

التاريخ: 2023/03/08

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الأولى متوسط

## اختبار الفصل الثاني

### Text:

Hello! My name is Wassim. I am 13 years old and I live in Tlemcen. I want to tell you about my friend Ahmed. He lives in Blida. He is a pupil at Moufdi Zakaria Middle school. Every day, he gets up at 6.30 a.m. He takes breakfast at 7 o'clock. He goes to school at 7.30. After school, he watches T.V. He likes cartoons and football matches. His favourite hobby is reading. In the evening, he has dinner, does his homework and then he goes to bed at 9 p.m.

On Friday morning, he goes for a walk or rides his bicycle. He plays football, basketball and sometimes he goes to the sports centre to play tennis table. At 12 p.m, he has lunch and he goes to the mosque with his father. In the afternoon, He reads books, connects to the internet or plays video games.

On Saturday morning, he visits his grandmother and he goes fishing with his cousins. In the afternoon he returns home.



### Part One: (14pts)

#### Task one: Reading Comprehension (7pts)

##### A/ I read the text and I choose the right title: (1pt)

- a) Ahmed's daily routine.
- b) Ahmed's daily and weekend activities.
- c) Ahmed's leisure activities.

##### B/ I read again the text then, I answer the following questions: (2pts)

1. Where does Ahmed live?
2. Does he like cartoons?

##### C/ I say if these statements are "true "or "false" :( 2pts)

1. Ahmed likes riding the bicycle and playing football. (.....)
2. He goes to the mosque alone. (.....)

## D/ Lexis: (2pts)

### a) I find in the text words that are closest in meaning to: (1pt)

Love = ..... Comes back = .....

### b) I find in the text words that are opposites to: (1pt)

goes to bed ≠ ..... before ≠ .....

## Task two: Mastery of Language (7pts)

### A/ I put the right prepositions “In – on – at “: (2pts)

- Ahmed goes for a walk ..... Friday and reads books ..... the afternoon.
- ..... mid-day, he has lunch and goes to the mosque to pray ..... with his father.

### B/ I Choose the correct form of the verbs in brackets: (3pts)

Ahmed loves animals so much. On Friday, he (to wash) ..... his pet and (to go) ..... to the park. He (not \to play) ..... football.

### C/ I classify the words according to the pronunciation of their final “s”: (2pts)

Takes – plays – watches – goes

/ s /	/ z /	/ ɪz /

## Part Two: Written expression (6pts)

Your e-pal on facebook sent you a message about his **routine** and **freetime activities** on **week-ends**. Reply to him\her .Send him \her a **letter** in which you inform him about your **routine** and **leisure activities (hobbies) on week-ends**.

### Use the following cuse:

- **Greetings:** Greet your e-pal friend (hi, hello,.....)
- Talk about your **daily routine:** (get up at 9h/10h/ am..... – get dressed at ....)
- Talk about your **free time activities/hobbies on week-ends** (play football/video games.....)
- Use the **present simple tense**.

ڦ!ڦ

التَّارِيخُ : 08/03/2023

الْمَدَّةُ : نِصْفُ سَاعَةٍ

الْمَادَّةُ : الْلُّغَةُ الْأَنْجِلِيزِيَّةُ

الْمَسْطَوُ : الْأُولُّ مُتوَسِّطٌ

## التصحيح النموذجي لاختبار الفصل الثاني

Text:

Hello ! My name is Wassim. I am 13 years old and I live in Tlemcen . I want to tell you about my friend Ahmed .He lives in Blida. He is a pupil at Moufdi Zakaria Middle school.Every day, he gets up at 6.30 a.m. He takes breakfast at 7 o'clock. He goes to school at 7.30. After school, he watches T.V. He likes cartoons and football matches. His favourite hobby is reading. In the evening, he has dinner ,does his homework and then he goes to bed at 9 p.m.

On Friday morning ,he goes for a walk or rides his bicycle .He plays football , basketball and sometimes he goes to the sports centre to play tennis table . At 12 p.m , he has lunch and he goes to the mosque with his father . In the afternoon, He reads books , connects to the internet or plays video games.

On Saturday morning ,he visits his grandmother and he goes with his cousins .In the afternoon he returns home .



### Part One: 14pts

#### Task one : Reading Comprehension : (7pts)

##### A/ I read the text and I choose the right title : (1pt)

- a-Ahmed's daily routine.
- b- Ahmed's daily and weekend activities.**
- c- Ahmed's leisure activities.

##### B/ I read again the text then, I answer the following questions: (2pts)

- 1- Where does Ahmed live? **-Ahmed lives in Blida.**
- 2- Does he like cartoons? **-Yes, he does.**

**C / I say if these statements are “true “or “false”:** (2pts)

1-Ahmed likes riding the bicycle and playing football . **(True)**

2-He goes to the mosque alone . **(False)**

**C/ Lexis:** (2pts)

**(a-I find in the text words that are closest in meaning to ( 1pt)**

❖ Loves = likes

Comes back = **returns**

**(b-I find in the text words that are opposites to : (1pt)**

❖ goes to bed  $\neq$  gets up

Before  $\neq$  after

**Task two: Mastery of Language : (7pts)**

**A- I put the right prepositions “In – on – at “: (2pts)**

-Ahmed goes for a walk **on** Friday and reads books **in** the afternoon.

- At mid-day, he has lunch and goes to the mosque to pray in , with his father.

**B-I Choose the correct form of the verbs in brackets:** (03 pts)

Ahmed loves animals so much. On Friday ,he **washes** his pet and **goes** to the park . He **does not play** football .

**C/I classify the words according to the pronunciation of their final “s”:** (2pts)

/ s /	/z/	/ ɪz /
Takes	plays goes	watches

## Part Two:

**Task two :Integrated Situation (06 pts)**

The pupils should write a letter in which they tell about their routine and leisure activities on weekends . They should Greet their e-pal friend (hi , hello,.....)Talk about their daily routine including weekends .They should Talk about their free time activities/hobbies on weekends and use the present simp

التَّارِيخُ: 16/03/2022

الْمَدَّةُ: سَاعَةٌ وَنَصٌّ

Text:

## اختبار الفصل الثاني

الْمَادَّةُ: الْلُّغَةُ الإِنْجِلِيزِيَّةُ

الْمَسْتَوِيُّ: الْأُولَى مُتوَسِّطٌ

Every morning, my mother gets up at half past six to pray Fajr. She prepares breakfast, and then she washes the dishes and cleans the house. After that, she cooks lunch. In the evening, she helps me with my homework and after that she cooks the dinner. After dinner, we watch T.V. At night, she reads some stories to me and goes to bed at 10:00pm. At weekends, she goes shopping. I love my mother. She is a wonderful woman!

### Part one: (14pts)

#### Task one: Reading comprehension (07pts)

##### A/ I choose the right answer: (01pt)

The text is about:

- a- My mother's daily activities.
- b- My daily routines.
- c- My father's daily activities.

##### B/ I read the following statements and write "true" or "false" (02pts)

- My mother gets up at 06:30.	.....
- My mother and I watch T.V, after lunch.	.....
- She does not read stories.	.....
- My mother is a wonderful woman.	.....

##### C/ I complete the table about my mother's daily activities in the "evening" and at "night" (02pts)

Evening	Night
.....	.....
.....	.....

## D/ Lexis: (02pts)

### 1- I find in the text words that are synonyms to. (01pt)

Wakes up = ..... Like = .....

### 2- I find in the text words that are opposites to. (01pt)

Man ≠ ..... Horrible ≠ .....

## Task two: Mastery of language (07pts)

### A/ I write the correct form to the verbs between brackets (.) (02pts)

At weekends, my brother Akram (to get up) ..... at 07:00 am. He (to have) ..... breakfast. He (to play) ..... football with his friends. Then, he (to do)..... his homework.

### B/ I put “in-on-at” in the correct place (03pts)

- My father is a doctor and he sometimes works ..... night.
- I go to school ..... the morning.....8:00 a.m.
- We always visit our grandparents ..... Saturday morning.
- Pupils do not have lessons.....weekend.
- It is snowy ..... winter.

مدرسة "الرجاء والتفوق" الخصوصية

Ecole Erradja wa Iataouk  
ÉCOLE PRIVEE

Cooks / prepares / watches / goes.

/S/	/Z/	/ IZ/

## Part Two: written expression (06pts)

Your e-mail friend wants to know about your **mother's daily activities**.

Use these cues to write **your letter**: (to get up) - (to have) breakfast - (to go shopping) - (to pray) - (to watch TV). (to visit) our relatives.

**Remark:** make use of the present simple tense.

## التصحيح النموذجي لاختبار الفصل الثاني

### Text:

Every morning, my mother gets up at half past six to pray Fadjr. She prepares breakfast, and then she washes the dishes and cleans the house. After that, she cooks lunch. In the evening, she helps me with my homework and after that she cooks the dinner. After dinner we watch T.V. At night, she reads some stories to me and goes to bed at 10:00pm. At weekends, she goes shopping. I love my mother. She is a wonderful woman!

### Part one : (14 pts) Task one: A/Reading comprehension (7 pts)

A/I choose the right answer

(01pt)

The text is about:

a- My mother's daily activities.

### B/I read the following statements and write "true" or "false" (2pts)

- My mother gets up at 06:30.	True
- My mother and I watch T.V. after lunch.	False
- She does not read stories.	False
- My mother is a wonderful woman.	True

### C/I complete the table about my mother's daily activities in the "evening" and "night" (02pts)

Evening	Night
she helps me with my homework	she reads some stories to me
she cooks the dinner.	she goes to bed

### D/Lexis:(2pts)

#### 1- I find in the text words that are Synonyms to. (1 pt)

wakes up= gets up

like= love

**2-I find in the text words that are opposites to. (1 pt)**

man ≠ woman

Horrible ≠ wonderful

**B- Mastery of language: (7 pts)**

**A/ I write the correct form to the verbs between brackets (.) (2 pts )**

At weekends, my brother Akram **gets up** at 07:00am. He **has** breakfast. He **plays** football with his friends, Then, he **does** his homework.

**B/I put “in-on-at” in the correct place. (3pts)**

-My father is a doctor and he sometimes works **at** night.

-I go to school

-We always v

-Pupils do not

-It is snowy **in** w

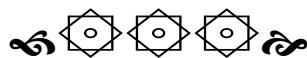
**C/I classify t**



**Part Two:**

**The learner writes an e-mail to his friend using the lexis related to daily activities and use of the simple present.**

Good luck ☺



Level:1ms

March 2022

## The second term English exam

Class :

Name :

...../ 20

### Text

#### Lyna's Daily Routine

Lyna is twelve years old. She is from Tunisia, but she lives in Algeria. On schooldays, Lyna gets up at 6:00 am. She washes her face, combs her hair, and has breakfast at 7:00 am. Lyna goes to school at 7:30 am. She has lessons from 8:30 am to 4:00 pm.

After school, Lyna returns home, she feeds her cat, and she plays with it. Lyna likes her cat so much, because, it is cute and playful. At 7:00 pm Lyna helps her mother to prepare dinner. After dinner, she does her homework at 8:00 pm. She watches her favourite movie at 9:00 pm, and goes to bed at 10:30 pm.

At the weekends, Lyna practises sports, and goes for a walk with her family, after that, she visits her grandmother. Lyna loves her family so much.



### A/ Reading comprehension (8pts)

Activity one: Read the text and answer by “true” or false”

- 1- Lyna washes her face in the morning.....
- 2- Lyna is from Italy .....
- 3- After school, Lyna plays with her cat.....
- 4- At the weekends, Lyna visits her grandmother.....

**Activity two:** Choose the correct answer

1-Lyna goes to school at:

**a-7:30 am**

**b- 7:00 am**

**c-8:30 am**

2-Lyna watches her favourite movie at:

**a-9:30 pm**

**b-9:00 pm**

**c-10:00 pm**

3-Lyna helps her mother:

**a-In the morning**

**b-In the afternoon**

**c-In the evening**

4-Lyna goes to bed:

**a-In the morning**

**b-In the afternoon**

**c- At night**

**Activity three:** Match the words with their synonyms

1-Favourite

A- Likes

2-Loves

B- Plays

3-Practises

C- Brushes

4-Combs

D- Best

**B/ Mastery of language (7pts)**

**Activity one:** Circle the correct answer

1- I (drink/ drinks) milk in the morning.

2- Sara (listen/ listens) to music in her free time.

3- He (do not/ does not) speak French.

4- They (do not/ does not) get up early.

5- (Do/ Does) Maria ride a bike at the weekends?

6- (Do/ Does) you like vegetables?

**Activity two:** Read the dialogue, and fill in the blanks with (**Where, What, Who**)

Oliver: Hi! My name is Oliver, and you? ..... is your name?

Liam: Hello Oliver! Nice to meet you. My name is Liam.

Oliver: Nice to meet you Liam so, .....do you live?

Liam: I live in California.

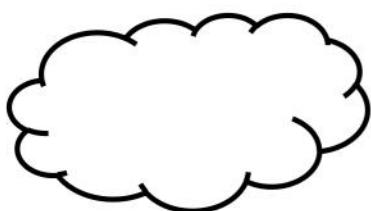
Oliver: ..... is your favourite football player?

Liam: My favourite football player is Cristiano Ronaldo.

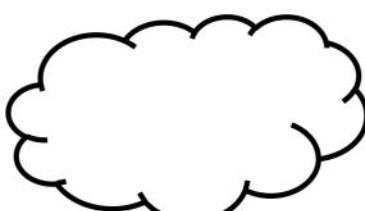


**Activity three:** Put the words in the right bubble

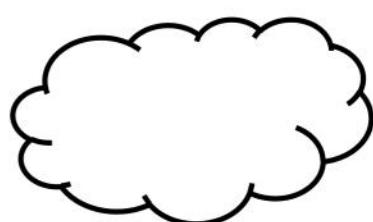
**Cats- Washes-Tigers -Goes**



/S/



/Z/



/ IZ/

**Part two: Situation of integration (5pts)** Fill in the gaps with (He goes to school- he plays video games-he brushes his teeth-he gets up-he goes to bed)

Anis is eleven years old. Every day, he .....



at 6:30 am.



He..... then, he.....



8:00 am. After school, he..... at 7:00 pm.



He.....

at 10:30 pm.

Good luck 😊

## Correction

### A/ Reading comprehension (8pts)

Activity one: Read the text and answer by “true” or false”

- 5- Lyna washes her face in the morning (**true**)
- 6- Lyna is from Italy (**false**)
- 7- After school, Lyna plays with her cat (**true**)
- 8- At the weekends, Lyna visits her grandmother (**true**)

Activity two: Choose the correct answer

1-Lyna goes to school at:

- a-7:30 am**
- b- 7:00 am**
- c-8:30 am**

2-Lyna watches her favourite movie at:

- a-9:30 pm**
- b-9:00 pm**
- c-10:00 pm**

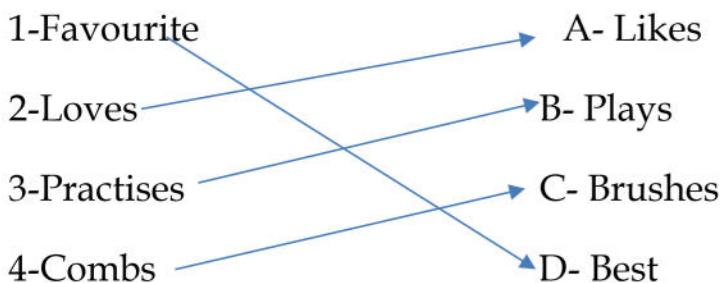
3-Lyna helps her mother:

- a-In the morning**
- b-In the afternoon**
- c-In the evening**

4-Lyna goes to bed:

- a-In the morning**
- b-In the afternoon**
- c- At night**

Activity three: Match the words with their synonyms



### B/ Mastery of language (7pts)

Activity one: Circle the correct answer

1-I (drink/drinks) milk in the morning.

2-Sara (listen/listens) to music in her free time.

3-He (do not/does not) speak French.

4-They (do not/does not) get up early.

5-(Do/ Does) Maria ride a bike at the weekends?

6- (Do/ Does) you like vegetables?

Activity two: Read the dialogue, and fill in the blanks with (**Where, What, Who**)

Oliver: Hi! My name is Oliver, and you? **What** is your name?

Liam: Hello Oliver! Nice to meet you. My name is Liam.

Oliver: Nice to meet you Liam. So, **where** do you live?

Liam: I live in California.

Oliver: **Who** is your favourite football player?

Liam: My favourite football player is Cristiano Ronaldo.



Activity three: Put the words in the right bubble

## Cats- Washes-Tigers -Goes



/S/



/Z/



/ IZ/

**Part two: Situation of integration (5pts)** Fill in the gaps with (He goes to school- he plays video games-he brushes his teeth-he gets up-he goes to bed)

Anis is eleven years old. Every day, he **gets up**



at 6:30 am. He



**brushes his teeth** then, he **goes to school**



at

8:00 am. After school, he **plays video games**



at 7:00 pm.



He **goes to bed**

at 10:30 pm.

Time Allotted: 1h and 30mn

Level: 1 MS .....

The Full Name: .....



## SECOND TERM EXAM

The input:

From	abdelkader.belarbi@gmail.com
To	djamel.saidi@gmail.com
Subject	This is my family !



Dear Djamel

Hello ! my name is Abdelkader . I'm 12 years old. I'm from Algeria and I live in Oran. I am Algerian and proud. I'm a pupil at El-Arabi BENM'HIDI middle school.

I have a nice family. My father Rabah is a mechanic . He is 45 years old and my mother Fatima is a housewife. She is 35 years old. I have two brothers and one sister. I have a pet dog called Rex . What about you ?

Yours Abdelkader

### A-READING COMPREHENSION (7pts)

#### ACTIVITY 1:READ THE TEXT AND CHOOSE THE CORRECT ANSWER.(3pts)

1- The text is ...

a- a letter

b- an-email

c- a blog

2- Abdelkader is ....

a- a pupil

b- a mechanic

c- a houswife

3- His mother is ..

a- 12 years old

b-35 years old

c- 45 years old

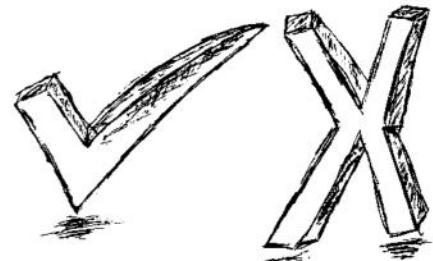
#### ACTIVITY 2: READ THE TEXT AND ANSWER WITH “TRUE” or “FALSE”.(4pts)

1- Abdelkader is from Blida.

2- He is Algerian.

3- His father is an architect.

4- He has two sisters and one brother.



## **B-MASTERY OF LANGUAGE (7pts)**

### **ACTIVITY 1:REORDER THE WORDS TO GET COHERENT SENTENCES.(2pts)**

1- sister / My./. nurse/ a / is ➤ .....

2- is / ?/this/Who ➤ .....

### **ACTIVITY 2:FILL IN THE GAPS WITH: a / an (3pts)**

Imad is ..... Algerian boy . His father is ..... engineer and his mother is .....dentist.

### **ACTIVITY 3:PRONOUNCE THEN CLASSIFY THE WORDS IN THE TABLE.(2pts)**

**Brother – Month- Thanks-This**

/ð/	/θ/

### **C-SITUATION OF INTEGRATION (6pts)**

**Write an e-mail to your new friend and tell him some information about your family members ( name,age, job ...)**

From	
To	
Subject	



Dear .....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Yours .....

You Can Do it !

**Time Allotted:** 1h and 30mn

**Level:** 1 MS .....

**The Full Name:** .....

## The Suggested Correction

## The input:

**From** abdelkader.belarbi@gmail.com  
**To** djamel.saidi@gmail.com  
**Subject** This is my family !



## Dear Djamel

**Hello ! my name is Abdelkader . I'm 12 years old. I'm from Algeria and I live in Oran. I am Algerian and proud. I'm a pupil at El-Arabi BENM'HIDI middle school.**

**I have a nice family. My father Rabah is a mechanic . He is 45 years old and my mother Fatima is a housewife. She is 35 years old. I have two brothers and one sister. I have a pet dog called Rex . What about you ?**

Yours Abdelkader

**A-READING COMPREHENSION (7pts)**

**ACTIVITY 1:READ THE TEXT AND CHOOSE THE CORRECT ANSWER.(3pts)**

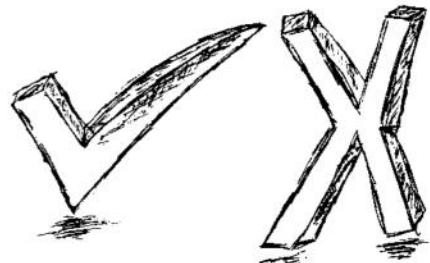
**ACTIVITY 2: READ THE TEXT AND ANSWER WITH “TRUE” or “FALSE”.(4pts)**

1- Abdelkader is from Blida. False 1pt

2- He is Algerian. True 1pt

3- His father is an architect. False 1pt

4- He has two sisters and one brother. False 1pt



## B-MASTERY OF LANGUAGE (7pts)

### ACTIVITY 1:REORDER THE WORDS TO GET COHERENT SENTENCES.(2pts)

a- sister / My./. nurse/ a / is ➤ **My sister is a nurse. 1pt**

b- is / ?/this/Who ➤ **Who is this ? 1pt**

### ACTIVITY 2:FILL IN THE GAPS WITH: a / an (3pts)

Imad is **an 1pt** Algerian boy . His father is **an 1pt** engineer and his mother is **a 1pt** dentist.

### ACTIVITY 3:PRONOUNCE THEN CLASSIFY THE WORDS IN THE TABLE.(2pts)

Brother – Month- Thanks-This

/ð/	/θ/
<b>Brother 0.5 pt</b> <b>This0.5 pt</b>	<b>Month0.5 pt</b> <b>Thanks0.5 pt</b>

### C-SITUATION OF INTEGRATION (6pts)

Write an e-mail to your new friend and tell him some information about your family members ( name,age, job ...)

From	<b>Aissat.abdelmalek@gmail.com</b>
To	<b>Cherif.redhouane@gmail.com</b>
Subject	<b>This is my Family !</b>



**Dear Redhouane**

**Hello ! my name is Abdelmalek . I'm 12 years old. I'm from Algeria and I live in Bouinan. I am Algerian and proud. I'm a pupil at El-MEHDY Mohamed middle school.**

**I have a nice family. My father Mohamed is an engineer . He is 66 years old and my mother Houria is a housewife. She is 62 years old. I have three sisters.**

**I have a pet cat and a pet duck .**

**Yours Abdelmalek**

You Can Do it !

Second term exam

A Typical Day

Hi everyone,

I am Melina. Every day, I wake up at 6:30 but I don't get up until 7. The first thing I do is wash my face and then I brush my teeth. After that I get dressed and have breakfast. I usually drink milk and have a bowl of corn flakes.

I finish packing my schoolbag and then I leave the house at 7:30. My mother takes me to the bus stop. I get the bus at 7:45. At school I have many different subjects every day- like Maths, Music, English, and History. I usually play football during breaks. I go home at 3 and then I have lunch.

I ride my bike for an hour and sometimes I play computer games. Then I do my homework. After that I have dinner at 7. Then I watch some TV. At 8:30 I go to bed.

From : Big English 2

**Part one:**

**I. Reading Comprehension**

**Task one: Read the text then choose (a,b,c or d) to complete the following sentences.**

(3ms)

1. Melina gets up at.....  
a. half past seven      b. half past six      c. a quarter past six      d. a quarter to six
2. She plays.....  
a. handball      b. basketball      c. volleyball      d. football
3. She watches.....  
a. Television      b. video games      c. computer games      d. youtube

**Task two: Match the answers in column B with the corresponding questions in A**

(2ms)

Column A	Column B
1. Does Melina drink tea?	a. She takes her to the bus stop
2. What does she play?	b. She goes to bed at half past eight
3. Where does her Mum take her?	c. No, she doesn't.
4. At what time does Melina go to bed	d. She plays computer games.

**Task three: Find in the text words that are closest in meaning to:**

(2ms)

get up = .....      wear = .....

**b/ find in the text words that are opposite in meaning to:**

go to bed ≠ .....      start ≠.....

**II. Mastery of language: (7ms)**

**Task one: Reorder the words to get correct sentences**

(3ms)

1. in the park /Mary /her dog / for a walk / takes
2. / at/ go shopping/ weekends / Their parents
3. Visits / she / her grandparents

**Task two: Fill in the gaps with the right preposition (at, in, on)****(2ms)**

Every Friday, the children watch TV... the evening. They go to bed.....eleven. ....Saturday, they get up very late .....10:00 a.m.

**Task three: Write the words in their correct box according to their final “s” sound****(2ms)**

Plays, visits, has, goes

/ s/	/ z /
.....	.....

**Part two:****Situation of Integration: (6ms)**

After you read about Melina's daily activities, she asks you about your weekend activities. Write a short paragraph to inform her. Use the following cues.

**Verbs:** Play, listen, draw, visit, wash, go, help, practise, watch, take

**Nouns:** Park, TV, music; sport, pet, video games, grand parents, countryside, shopping, dad, mum, friends; zoo, theatre, cinema

Hi Melina,

In the weekend, .....

.....

.....

Section	Correction the second term exam	Level: 1MS	Marks																
Reading comprehension (7ms)	<p><b>Task one:</b></p> <p>1.Melina gets up at half past six 2.She play football 3. She watches Television</p> <p><b>Task two:</b></p> <table border="1"> <thead> <tr> <th>Column A</th> <th>Column B</th> </tr> </thead> <tbody> <tr> <td>Does Melina drink tea?</td> <td>She takes her to the bus stop</td> </tr> <tr> <td>What does she play?</td> <td>She goes to bed at half past eight</td> </tr> <tr> <td>Where does her Mum take her?</td> <td>No, she doesn't.</td> </tr> <tr> <td>At what time does Melina go to bed</td> <td>She plays computer games.</td> </tr> </tbody> </table> <p><b>Task three:</b></p> <p>get up = wake up      wear = get dressed go to bed ≠ wake up      start ≠ finish</p>	Column A	Column B	Does Melina drink tea?	She takes her to the bus stop	What does she play?	She goes to bed at half past eight	Where does her Mum take her?	No, she doesn't.	At what time does Melina go to bed	She plays computer games.	1x3							
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Mastery of language (7ms)	<p><b>Task one</b></p> <ol style="list-style-type: none"> <li>1. Mary takes her dog for a walk in the park</li> <li>2. Their parents go shopping</li> <li>3. She Visits grandparents</li> </ol> <p><b>Task two:</b></p> <p>Every Friday, the children watch TV <b>in</b> the evening. They go to bed <b>at</b> eleven. <b>on</b> Saturday, they get up very late <b>at</b> 10:00 a.m.</p> <p><b>Task three:</b></p> <table border="1"> <thead> <tr> <th>/ s/</th> <th>/ z /</th> </tr> </thead> <tbody> <tr> <td>visits</td> <td>Plays, has, goes</td> </tr> </tbody> </table>	/ s/	/ z /	visits	Plays, has, goes	0,5x4 0,5x4 1x3	0,5x4												
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		correctly (1M)		
Correct use of language  (1,5 M)	<ul style="list-style-type: none"> <li>-Correct use of tense(present simple)</li> <li>-Different grammatical items to develop the topic (prepositions of time</li> <li>-Correct use of linking words</li> <li>-Appropriate vocabulary (1,5)</li> </ul>	<ul style="list-style-type: none"> <li>Only some verbs are correctly used in the right tense</li> <li>-Use of some grammatical items</li> <li>- use of few linking words</li> <li>-Inappropriate vocabulary (1,5)</li> </ul>	<ul style="list-style-type: none"> <li>Incorrect use of tense</li> <li>-Incorrect use of grammatical items</li> <li>- No linking words</li> <li>-very limited vocabulary</li> </ul> (0,5)	
Excellence (1M)	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible handwriting....)			

التَّارِيخُ:  
2021/05/31

## اختبار الفصل الثاني

Name: .....

المادَّةُ: اللُّغَةُ الإِنْجِلِيزِيَّةُ  
الْمَسْتَوِيُّ: الْأُولَى مُتوسِّطٌ

### Text:

Hello! I'm Lyna, I'm from Palestine but I live in Algeria. I am a pupil at Cherif Rabah Middle school in Algiers.

I like my school. It has good teachers and friendly pupils.

My school is big. It has sixteen classrooms, a school yard, and sport ground. There is also a canteen. It is next to the library. The teachers' room is between the computer room and the administration. We have also physics and science labs.

Pupils in my school have many rights and rules to follow. We have the right for free education and to express our opinions. We have to keep our school clean, we respect our teachers, our flag and we take care of our school material.

I am happy in my school. It is my second home.

### Part one: (14pts)

#### Task one: Reading Comprehension (7pts)

##### A/ I choose the suitable title: (1pt)

- a- My lovely school.
- b- My lovely teachers.
- c- My lovely friends.

##### B/ I choose the correct answer to complete these sentences: (2pts)

1) Lyna is from ..... a- Palestine.

- b- Algeria.
- c- England.

2) There are ..... classes in her school. a- 15

- b- 16
- c- 17

3) The teacher's room is ..... the administration and the computer room.

- a- between
- b- opposite
- c- next to

4) Lyna has many ..... to respect and follow in her school.

- a- rights
- b- duties
- c- rights and duties

**C/ I tick the correct answer: (2pts)**

Sentences	Rights	Duties
I express my opinion		
I respect my teachers and flag		
I take care of the school material		
I keep my school clean		

**D/ Lexis: (2pts)**

**1) I find in the text words which have the same meaning as the following: (1pt)**

love = ..... playground= .....

**2) I find in the text words which are opposite in meaning to the following: (1Pt)**

dirty ≠ ..... small ≠ .....

**Task two: Mastery of language (7pts):**

**A / I reorder these words to get coherent sentences: (3pts)**

1) the / library / next to/ . / my/ is / classroom / →.....

2) is / computer / the/room / corner/ ?/at / the → .....

3) do / I/my/ best/class / ./in → .....

**B/ I choose the correct verb between brackets ( ): (2pts)**

My school (**is - are**) nice, It (**has - have**) many classrooms .The teachers' room (**is - are**) very large. I (**respect- respects**) all my teachers.

**C/ I cross out the odd word according to the pronunciation of their final “ s ”: ( 2pts)**

shops	goes	writes	→	/s/
watches	prepares	cleans	→	/z/
classes	washes	respects	→	/ɪz/

**Part Two: (06 pts)**

**Written expression:**

Lyna told you about her school. In your turn, write a **paragraph** in which you **describe your school** and you tell us about your **rights** and **duties**:

These cues may help you.

- Canteen – computer room – teacher's room ...
- Next to - near – opposite - behind
- Rights: free education- give opinion – play
- Duties: follow rules – take care ..- respect

التَّارِيخُ  
 المَدَّةُ:

## التصحيح النموذجي لاختبار الفصل الثاني

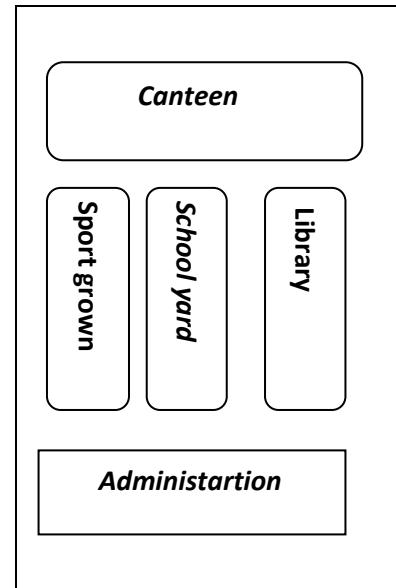
المادة: اللغة الإنجليزية  
 المستوى: الأولى متوسط

Hello ! I'm Lina, I'm from Palestine but I live in Algeria. I am a pupil at Cherif Rabah Middle school in Algiers.

I like my school . It has good teachers and friendly pupils.

My school is big. It has sixteen classes, a school yard, a sport ground. There is also a canteen. It is next to the library. The teachers ' room is between the computer room and the administration. We have also physics and science labs.

Pupils in my school have many rights and rules to follow. We have the right for free education and to express our opinion we have to keep our school clean, we respect our teachers, our flag and we take care of our school material. I am happy in my school. It is my second home.



### Part One: (14pts)

#### Task one :A/Reading Comprehension (7pts)

##### A/ I choose the suitable title : (2pts)

- A) My lovely school.
- B) My lovely teachers.
- C) My lovely friends.

##### B/ Choose the correct answer to complete these sentences: (2pts)

- 1) Lina is from Palestine.
- 2) There are 16 (sixteen) classes in her school.
- 3) *The teachers' room* is between the administration and the computer room
- 4) Lina has many rights and duties to respect and follow in her school.

##### D/ Lexis:

##### A/ Find in the text words which have the same meaning as the following : [01pt]

Love = like

playground= school yard

## **B/ Find in the text words which are opposite in meaning to the following: [01PT]**

Dirty =/= **clean**

Small =/= **big**

## **B/ Mastery of the language (7 pts):**

### **A / I reorder the words to get a coherent sentences : (3pts)**

1- The library / Next to/. / my/ is / classroom /  $\Rightarrow$  **My classroom is next to the library.**

2- is / computer / the/room / corner/ ?/at  $\Rightarrow$  **Is the computer room at the corner ?**

3-do / I / my/ best/ class/ in  $\Rightarrow$  **I do my best in class.**

### **C/ I choose the correct verb between brackets ( ) : (2pts)**

My school **is** nice, it **has** many *classes*, *the teachers' room* **is** very large. I **respect** my teacher.

### **D/ I cross out the odd word according to their final « S » : ( 2pts)**

Shops	<del>Goes</del>	Writes	$\Rightarrow$	/s/
<del>Watches</del>	Has	Cleans	$\Rightarrow$	/z/
Classes	Washes	<del>respects</del>	$\Rightarrow$	/iz/

## **Part Two:**

### **Task two :Integrated Situation [06 pts]**

Lina told you about her school .In your turn ,write a paragrah in which you describe your school and tell us about your rights and duties .Cues :

- Classes – computer room – *teacher's room* ...
- Next to - near – *opposite* ..... .
- Rights : play- give opinion ....
- Duties : follow rules – take care..- respect

The pupils should write a paragragh in which they describe their school : *classes-computer room – teachers' room*.... .They should use ; next to –near- *opposite to*.... *and talk* about their rights and duties.