

Task (3): I classify the following words in the correct bubble according to the pronunciation of the letters in bold: (3pts)

school – **sh**oulder – teacher – sugar – earache – **ch**air

.....

.....

/f/

.....

.....

/tʃ/

.....

.....

/k/

PART TWO: SITUATION OF INTEGRATION (6pts)

« Your friend Ahmed eats too much junk food that makes him overweight. Give him pieces of advice to stay healthy and complete the dialogue using “should” and “shouldn’t”

Me: Hello Ahmed. You look sad.?

Ahmed: I am so fat. I want to lose weight.

Me:

.....

.....

Ahmed:

Me:



Correction

PART ONE:

A/- Reading Comprehension:

Task 1: I read the text and say “true” or “false” (3pts)

- d- Mrs. Brown is an engineer. (**False**)
- e- The patient has a headache. (**False**)
- f- To get healthy teeth, you should visit the dentist every six months. (**True**)

Task 2: I read and answer the following questions: (2pts)

c- Is Mrs. Brown a dentist?

Yes, she is.

d- What should the patient do to have healthy teeth?

To have healthy teeth, the patient should brush the teeth three times a day and visit the dentist every six months.





Task (3): I read and find in the text close words in meaning to:

What's the matter? = **What's wrong?** I am not well = **I don't feel well**

B/ Mastery of Language:

Task (1): I write under each picture its health problem using the following words (2pts)

stomachache – toothache- runny nose- headache-

			
headache	runny nose	stomachache	toothache

Task (2): I complete the sentences with “shouldn't” and “should” (2pts)

Sonia is overweight; she **should** practice sport and eat healthy food. She **shouldn't** eat too much fatty food and sugar.

Task (3): I classify the following words in the correct bubble according to the pronunciation of the letters in bold: (3pts)

school – **shoulder** – teacher – sugar – earache – **chair**



/ʃ/



/tʃ/



/k/

PART TWO: SITUATION OF INTEGRATION (6pts)

« Your friend Ahmed eats too much junk food that makes him overweight. Give him pieces of advice to stay healthy and complete the dialogue using “should” and “shouldn’t”

Me: Hello Ahmed. You look sad. **What’s wrong/what’s the matter?**

Ahmed: I am so fat. I want to lose weight.

Me: **You should practice sport and eat healthy food / you shouldn’t eat too much junk food and sweets/You should stop eating out/ you should eat small quantity/ you should eat more vegetables and fruits/**

Ahmed: **Alright, I will. Thank you so much!**

Me: **All the best Ahmed. You’re welcome.**





Level:2ms

March 2022

English Exam/ Second Term

Text

Dr Emma: Hi Elyes! What's wrong with you?

Elyes: Hello Doctor! I have an awful toothache and fever.

Dr Emma: How long have you had this pain?

Elyes: For about two days, and it really hurts.

Dr Emma: Open your mouth and let me check. Oh.. You have a bad tooth; do you eat a lot of sweets?

Elyes: I always buy candies and chocolate to eat them after school.

Dr Emma: It hurts more when you eat candies. You shouldn't eat too much sugary food and you shouldn't drink cold water. Brush your teeth two times a day.

Elyes: Absolutely doctor!

Dr Emma: Here is a prescription for you to take to the pharmacy. I prescribe for you syrup for fever and some pills to stop the pain.

Elyes: Thank you, doctor, Have a nice day.



Questions

A/ Reading comprehension (7pts)

Activity one: Read the text carefully and choose the right answer:

1- The text is about:

- a) sickness b) healthy food c) a body part

2- Elyes has got:

- a) earache b) headache c) toothache

Activity two: Read the text and answer by "True" or "False"

1. Elyes feels very well.
2. Doctor Emma is a Pharmacist.
3. To get healthy Elyes should eat a lot of sugaries.
4. The doctor prescribes the syrup to stop the toothache.

Activity three: Find in the text the synonym of each word.

terrible =

examine =

Activity four: Find in the text the opposite of each word.

hot ≠.....

close ≠.....

B/ Mastery of language (7pts)

Activity one: Complete with the "Should / Shouldn't"

1. People with high cholesterol.....eat high fat food.
2. Weeat fruit and vegetables.
3. You are overweight; yougo on a diet.
4. Amina has a broken leg. She.....go to school.

Activity two: classify the following words in the right column.

pills – sports – suffers- advises

/S/	/Z/	/Iz/

Activity three: label each health problem with its corresponding picture.



1..... 2 3..... 4.....

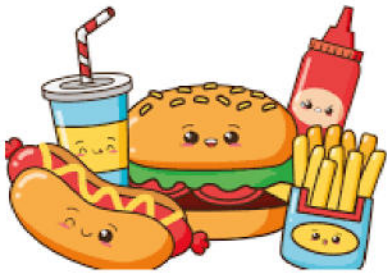
Part two: Situation of integration (6pts)

Your classmate suffers from obesity; write a short paragraph in which you give her some pieces of advice to lose weight.

NB: Use the imperative

Use Should/Shouldn't

And pay attention to the punctuation



Good Luck



Correction

A/ Reading comprehension (7pts)

Activity one: Read the text carefully and choose the right answer:

3- The text is about:

- b) a sickness b) healthy food c) a body part

4- Elyes has got:

- b) earache b) headache c) toothache

Activity two: Read the text and answer by "true" or "false"

5. Elyes feels very well. **False**
6. Doctor Emma is a Pharmacist. **False**
7. To get healthy Elyes shouldn't eat a lot of sugaries. **True**
8. The doctor prescribes the syrup to stop the toothache. **False**

Activity three: Find in the text the synonym of each word.

terrible = **awful**

examine = **check**

Activity four: Find in the text the opposite of each word.

hot ≠ **cold**

close ≠ **open**

B/ Mastery of language (7pts)

Activity one: Complete with the right answer

9. People with high cholesterol **shouldn't** eat high fat food.
10. We **should** eat fruit and vegetables.
11. You are overweight; you **should** go on a diet.
12. Amina has a broken leg. She **shouldn't** go to school.

Activity two: classify the following words in the right column.

pills – sports – suffers- advises

/S/	/Z/	/Iz/
sports	Pills suffers	advises

Activity three: label each health problem with its corresponding picture.



1. **Fever**
2. **dizzy**
3. **earache**
4. **runny nose**



التاريخ: 2022/03/16

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الثانية متوسط

اختبار الفصل الثاني

Text:

James is new in the neighbourhood. He is driving his car towards the nearest supermarket but he does not know the way to it. He asks the policeman for some directions;

-James: Excuse me, sir. I think I am lost. Can you show me the way to the nearest supermarket, please?

-The policeman: Certainly, there is one which is not far from here!

-James: Okay, How long does it take to get there, sir?

-The policeman: It will take you about 10 minutes by car. Let me show you the route!

Go along this street until you see a library. At the traffic lights, turn on the right. Then, drive straight on again and finally, take the first turning. You will find the **supermarket**. It is on **Portland Street**, next to "**The bank**" and opposite to "**The Hotel**". It is called « **TESCO** », it is very famous here. You will not miss it.

-James: Can I park my car there?

-The policeman: Yes, they have got a parking lot for customers!

-James: Thank you so much for your help, sir!

-The policeman: You're welcome. Have a nice day.



Part One: (14pts)

Task one: Reading Comprehension (07pts)

A) I read the text then I answer the following question:(0,5pt)

The text is: **a-** an e-mail. **b-** a conversation. **c-** a web-blog.

B) I read again the text and I answer the following questions: (1,5pt)

1- Where does James want to go?

2- Is there a parking lot there?

C) I locate in the plan: (from the text) (1,5pt)

- The Supermarket.
- The Hotel.
- The Bank.



D) I say if these statements are "true" or "false" and I correct the "false ones": (1,5pt)

1-James is going on foot to the supermarket. (.....)

2-It will take him about ten minutes to get there. (.....)

E) Lexis:

A/ I find words in the text, which are close, in meaning to: (01pt)

Clients = Well known =

B/ I find words in the text, which are opposite, in meaning to: (01pt)

Farthest ≠ Left ≠

Task two: Mastery of language: (07pts)

A) I join the sentences with "because" or "so": (02pts)

- James doesn't know the way to the supermarket.
- James is new in the neighbourhood.

1- James doesn't

- The supermarket has got a parking lot.
- James can park his car at the supermarket

2- The supermarket has.....

B) I turn the following sentence into "the plural": (01pt)

- A policeman helps a lost person to find his way.

C) I put the sentences in "The Imperative": (02pts)

- James turns on the left to find his way.
- He doesn't take the second turning.

D) I classify these words according to the pronunciation of their final "s": (02pts)

Buses – directions – lights – customers.

/S/	/Z/	/ɪz/

Part Two: Written expression (06pts)

Mohamed is in London to visit his best friend John .They are going to meet at "**the Theatre**" but, Mohamed doesn't know the way to it. He is at "**the bus station**" He calls John on the phone to give him some directions.

-Write **the phone conversation** between **Mohamed** and **John**.

-These cues may help you:

- Mohamed **greet**s John: (Hi/hello.....).
- **Give directions**: (Go straight -Turn left/right....).
- Use **prepositions of place**: (next to –behind....)
- Use **Ordinal numbers**: (First- Second...).
- Use "**The Imperative Tense**" (Affirmative/negative form).

التاريخ: 2022/03/16

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الثانية متوسط

التصحيح النموذجي لاختبار الفصل الثاني.

Text:

James is new in the neighbourhood, he is driving his car towards the nearest supermarket but, does not know the way to it. He asks the policeman for some directions ;

-James : Excuse me, sir. I think I am lost. Can you show me the way to the nearest supermarket, please ?

-The policeman : Certainly, there is one which is not that far from here !

-James : Okay, How long does it take to get there, sir ?

-The policeman : It will take you about 10 minutes by car. Let me show you the route !

Go along this street until you see a library. At the traffic lights ,turn on the right .Then ,drive straight on again and finally, take the first turning .You will find the supermarket.It is on **Portland Street** , next to **'The bank'** and opposite to **'The Hotel'**.It is called « **TESCO** » , it is very famous here.You'll not miss it.

-James : Can I park my car there ?

-The policeman : Yes, they have got a parking lot for customers !

-James : Thank you so much for your help,sir !

-The policeman : You are welcome, have a nice day.



Part One: (14pts)

Task one: Reading Comprehension (7pts)

A) I read the text then I answer the following questions:

1-The text is : (0,5pt.)

a- An e-mail .

b- a conversation.

c- a web -blog.

B) I read again the text and I answer the following questions: (1,5 pts.)

1- James wants to go to the nearest supermarket.

2- Yes, there is.

C) I locate in the plan: (from the text) (1,5pts)

- The Supermarket.

- The Hotel.

- The Bank.



D) I say if these statements are “true” or “false” and I correct the “false ones”: (1,5 pts.)

1-James is going on foot to the supermarket. (False)

-James is going by car to the supermarket.

2-It will take him about ten minutes to get there. (True)

E) Lexis: A/-I find words in the text, which are close, in meaning to: (1pt)

Clients = customers.

Well known = famous.

B/-I find words in the text, which are opposite, in meaning to (1pt)

Farthest =/= nearest.

Left =/= right.

Task two: Mastery of language: (7 pts.)

A) I join the sentences with “because” or “so”: (2pts)

- James doesn't
- James is new in the neighbourhood.

1-James doesn't know the way to the supermarket because he is new in the neighbourhood.

- The supermarket has got a parking lot.
- James can park his car at the supermarket

2-The supermarket has got a parking lot so, James can park his car there (in).

B) I turn the following sentence into “the plural”: (1pt)

- Policemen help lost people to find their way.

C) I put the sentences in ‘The Imperative’: (2 pts)

- Turn on the left to find your way!

- Don't take the second turning!

E) -I classify these words according to the pronunciation of their final ‘s’ : (2pts)

buses - directions - lights - customers

/s/	/z/	/iz/
Lights	Directions-customers	Buses

Part Two : Written expression : (6 pts.)

The pupils should write ‘The phone conversation’ between Mohamed and John. Mohamed should greet John: (Hi / hello) then, gives him directions: (Go straight - Turn left / right....) . The pupils should also use prepositions of place: (next to –behind....) – and the Ordinal numbers such as (First- Second...) Finally, they should use ‘The Imperative Tense’ in both Affirmative and negative form.

The text:

Doctor: Good afternoon. How can I help you today?

Peter: I don't feel very well.

Doctor: What's the matter?

Peter: I've got an earache and a high fever.

Doctor: Sit on the table please, so I can look in your ear.

You have an ear infection.

Peter: What do I need to do?

Doctor: You should put drops in your ear twice a day.

Here is a prescription for you to take to the pharmacy.



Adapted from: <https://en.islcollective.com/>

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02.5 pts): I choose the correct letter (a, b, c).

1- The text is (.....)

a- an e-mail

b- a dialogue

c- a paragraph

2- The text is talking about: (.....)

a- Sports

b- food

c- Health problems

3- Peter has got a: (.....)

a- earache

b- headache

c- sore throat

4- The doctor prescribed him: (.....)

a- ear drops

b- cough syrup

c- pills

Task Two (02 pts): I read and answer by "True" or "False".

1- Peter feels well. (.....)

2- He has got an earache. (.....)

3- He has a high fever. (.....)

4- He should put drops three times a day. (.....)

Task Three (02.5 pts): I name the items below.

(headache – stomach-ache – earache – toothache – backache)



.....

.....

.....

.....

.....

B) Mastery of Language (07 pts)

Task One (03 pts): I classify these illnesses.

(headache – heart disease – toothache – diabetes – cough – stomach-ache)

Common illnesses	
Serious illnesses	

Task Two (02 pts): I complete the following sentences with: (should – shouldn't)

M^r Smith has got diabetes. He practise sports and he eat sugary food. He must see his doctor regularly.

Task Three (02 pts): I classify the following words in the table below.

(should – stomach – machine – teacher)

/ʃ/ she	/tʃ/ children	/k/ school

PART TWO (06 pts): Written Expression

I complete the following paragraph with the right word from the box below.

Shouldn't – well – medicine – toothache – should – mouth

Dentist: Good morning, Sara. What's the matter?

Patient: Good morning, M^{rs} Smith. I don't feel,
I have a terrible What should I do
doctor? My teeth hurt and the pain is awful.

Doctor: Ok! Let's see. Open yourand say ah!

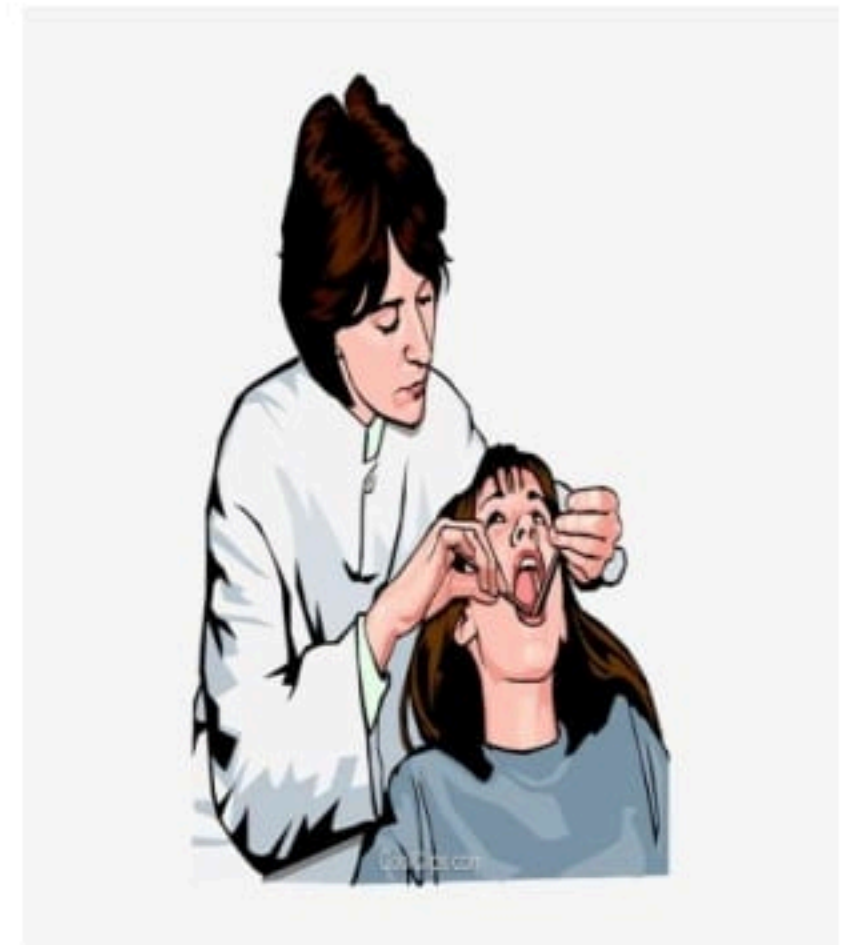
Patient: Ah!

Doctor: I see. You have a bad tooth. You shouldn't eat too
much sweets and you drink cold water.
You should brush your teeth three times a day and you
..... see a dentist every six months.

I will prescribe for you that will relieve
the pain, and after a few days I will extract the bad tooth.

Patient: Thank you doctor.

Doctor: You are welcome. Get well soon Sara!



Full name: **Class:** 2 MS ... **Group:** ...

The text:

Doctor: Good afternoon. How can I help you today?

Peter: I don't feel very well.

Doctor: What's the matter?

Peter: I've got an earache and a high fever.

Doctor: Sit on the table please, so I can look in your ear.

You have an ear infection.

Peter: What do I need to do?

Doctor: You should to put drops in your ear twice a day.

Here is a prescription for you to take to the pharmacy.



Adapted from: <https://en.islcollective.com/>

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02.5 pts): I choose the correct letter (a, b, c).

1- The text is (... **b** ...)

a- an e-mail

b- a dialogue ✓

c- a paragraph

2- The text is talking about: (... **c** ...)

a- Sports

b- food

c- Health problems ✓

3- Peter has got a: (... **a** ...)

a- earache ✓

b- headache

c- sore throat

4- The doctor prescribed him: (... **a** ...)

b- ear drops ✓

b- cough syrup

c- pills

Task Two (02 pts): I read and answer by "True" or "False".

1- Peter feels well.

(**False**)

2- He has got an earache.

(**True**)

3- He has a high fever.

(**True**)

4- He should put drops three times a day.

(**False**)

Task Three (02.5 pts): I name the items below.

(headache – stomach-ache – earache – toothache – backache)



backache



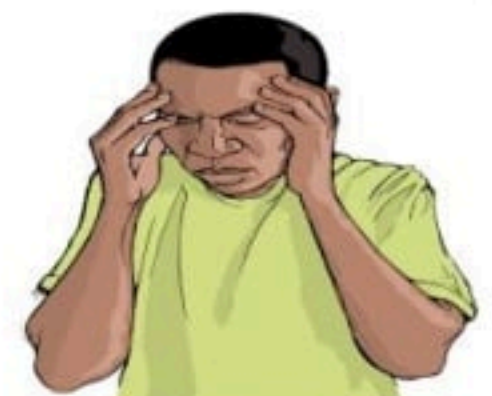
toothache



earache



stomach-ache



headache

B) Mastery of Language (07 pts)

Task One (03 pts): I classify these illnesses.

(headache – heart disease – toothache – diabetes – cough – stomach-ache)

Common illnesses	<i>headache – toothache – cough – stomach-ache</i>
Serious illnesses	<i>heart disease – diabetes</i>

Task Two (02 pts): I complete the following sentences with: (should – shouldn't)

M^r Smith has got diabetes. He *should* practise sports and he *shouldn't* eat sugary food. He must see his doctor regularly.

Task Three (02 pts): I classify the following words in the table below.

(should – stomach – machine – teacher)

/ʃ/ she	/tʃ/ children	/k/ school
<i>should – machine</i>	<i>teacher</i>	<i>stomach</i>

PART TWO (06 pts): Written Expression

I complete the following paragraph with the right word from the box below.

Shouldn't – well – medicine – toothache – should – mouth

Dentist: Good morning, Sara. What's the matter?

Patient: Good morning, M^{rs} Smith. I don't feel ... *well* ..., I have a terrible ... *toothache* ... What should I do doctor? My teeth hurt and the pain is awful.

Doctor: Ok! Let's see. Open your ... *mouth* ... and say ah!

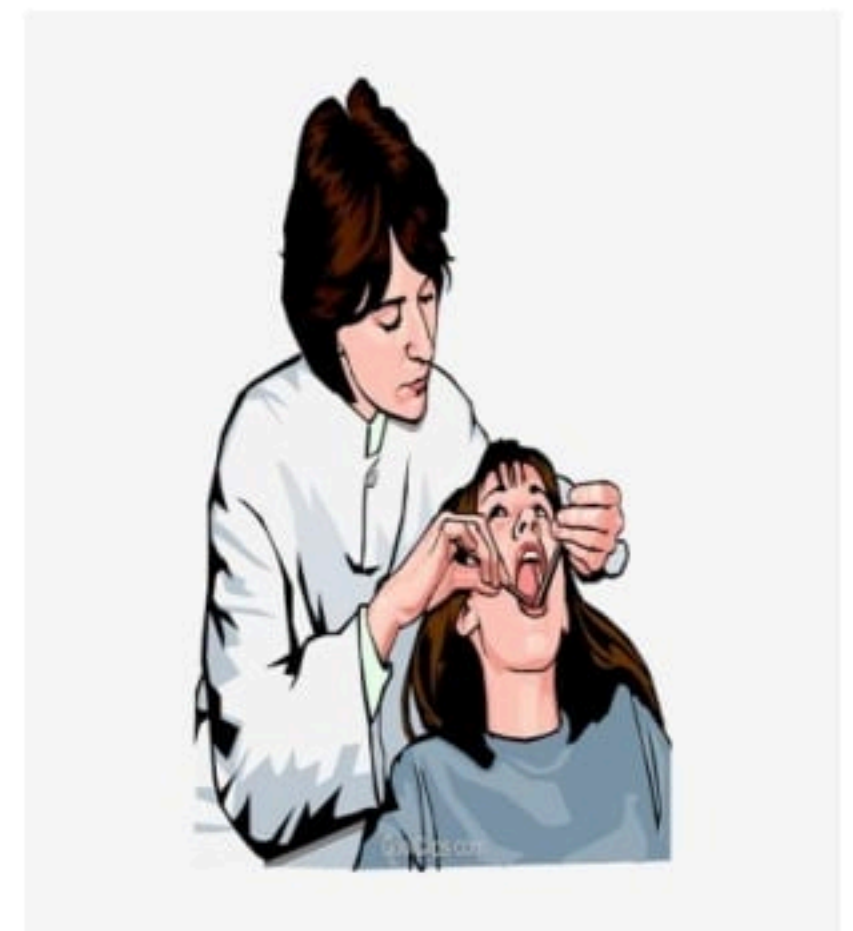
Patient: Ah!

Doctor: I see. You have a bad tooth. You shouldn't eat too much sweets and you ... *shouldn't* ... drink cold water. You should brush your teeth three times a day and you ... *should* ... see a dentist every six months.

I will prescribe ... *medicine* ... for you that will relieve the pain, and after a few days I will extract the bad tooth.

Patient: Thank you doctor.

Doctor: You are welcome. Get well soon Sara!



Full name: Class: 2 MS ... Group: ...

التاريخ:

2021/05/31

المادة: اللغة الإنجليزية

المستوى: الثانية متوسط

اختبار الفصل الثاني

Text:

Name:

Dear friend

Thank you so much for your letter you sent me last week. I 'm so happy that all the family is fine. I'm writing this letter to tell you that I'm having a fantastic time in Turkey with my parents. We arrived here three days ago. The weather is warm, the Turkish people are friendly and the city is so beautiful.

This afternoon , we are going to visit some of their amazing mosques such as “ Hagia Sophia “ and “ The Blue mosque “ , They are the most touristic and historical landmarks in Istanbul . I'm so excited. I will send you many photos about them.

Tomorrow , I'm going to do some shopping with my parents , taste their food in their famous restaurants and visit “ Istanbul Modern Art Museum” and “ Topkapi Palace Museum” They are other amazing attractions of Istanbul .

We will stay one week here then we will fly to. “Antalya “ in the south of Turkey where we will spend the second week .

We will return to England on July 25th. What about you? where will you spend your holiday?

Looking forward to hearing from you soon

Your best friend Peter.

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A) I read the text and I say if these sentences are 'true' , 'false' or 'not mentioned: (2pts)

- 1) Peter is visiting Turkey by himself.
- 2) He is enjoying his stay in Turkey.
- 3) Istanbul is famous for its touristic attractions.
- 4) Peter will stay two weeks in Istanbul.

B) I choose: (a) , (b) or (c) to complete these sentences. (1,5 pt)

- | | | | |
|--|-------------|-----------|-----------|
| 1) The weather in Istanbul is | a- moderate | b- hot | c- cold |
| 2) “ Hagia Sophia “ is an amazing | a- mosque | b- museum | c- palace |
| 3) Peter and his parents will go to “Antalya “by | a- plane | b- boat | c- train |

C) I pick from the text three (3) words related to “ holidays “ (1.5 pt)

..... — —

D) Lexis: (2pts)

I match each word in A with its synonym in B:

A	B
* to hope	a lot of
* many	to wish
* famous	to come back
* to return	well known

I match each word in A with its opposite in B:

A	B
* beautiful	* horrible
* historical	* yesterday
* tomorrow	* modern
* send	* receive

Task two: Mastery of language: (7 pts)

A) I put these words in order to write correct sentences: (3pts)

1) plane / transport / . / the / favourite / is / of / my / means/

→

2) will /?/ where / pass/ you / holiday / your / summer /

→

3) fly / . / I / will / Spain / , / tomorrow / to /

→

B) I put these sentences in the negative form. (2pts)

1) Mohamed is going to spend his holiday in the country side.

→

2) They will travel abroad in a couple of days.

→

C) I classify these words according to the pronunciation of their consonants sounds “th”:

Weather - south - three - with

/θ/ → Ex: month	/ð/ → Ex: they

Part Two: (6 pts)

Written expression:

Peter wants to know about your plans for this Summer holiday.

Write him a letter in which you tell him about:

- 1) Holiday destination. (where you go)
- 2) When you will travel / Who will travel with you ?
- 3) How? by plane ? by boat ? by car ?
- 4) How long ? one week / two weeks
- 5) Activities to do : shopping – photos – visit
- 6) Return date. (when) .

التَّارِيخُ: 2021 /05/31
المُدَّة: 1 س و 30 دقيقة.

المادَّة: اللُّغَةُ الْإِنْجِلِيزِيَّةُ.
المستوى: 2 متوسط.

التصحيح النموذجي لاختبار الفصل الثاني

Dear friend,

Thank you so much for your letter you sent me last week. I 'm so happy that all the family is fine. I'm writing this letter to tell you that I'm having a fantastic time in Turkey with my parents. We arrived here three days ago. The weather is warm, the Turkish people are friendly and the city is so beautiful.

This afternoon , we are going to visit some of their amazing mosques such as “ Hagia Sophia “ and “ The Blue mosque “ , they are the most touristic and historical landmarks in Istanbul . I ' m so excited. I will send you many photos about them.

Tomorrow , I'm going to do some shopping with my parents , taste their food in their famous restaurants and visit “ Istanbul Modern Art Museum” and“ Topkapi Palace Museum” are other amazing attractions of Istanbul.

We will stay one week here then we will fly to “Antalya “in the south of Turkey where we will spend the second week.

We will return to England on July 25th . What about you? Where will you spend your holiday?

Looking forward to hearing from you soon.

Your best friend, Peter.

By the teacher.

Part one: Task One: Reading Comprehension: (7 Pts.)

A/ I read the text and I say if these sentences are 'true', 'false' or 'not mentioned': (2 pts.)

- 1- Peter is visiting Turkey by himself. (False)
- 2- He is enjoying his stay in Turkey. (True)
- 3- Istanbul is famous for its touristic attractions. (True)
- 4- Peter will stay two weeks in Istanbul. (False)

B/ I choose a) , b) or c) to complete these sentences: (1, 5 pts.)

- 1- The weather in Istanbul is moderate. a) - moderate. b) - hot. c) - cold.
- 2- “Hagia Sophia “is an amazing mosque. a) - mosque. b) - museum. c) - palace.
- 3- Peter and his parents will go to “Antalya “by plane. a) - plane. b) - boat. c) - train.

C/ I pick **“from the text”** three (3) words related to **“holidays”** **“(1.5) pt.**

“to visit” _ “to fly “ _ ”to spend”ect

(The text is rich with other words related to the word” holidays”)

D/ **Lexis: (2pts)**

a) I match each word in “A” with its synonym in “B”:		b) I match each word in “A” with its opposite in “B”:	
<u>A</u>	<u>B</u>	<u>A</u>	<u>B</u>
-To hope	a lot of.	- Beautiful	horrible.
-Many	to wish.	- Historical	yesterday.
-Famous	to come-back.	- Tomorrow	modern.
-To return	well known.	- Send	receive.

Task two: Mastery of language: (7 pts.)

A) **I put these words in order to write correct sentences : (3pts)**

1) plane / transport / . / the / favourite / is / of / my / means/

→ My favourite means of transport is the plane.

The plane is my favourite means of transport.

2) /will /?/ where / pass/ you / holiday / your / summer /

→ Where will you pass your summer holiday?

3) /fly / . / I / will / Spain / , / tomorrow / to /

→

B) **I put these sentences in the “negative form”: (2pts)**

1) Mohamed is going to spend his holidays in the countryside.

→ Mohamed is **not** going to spend his holidays in the countryside.

2) They will travel abroad in a couple of days.

3) → They will **not** travel abroad in a couple of days.

C) **I classify these words according to the pronunciation of their consonants sounds “th” : (2pts)**

Weather - south - three - with

/ θ / → Ex : month	/ ð / → Ex: they
South - three - with	Weather - with

Remark: “with “ can be pronounced / θ / or / ð / .

Part two: Written expression: (6 pts.)

The pupils should write **a letter to Peter** as a reply talking about their future **destination** for the next summer holidays and mentioning **the date of departure and return**, the **period of their stay**, **means of transport** they used to travel and last the **activities** they will do there.



Level: 2 m.s

March 2020

English exam

Class :

Name :

...../20

Text

Hi my friend,

My name is Leo. I am 14 years old. I am very fat, my weight is 65 kilos. I love eating so much, but I don't practice any sport. I like eating all kinds of sugary, fatty and salted food like sweets, pizza, chips and drinking gas drinks like Coca cola.

After eating big quantity of unhealthy food, I am obese. Now I have a health problem of overweight. That's why I want to visit the doctor so that he can tell me what I should or should not eat.

I do not like obesity; I want to be slim again. I want to run and play football with my friends.



Questions

Reading and comprehension:07pts

1. Read the text and fill in the table :

Name	Age	Weight	Health problem
.....

2. I read the text and write "true" "false" or "not mentioned". I correct the false sentences:

a) Leo is very fat→.....

- b) He does not want to be slim again→.....
- c) Leo goes jogging every day morning→.....

3. I read the text and find synonyms and opposites of:

overweight =	to see =
fat ≠.....	before≠

Mastery of the language : 7pts

1. I turn the following sentences into negative :

- Eat more junk food. **Negative:**.....
- He must have unbalanced menu. **Negative:**.....

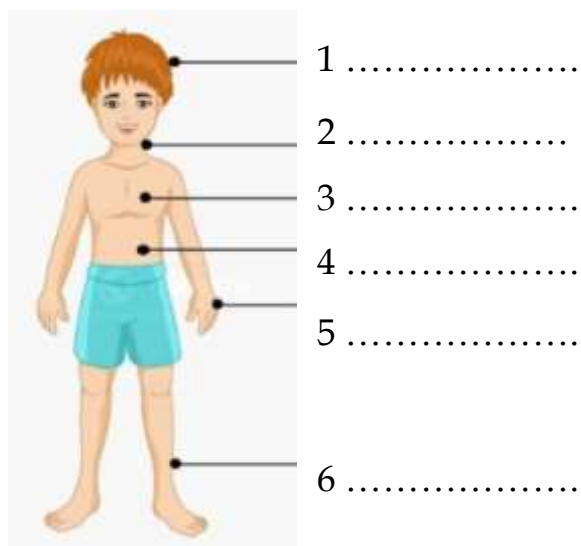
2. I choose the correct option:

- You (**should - have to**) respect your parents.
- An obese person (**must- should**) visit the dietician.
- You (**should - shouldn't**) practice sport to keep in a good health.

3. I circle the right pronunciation of “**should - must**”:

- Should he eat fast food? /ə/ /ʊ/
- No, he shouldn't. /ə/ /ʊ/
- Must he visit the dietician? /ə/ /ʌ/
- Yes, he must. /ə/ /ʌ/

4. I label the body parts:



Written expression: 6pts

- Your classmate is suffering from overweight. You want to help him/her to solve this health problem.

Write a paragraph in which you give advices, instructions and recommendations to treat obesity using (should – shouldn't / must – mustn't / have to – don't have to)

You can use the following clues:

- More healthy food (vegetables and fruits)
- Less unhealthy / junk food (pizza, chips, sweets...etc.)
- The dietician
- Balanced menu / meals
- Sports and exercise (jogging, tennis, basketball...etc.)
- Spend less/more time watching TV.

Hello, friend, I want to give you some pieces of advice, instructions and recommendations that can help you to treat obesity.

You.....
.....
.....
.....
.....
.....-
*
.....

Correction

Questions

Reading and comprehension: 07pts

4. Read the text and fill in the table :

Name	Age	Weight	Health problem
Leo	14	65 kg	Overweight obese - fat

5. I read the text and write "true", "false" or "false". I correct the false sentences:

d) Leo is very fat → true

e) He does not want to be slim again → false. He wants to be slim again.

f) Leo goes jogging every day morning → Not mentionned

6. I read the text and find synonyms and opposites of:

overweight = obese/fat

to see = to visit

fat ≠ slim

before ≠ after

Mastery of the language : 7pts

5. I turn the following sentences into negative :

- Eat more junk food. Negative: Don't eat more junk food
- He must have unbalanced menu. Negative: He mustn't have unbalanced menu.

6. I circle the correct answer:

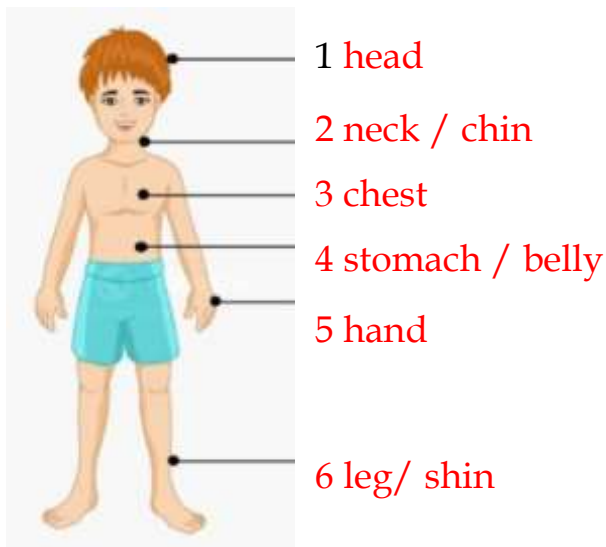
- You (should - have to) respect your parents.

- An obese person (**must- should**) visit the dietician.
- You (**should – shouldn't**) practice sport to keep in a good health.

7. I choose the right pronunciation of “should – must”:

- Should he eat fast food? /ə/ /ʊ/
- No, he shouldn't. /ə/ /ʊ/
- Must he visit the dietician? /ə/ /ʌ/
- Yes, he must. /ə/ /ʌ/

8. I label the body parts:



Written expression: 6pts

- Your classmate is suffering from overweight. You want to help him to solve this health problem.

Write a paragraph in which you give advices, instructions and recommendations to treat obesity using (**should – shouldn't / must – mustn't / have to – don't have to / Imperative**)

You can use the following clues:

- More healthy food (vegetables and fruits)
- Less unhealthy / junk food (pizza, chips, sweets...etc.)
- The dietician
- Balanced menu / meals
- Sports and exercise
- Spend less/more time watching TV.

Hello friend, I want to give you some pieces of advice, instructions and recommendations that can help you to treat obesity.

.....

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