



Level:4.m.s

December2021

English Exam n°1

Hi dear, hope you're doing well.

I went to Rome last August with my friend John. We flew to Italy with British Airways.

We stayed for a week in a small hotel near **the Colosseum**. The hotel was really nice and quite cheap.

During the day, we first walked around the city. Then, we saw the famous Roman amphitheater "**The Colosseum**". After that, we visited the ancient "**St Peter's Basilica**", it was really exciting. Finally, we threw a coin in "**the Trevi Fountain**" and made a wish. We took a lot of photos. At night we went to restaurants and had fantastic pasta and tried other local dishes. Our favourite restaurant was the **Piazza Navona**.

We bought a painting of Trastevere **which** portrays an old charming place in Rome, and John bought some presents for his family.



We had a great time! Rome is full of history and has a special atmosphere and Italian food is delicious.

We only had two problems: it was hot so we couldn't spend all day outside, and it was difficult to cross the road because of heavy traffic.

What about you? Did you go somewhere?

Hope to hear from you soon.

Steve

Part one: Reading comprehension (7pts)

Activity one: Read the text and answer the following questions

- 1- Did Steve and John stay at a friend's house?
- 2- Did they enjoy themselves?

Activity Two: Read the text and say True or False

Statements	True	False
Steve and John travelled by plane		
They didn't have time to visit the well-known places		
They had their meals at the Trattoria Romana restaurant		

Activity three: find in the text synonyms and opposites of the following words:

Synonyms: wonderful = tasty =

Opposites: easy ≠ expensive ≠

Activity four: what does the underlined word refer to in the text?

Which:

Part two:Mastery of Language: (7pts)

Activity 1: Join the sentences using: *(because) or (as a result)*

1- The weather was awful. Our visit to the Museum was cancelled.

2- Modern Art is not really appreciated. Many people don't understand it.

Activity 2: Replace the words in brackets with the appropriate following adjectives:

Freezing- terrifying - furious

-Horror films are (extremely scary)

-In Winter, the temperatures are (extremely cold)..... in the Djurdjura mountains.

-My parents were (extremely angry) when they saw my school report.

Activity 3: Turn the sentences into the Active form:

- Taj Mahal was visited by hundreds of people every year.
- Tourists were impressed by the splendid monument.
- The Blue Mosque was decorated by the architect Mehmet Agha.

Activity 4: Rewrite the following paragraph using **Sequencers**:

Last year, my school organized a tour for the 4th grade students to the Tassili N'ajjer National Parc. We visited the three old Ksours. We spent the next five days camping in different places such as the Oasis of Lherir and the sand dunes. We went to the town of Djanet to visit the market and buy souvenirs and gifts. We returned to Algiers after having fabulous days!

Part three:Situation of integration: 6pts

- Your friend wants to know how you spent your holidays. Write him or her an e-mail in which you tell about:
 - The places you visited (in Algeria or another country).
 - Your activities during the holidays. (use sequencers)
 - Your feelings (use adjectives)

Correction

Activity one: Read the text and answer the following questions

- 3- Did Steve and John stay at a friend's house?
No, stayed for a week in a small hotel near the Colosseum
- 4- Did they enjoy themselves?
Yes, they did.

Activity Two: Read the text and say True or False

Statements	True	False
Steve and John travelled by plane	<input checked="" type="checkbox"/>	<input type="checkbox"/>
They didn't have time to visit the well-known places	<input type="checkbox"/>	<input checked="" type="checkbox"/>
They had their meals at the Trattoria Romana restaurant	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Activity three: find in the text synonyms and opposites of the following words:

Synonyms: wonderful = **beautiful** tasty = **delicious**

Opposites: easy ≠ **difficult** expensive ≠ **cheap**

Activity four: what does the underlined word refer to in the text?

Which: *a painting of Trastevere*

Part two:Mastery of Language: (7pts)

Activity 1: Join the sentences using: (*because*) or (*as a result*)

- 3- **Because** The weather was awful, our visit to the Museum was cancelled.
- 4- Modern Art is not really appreciated **as a result** many people don't understand it.

Activity 2: Replace the words in brackets with the appropriate following adjectives:

Freezing- terrifying - furious

-Horror films are (extremely scary) **terrifying**.

-In Winter, the temperatures are (extremely cold) **Freezing** in the Djurdjura mountains.

-My parents were (extremely angry) **furious** when they saw my school report.

Activity 3: Turn the sentences into the Active form:

- Taj Mahal was visited by hundreds of people every year.
Hundreds of people visited Taj Mahal every year.
- Tourists were impressed by the splendid monument.
The splendid monument impressed tourists.
- The Blue Mosque was decorated by the architect Mehmet Agha.
The architect Mehmet Agha decorated The Blue Mosque.

Activity 4: Rewrite the following paragraph using Sequencers:

Last year, my school organized a tour for the 4th grade students to the Tassili n'ajjer National Parc. **First**, We visited the three old Ksours. **Then**, We spent the next five days camping in different places such as the Oasis of Lherir and the sand dunes. **After that**, We went to the town of Djanet to visit the market and buy souvenirs and gifts. **Finally**, We returned back to Algiers after having fabulous days!

التَّارِيخُ: 29/11/2021

الْمَدَّةُ: سَاعَةٌ وَنَصٌّ

Text:

اختبار الفصل الأول

المادة: اللغة الإنجليزية

الْمَسْتَوِيُّ: الْرَّابِعَةُ مَتْوَسِّطٌ

El Emir Abdelkader Ibn Muhieddine Al Hassani was an Algerian Islamic scholar, writer, poet, political leader and military warrior.

This great hero was born on September 06th, 1808 in Guelma near Mascara where he grew up and learnt the holy Quran as well as other subjects. This brave leader founded the Modern Algerian State and led the Algerian struggle against the French domination in the 19th century. He won many battles against the French army. Among his most famous battles are: “The Battle of Maktaa”, “the Battle of sig”, and “The Battle of Sidi Brahim”. He defended his land and protected the Algerian values, language and religion to keep the Algerians unified against their enemy. He wrote many books like the book of “Call to the Intelligent, Warning to the Indifferent” in 1855 and a book on “The Arabian Horse”. He died on May 26th, 1883 in Damascus, Syria at the age of seventy four.

This national leader was respected by all. Present-day, Algerians consider him to be the greatest hero of their people.

Adapted by the teacher

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A/ I Read the text and I fill in the ID card: (3pts)

Full name:

Date and place of birth:

Nationality:

Occupation:

Achievements:

Date and place of death:



B/ I read the text and I say if these sentences are True, False or Not mentioned: (2pts)

- 1) Emir Abdelkader is an Algerian outstanding figure in history and literature.
- 2) Emir Abdelkader led many battles against the French colonialism and won most of them.
- 3) He didn't only defend his motherland but he protected the language, the religion and the Algerian values.
- 4) Emir Abdelkader was buried in Syria.

C/ Lexis: I choose the correct meaning to the underlined words: (2pts)

- Emir Abdelkader was a **brave** warrior.
a) courageous b) smart c) strong
- He **founded** the modern Algerian state.
a) organized b) led c) established
- He **defended** his land.
a) protected b) endangered c) betrayed
- He protected the Algerian **values**.
a) principles b) opinions c) traditions

Task two: Mastery of language: (7 pts)

A) I give the correct form of verbs between brackets: (3pts)

Abedlhamid Ben Badis is one of the greatest Algerian educators and scholars of cultural nationalism. He (**to be/born**) on December 4th, 1889 in Constantine, Algeria. He (**to study**) in El Zeitouna University in Tunisia. In 1931, he (**to found**) the association of Algerian Muslim Ulema.

He (**not / to participate**) in the war against the French Colonialism, but he used his pen to fight ignorance in his society. He (**to write**) many poems and articles in different journals such as “El Chihab” and “El Montaqid”. He (**to die**) on April 16th, 1940 in Constantine.

B) I complete with the correct conjunction: therefore – and – because (2pts)

- The French colonialism executed many Algerian people ----- they wanted their land to be free.
- Most of Algerian writers devoted their writings against the French colonialism., they were imprisoned and tortured.

C) I pick from the text four (4) words with the following diphthongs. /ei / and/ ai / (2pts)

/ei/	/ai/
-	-
-	-

Part Two: written expression (6 pts)

Your teacher of English asked you to write a short biography about “Moufdi Zakaria”. Use the ID card below to present this Outstanding figure in Algerian literature to your classmates

Name: Moufdi Zakaria.

Date and place of birth: June 12th, 1908 / Beni Yezguan (Historic city), Ghardaia.

Study: First in Annaba then in the University of Zeitouna in Tunisia.

Occupation: Poet of the Algerian Revolution.

Main achievements: Author of the Algerian national anthem 1955, groups of poetry: “Elyadate El Djazair” 1972.

Date and place of death: August 11th, 1977 in Tunisia / buried in Algeria.

التَّارِيخُ :

الْمَدَّةُ :

تصْحِيحُ اخْتِبَارِ الْفَصْلِ الْأَوَّلِ

الْمَادَّةُ: الْلُّغَةُ الْأَنْجِلِيزِيَّةُ

الْمَسْتَوِيُّ: 4 مُتوَسِّطٌ

Part One: (14pts) :

Task one :Reading Comprehension (7pts)

A/ I Read the text and I fill in the ID card (3pts) :

Full name: El Emir Abdelkader Ibn Muhieddine Al Hassani

Date and place of birth: 06/09/1808 in Guelma near Mascara

Nationality: Algerian

Occupation : Islamic scholar, writer, poet, political leader, military warrior.

Achievements : 1- founded the Modern Algerian State

2- won many battles

3- wrote many books

Date and place of death: 26/05/1883 Damascus – Syria



B/ I read the text and I say if these sentences are True, False or Not mentioned : (2pts)

- 1) Emir Abdelkader is an Algerian outstanding figure in history and literature. **True**
- 2) Emir Abdelkader led many battles against the French colonialism and won most of them. **True**
- 3) He didn't only defend his motherland but he protected the language, the religion and the Algerian values. **True** .
- 4) Emir Abdelkader was buried in Syria. **Not mentioned**

C/ Lexis : I choose the correct meaning to the underlined words : (2pts)

- Emir Abdelkader was a **brave** warrior.
 - a) **courageous**
 - b) smart
 - c) strong
- He **founded** the modern Algerian state.
 - a) organized
 - b) led
 - c) **established**
- He **defended** his land.
 - a) **protected**
 - b) endangered
 - c) betrayed
- He protected the Algerian **values**.
 - a) **principles**
 - b) opinions
 - c) traditions

Task two : Mastery of language : (7 pts)

A) I give the correct form of verbs between brackets : (3pts)

Abedlhamid Ben Badis is one of the greatest Algerian educators and scholars of cultural nationalism. He (**to be/born**) **was born** on December 4th, 1889 in Constantine, Algeria. He (**to study**) **studied** in El Zeitouna University in Tunisia. In 1931, he (**to found**) **founded** the association of Algerian Muslim Ulema.

He (not / to participate) **didn't participate** in the war against the French Colonialism, but he used his pen to fight ignorance in his society. He (to write) **wrote** many poems and articles in different journals such as “ El Chihab” and “ El Montaqid ”. He (to die) **died** on April 16th, 1940 in Constantine.

B) I complete with the correct conjunction: therefore – and – because (2pts)

- 1- The French colonialism executed many Algerian people **because** they wanted their land to be free.
- 2- Most of Algerian writers devoted their writings against the French colonialism. **Therefore**, they were imprisoned and tortured.

C) I pick from the text four (4) words with the following diphthongs. /ei / and/ ai /

/ ei /	/ ai /
- great/ greatest – brave – state - famous - may – age – day – domination.	- unified – writer – like – died – by.

Remark : pupils should write only two (2) words in each box.

Part Two: (6 pts) written expression

Pupils **should** write a short **biography** about “Moufdi Zakaria”, using the cues given in the ID card below.

Name: Moufdi Zakaria.

Date and place of birth: June 12th, 1908 / Beni Yezguan (Historic city), Ghardaia.

Study: First in Annaba then in the University of Zeitouna in Tunisia.

Occupation: Poet of the Algerian Revolution.

Main achievements: Author of the Algerian national anthem 1955, groups of poetry: “ Elyadate El Djazair” 1972.

Date and place of death: August 11th, 1977 in Tunisia / buried in Algeria.

They **should respect** the different techniques in writing a biography :

- To avoid repetition ;
- The correct use of tenses ;
- The passive voice ...

التاريخ:

2021/03/02

اختبار الفصل الأول

Text:

My aspiration to become an education teacher dates back to when I was in elementary school. Now, that I have grown up and find myself having to make important career decisions, I realize that I wish to become a special education teacher, with more realistic perception of life. §1

There are several reasons why I chose this career path. First of all, while I was a teenager, I worked as a teacher aide in my parents' private school, so I am familiar with the responsibilities of a teacher. I observed my parents while they were working and helped them with some of their tasks. Additionally, I am ambitious, innovative, creative and hard-working person. Finally, I want to become a special education teacher because I welcome the challenge of educating physically impaired children. I understand the hardships of this field of work, but I am not afraid of the challenge. I believe that every student is special in many ways and the opportunity to help them discover themselves, is a blessing. However I have to complete my education first to get there. §2

After I graduate, I hope that one day I'll be able to open a special education establishment where kids will be able to gain valuable knowledge, make friends, discover passions and realize their ambitions. §3

My father and my mother are teachers. They have devoted all their life to this career. I shall fulfil my childhood's dream and follow my parents' step in this noble field. §4

Part one: (14 pts)

Task one: Reading comprehension: (7 pts)

A/ I say if the following statements are "true" "false" or "not mentioned" (1.5pt)

- The writer's dream job was an aspiration and an ambition from his early age.
- The writer has already experienced and got familiar with the field of teaching.
- The writer intends to open a special establishment for disabled children.

B/ I match each idea with its corresponding paragraph: (2pts)

a. The reasons why the writer has chosen teaching.	§1
b. The writer's ambitions to be an educator.	§2
c. The writer's strong desire to follow the career path of his parents.	§3
d. A special school for special children.	§4

C/ I pick from the text three (3) adjectives describing the writer's personality: (1.5pt)

.....

D/ I match each word with its correct meaning: (2pts)

a. Innovative	1. Severe suffering.
b. The hardships	2. Creative in thinking.
c. Ambitions	3. To achieve and reach your goal.
d. To fulfill	4. Desire to improve your statue.

Task two: Mastery of language: (7pts)

A/ I give the right form to the verbs between brackets: (3pts)

While I (**to study**) at the secondary school, my best friend (**to die**) because of a serious illness.

I changed my aim and goals I've set. I (**to decide**) to become a successful doctor to help the suffering humanity.

B/ I put the capital letters and the right punctuation where necessary: (2pts)

when mohamed finished his speciality abroad he returned to algeria to serve his country

.....

C/ I classify these words according to the pronunciation of their final “ed”: (2pts)

Worked – devoted – observed – helped

/ t /	/ d /	/ id /

Part two: (6pts)

Written expression

In the exam of English, your teacher asked you to write a paragraph about **your profile**. You have to describe your **personality** and talk about your **interests** and your **dream job**.

So, what did you say? Use the following cues:

- a)** Present yourself: describe your personality using adjectives
- b)** What are your interests? Did they affect your choice?
- c)** Dream job: reasons why you've chosen it.

Good luck ☺

التاريخ: /
المدة:

المادة: اللغة الإنجليزية
المستوى: الرابعة متوسط

الاختبار الأول

Correction of the exam of English. First term :

Part one:(14 pts) Reading comprehension: (7 pts)

A/ I say if the following statements are "true" "false" or "not mentioned" (1.5pt)

- The writer's dream job was an aspiration and an ambition from his early age. **True**
- The writer has already experienced and got familiar with the field of teaching. **True**
- The writer intends to open a special establishment for disabled children. **True**

(0.5pt for each)

B/ I match each idea with its corresponding paragraph: (2 pts)

- The reasons why the writer has chosen teaching. → **paragraph 2**
- The writer's ambitions to be an educator. → **paragraph 1**
- The writer's strong desire to follow the career path of his parents. → **paragraph 4**
- A special school for special children → **paragraph 3**

(0.5 pt for each)

C/ I pick from the text three (3) adjectives describing the writer's personality: (1.5pt)

ambitious innovative creative (0.5 pt for each)

hard working , (is also correct)

D/ I match each word with its correct meaning : (2pts)

a) Innovative	→	1) Severe suffering.
b) The hardships	→	2) Creative in thinking.
c) Ambitions	→	3) To achieve and reach your goal.
d) To fulfill	→	4) Desire to improve your statue.

(0.5 pt for each)

Mastery of language: (7 pts)

A/ I give the right form to the verbs between brackets : (3 pts)

While I (to study) **was studying** at the secondary school, my best friend (to die) **died** because of a serious illness.

I changed my aim and goals I've set. I (to decide) **decided** to become a successful doctor to help the suffering humanity.

(1 pt for each)

B/ I put the capital letters and the right punctuation where necessary: (2 pts)

when mohamed finished his speciality abroad he returned to algeria to serve his country

When Mohamed finished his speciality abroad , he retuned to Algeria to serve his country .

capital letters : 0.5 pt for each

punctuation : 0.25 pt for each

C/ I classify these words according to the pronunciation of their final “ed” : (2 pts)

Worked – devoted – observed – helped

(0.5 pt for each)

/ t /	/ d /	/ id /
Worked	Observed	Devoted
Helped		

Part two: (6pts): written expression

In the exam of English, your teacher asked you to write a paragraph about **your profile**. You have to describe your **personality** and talk about your **interests** and your **dream job**.

So, what did you say? Use the following cues:

- Present yourself: describe your personality using adjectives
- What are your interests? Did they affect your choice?
- Dream job: reasons why you've chosen it.

Each pupil should write a paragraph about his / her dream job. They should give reasons for this choice and how much the personality and the interests can affect this choice .

Using : strong adjectives for describing personality

Past simple / the present simple / future simple

The First Term English Exam

Assia Djebab

Assia Djebab was an Algerian writer and filmmaker whose novels, were written in French, most of them focus on women and their place in Algerian society. Her original name is **Fatma-Zohra Imalhayène**. She is considered to be one of the North Africa's well-known writer .

She was born on June 30th , 1936, in Cherchell, Algeria. a small village near Algiers .Her career as a novelist began in 1957 with the publication of her first novel, *La Soif (The Mischief)*. It was followed by *Les Impatients* (1958; “The Impatient Ones”), which similarly dealt with young women within the colonial Algerian bourgeois milieu.

Djebab spent most of the war years outside Algeria, but afterward she taught history at the University of Algiers, was made department head of the French Section at the university, and became a filmmaker.

Djebab moved to the United States in 1995 and taught French literature at Louisiana State University and then at New York University. In 2005, Djebab was elected to the Académie Française. She died on February 6th , 2015, Paris, France.

Adapted from www .britanica.com -AssiaDjebab

The Editors of Encyclopaedia Britannica

Last Updated: Feb 2nd , 2021

A- Reading comprehension (7pts)

Task one: Read the text then answer the following questions (2 pts)

- 1) When was Assia Djebab born ?.....
- 2) Was she a painter ?

Task two: Read the text again and write “true” or “false” (3 pts)

1. She spent most of the years inside Algeria .
2. She taught French at the University of Algiers .
3. She was a professor at Louisiana State University .

Task three : (2 pts)

a- Find in the text word or phrases that are synonym to
outstanding =..... *author* =.....

b- Find in the text words or phrases that are opposite to :

died =/=..... *big* =/=.....

B- Mastery of language (7 pts)

Task one: Spot the mistakes then correct them (2pts)

mohamed Dib as is famous as kateb yacine .

Task two: Classify the adjectives in the table below (1 pt)

-Lazy -active -smart -selfish

Positive adjectives	Negative adjectives
-	-
-	-

Task three : Turn the following sentences into the passive form: (2pts)

a. Assia Djebar wrote « *Les Enfants du nouveau monde* » in 1962

« *Les Enfants du nouveau monde* »

b. Assia Djebar published « *Rouge l'aube* » in 1969

« *Rouge l'aube* »

Task three : classify the following words according to the final “ed” pronunciation (2 pts)

- elected - moved -died - published

/t/asked	/d/ listened	/Id/ wanted
-	-	-

Part two (6pts)

Situation of integration

Your e-pen friend wants to know about a famous Algerian .Use the information from the ID card

to write a short paragraph about the prominent Algerian thinker “Malek Bennabbi ”. (6pts)

ID card	
<ul style="list-style-type: none">Name: Malek Bennabbi.Date of Birth: January 1st , 1905 , Constantine , AlgeriaOccupation: a writer, a thinker , a philosopher and university lecturerWorks: more than 25 books<ul style="list-style-type: none">« Les Condition De la Renaissance » 1948« The Question Of Culture » 1954Date of death: October 31st 1973 , Algiers	

A- Reading comprehension (6pts)

Task one: (2 pts)

1- She was born on June 30th , 1936/ on June 30th , 1936/
2-No / No ,she was not /no , she was a filmmaker/writer /novelist

Task two: (3 pts)

1-False
2-True
3-false

Task three : (2 pts)

outstanding =well-known

author =writer /novelist

died =/=was born.

big =/=small

B- Mastery of language (6 pts)

Task one: (2pts)

Mohamed Dib is as famous as Kateb Yacine .

Task two: (1pt)

Positive adjectives	Negative adjectives
- active	- Lazy
- smart	- selfish

Task three : Turn the following sentences into the passive form: (2pts)

« *Les Enfants du nouveau monde* » was WRITTEN by Assia Djebbar in 1962

« *Rouge l'aube* » was published by Assia Djebbar in 1969.

Task three : (2 pts)

/t/asked	/d/listened	/Id/wanted
published	died - moved	- elected

Part two (6pts)

Situation of integration

Criteria	GOOD	FAIR	POOR
Relevance (2pts)	-All the ideas are related to the Topic (1.5pts) - Format : correct (1.5pts)	- Some ideas are related to the topic (1pt) - Format: partly correct (1pt)	- Very little reference to the topic - Format (1pt)
Coherence (2pts)	-Ideas are well organized. - Introduction /topic sentence - Four or more supporting sentences - Conclusion /closing sentence -All sentences are linked correctly. (2pts)	- Some ideas are organized -Topic sentence /introduction - No closing sentence /no conclusion. Two or three supporting sentences -Some sentences are linked correctly (1.5pts)	Ideas are not well organized No conclusion - Sentences are not linked correctly (1pt)
Correct use of language (2pts)	-Correct use of tense -different grammatical items necessary to develop the topic - correct use of linking words Appropriate vocabulary (2pts)	-Only some verbs are correctly conjugated -use of some grammatical items -use of few linking words -Appropriate vocabulary (1.5pts)	- incorrect use of grammatical items - no linking words - limited vocabulary (1pt)
Excellence (2pts)	Creativity and originality (bright ideas, varied vocabulary items , good proper presentation , legible hand writing		

Level 4 m.s**February 2021****English Exam**

Class :

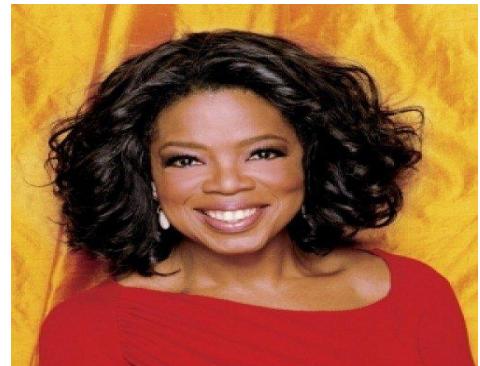
Name :

...../ 20

Text**Winfrey success story**

I believe that being successful means reaching our personal, financial and career goals. Success is important because it provides confidence and the ability to reach greater hopes.

One of the most successful stories that affected my entire life is Oprah Winfrey success story. She is known as the most powerful, influential and richest woman of all the times. She is the only black woman who is a multi-billionaire with a fortune of 29 billion dollars.



Oprah Winfrey was born on January 29th, 1954 in rural Mississippi. Much of her hard youth was spent in poverty. As a child she used to dress in potato sacks which made all children laugh at her. She had troubled and hard adolescence. Her success story began when she moved to live with her father and joined the University in Tennessee, USA. She started working as a journalist and presenter in the radio. Her first experience in Media was her TV program named "People are Talking" which brought her a good name and gave her the chance to host other talk show. It has become the highest rated talk show she has ever had.

Oprah's success secret, is her personal qualities. She is self-confident, hardworking, ambitious, caring, honest, modest, not selfish and above all intelligent. She is the idol for millions of girls and women worldwide. Oprah is thinking of expanding her business and she will keep on using the media to change people's lives for the best.

by Emmett Archer, www.lifeexperiences.com, May. 22, 2008

Questions

A/ Reading comprehension (7pts)

Activity one: Read the text and complete the bibliographical notes

Bibliographical notes

Title:

Author:

Source:

Date of publication:

Type of document: blog article

press article

web article

Activity two: read the text again and answer the questions

1. What is success according to the author?
2. How was Oprah's childhood?
3. Are girls and women inspired by Oprah?

Activity three: Find the right definition for each word

1. self-confident	a. a reporter for a newspaper or TV channel
2. idol	b. the achievement of our aims and goals
3. journalist	c. a person who has great influence on others
4. success	d. a person who believes in himself and his abilities

B/ Mastery of language (7pts)

Activity one: Read the sentences and choose the right connector

as a result - because - so

1. Oprah reached her goals she is self-confident and hard working.
2. Oprah used to wear clothes made of potato sacks.... children made fun of her.
3. She succeeded in her life.....she is an idol to millions of girls around the world.

Activity two: Complete the following table

Adjective	Comparative	Superlative
.....	Fatter than
.....	the most intelligent
good

Activity three: put the verbs between brackets in the past simple tense

Oprah Winfrey (to suffer) from misery and poverty when she..... (to be) little child but she (to learn) from her experience that all roads that lead to success have to pass through education.

Activity four: Classify the following words in the right column

affected - bored - finished - helped

/d/	/t/	/id/
-	-	-

Part two: Situation of integration (6pts)

Your primary school period remains unforgettable because of your teachers and classmates who made it special and amazing. Write a short narrative text in which you tell about:

- Your favorite primary teachers and classmates that marked this period.
- What you learnt from them.
- How they affected your personality and dream career.
- Good or bad memories.

"if it is important to you, you will find a way. if not, you will find an excuse."

Good luck 

Correction

A/ Reading comprehension (7pts)

Activity one: Read the text and complete the bibliographical notes

Bibliographical notes

Title: Winfrey success story

Author: Emmett Archer

Source: [www.life experiences.com](http://www.life-experiences.com)

Date of publication: May 22, 2008

Type of document blog article press article web article

Activity two: read the text again and answer the questions

1. Success according to the author is reaching our personal, financial and career goals.
2. Oprah's childhood was hard and troubled, she was very poor and she used to dress in potato sacks.
3. Yes, they are.

Activity three: Find the right definition for each word(2pts)

1. self-confident	a. a reporter for a newspaper or TV channel
2. idol	b. the achievement of our aims and goals
3. journalist	c. a person who has great influence on others
4. success	d. a person who believes in himself and his abilities

B/ Mastery of language (8pts)

Activity one: Read the sentences and choose the right connector.

as a result - because - so

4. Oprah reached her goals **because** she is self-confident and hard working
5. Oprah used to wear clothes made of potato sacks **so** children made fun of her.
6. She succeeded in her life. **As a result**, she is an idol to millions of girls around the world.

Activity two: Complete the following table.

Adjective	Comparative	Superlative
fat	Fatter than	The fattest

intelligent	More intelligent than	the most intelligent
good	Better than	The best

Activity three: put the verbs between brackets in the past simple tense

Oprah Winfrey **suffered** from misery and poverty when she **was** little child but she **learnt** from her experience that all roads that lead to success have to pass through education.

Activity four: Classify the following words in the right column

affected - bored- finished - helped

/d/	/t/	/id/
- bored	- finished - helped	- affected

Part two: Situation of integration (6pts)

Your primary school period remains unforgettable because of your teachers and classmates who made it special and amazing. Write a short narrative text in which you tell about:

- Your favorite primary teachers and classmates that marked this period.
- What you learnt from them.
- How they affected your personality and dream career.
- Good or bad memories.