



الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

مؤسسة التربية و التعليم الخاصة سليم

ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM



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رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

تحتضيري - ابتدائي - متوسط - ثانوي

اعتماد رقم 67 بتاريخ 06 سبتمبر 2010

First Term English Exam

Level : 3Ms

Time : 01h 30

Text:

Past Vs Present lifestyle

In the past, the way people lived was very different from the way we live nowadays. In old times, people usually used to live in a simple house with less electric appliances and most of the chores were done by hands. But now, there are more developed items, people can use washing machines, microwaves and even robots.

One hundred years ago, people used to dress up in simple ways, they wore only formal clothes ; for example: in Algeria, women used to wear "El Hayek" and men used to wear "Burnous" or "Kashabia". But today, both of them wear fashionable clothes. People used to consume fresh, natural and homemade healthy food. Today, they eat junk and fast food like: Burgers and Pizza.

Ways of entertainment changed a lot. Children used to play games such as rug dolls, skipping rope, marbles and hide-and-seek. Nowadays, they play chess, monopoly, scrabble, video games and smart phone's games.

Adapted from: <http://slideshare.net>

Task One:

A/ I read the text and fill in the bibliographical notes. (02Pts)

- Title:
- Source:
- Type of document: an email ☐ web article ☐ press article ☐
- Type of the text: Narrative ☐ descriptive ☐

B/ I read the text and answer the following questions. (03Pts)

- Where did people use to live in the past?
- What do people eat today?
- Did women use to wear stylish clothes in the past?

حيثقعلول - برجالبكري - الجزائر

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Page 1/2

C/ I find in the text words or phrases that are closest in meaning to the following. (01pt)

-Today=, -Stylish=

-I find in the text words or phrases that are opposite in meaning to the following. (01Pt)

-Unhealthy≠, -Same≠

Task Two:

A/ I pick out from the text four(04) verbs describing past actions then complete the following table.(02Pts)

| -Regular verbs | -Irregular verbs |
|----------------|------------------|
| -..... | -..... |
| -..... | -..... |

B/ I change the following sentences to negative. (01.5Pts)

- Today, people can eat fresh food.
- In the past, children used to play video games.
- In the past, people ate junk food.

C/ I spot the mistakes and write the corrected passage on the answer sheet. (01.5Pts)

-In the past, my grandma use to grow vegetables and raise animals. She not used to buy food from the supermarket. She picks them up always from her garden.

D/ I tick the correct pronunciation of the letters in bold type. (02Pts)

| | Pronounced | Silent |
|------------------|--------------------------|--------------------------|
| - W ear | <input type="checkbox"/> | <input type="checkbox"/> |
| - c astle | <input type="checkbox"/> | <input type="checkbox"/> |
| - a nswer | <input type="checkbox"/> | <input type="checkbox"/> |
| - s oftly | <input type="checkbox"/> | <input type="checkbox"/> |

Task Three: (06Pts)

Your English teacher asked you to write a report about life in the past in Algeria. So, you asked your grandmother to help you. Write the conversation between you and your grandma using the information in the table.

| -Date/ place of birth | -Dwelling (house) | -Activities | -Food | -clothes | -School |
|-----------------------|-------------------------------|---|---|---|----------------------|
| -1938/Djurjura | -Small house in the mountains | -Housework: -make clothes -feed animals -grow vegetables | -traditional dishes -couscous -homemade bread | -traditional Dresses -rarely buy new clothes | -Not to go to school |

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Exam report (corrigé)

Task One:

A/ I read the text and fill in the bibliographical notes. (02Pts)

- Title: **Past Vs Present liestyle.**
- Source: **<http://slideshare.net>**
- Type of document: an email ☐ web article ☒ press article ☐
- Type of the text: Narrative ☐ descriptive ☒

B/ I read the text and answer the following questions. (03Pts)

- They used to live in a simple house with less electric appliances.
- They eat junk food.
- No, they didn't use to.

C/ I find in the text words or phrases that are closest in meaning to the following. (01pt)

- Today= **Nowadays**
- Stylish= **fashionable**

-I find in the text words or phrases that are opposite in meaning to the following. (01Pt)

- Unhealthy≠ **healthy**
- Same≠ **different**

Task Two:

A/ I pick out from the text four(04) verbs describing past actions then complete the following table.(02Pts)

| -Regular verbs | -Irregular verbs |
|----------------------|------------------|
| -lived-used -changed | -was-wore |

B/ I change the following sentences to negative. (01.5Pts)

- Today, people can't (cannot) eat fresh food.
- In the past, children didn't use to play video games.
- In the past, people didn't eat junk food.

C/ I spot the mistakes and write the corrected passage on the answer sheet. (01.5Pts)

-In the past, my grandma **used** to grow vegetables and raise animals. She **didn't use** to buy food from the supermarket. She **always** picked them up from her garden.

D/ I tick the correct pronunciation of the letters in bold type. (02Pts)

| | Pronounced | Silent |
|---------|-------------------------------------|-------------------------------------|
| -Wear | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| -castle | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| -answer | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| -softly | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Task Three: (06Pts)

| -Criteria | Indicators- The learner: |
|--|--|
| 1-Relevance | -Can write a conversation between him/her and the grandma about life in the past. |
| 2-Use of correct linguistic tools/ consistency | -can use mechanics of writing. -Can use the past simple tense - The semi modal used to -canuse The “Wh” words. -Use adverbs of frequency. -Can use vocabulary related to the topic. |
| 3-Coherence | -can use logical organization of ideas. -can ask correct questions. -can use appropriate linking words. |
| 4- Cross-curricular competencies | -Can demonstrate autonomy . |
| 5-Values | -Being proud of his/her traditions -Valuing traditions. -Can demonstrate attitudes of respect. |
| 6-Excelance | -His work is well prepared and well presented. -His production shows creativity. |



Level 3ms

December 2019

First term English Exam

Text

Hello, my name is Betty Smith. Let me tell you about my best childhood memories. When I was a child, I used to go to my grand parents' farm, every summer. All my cousins and I had wonderful moments there. I used to wait all the year for those days, we used to go to the river and play in the farm's yard. Grandma used to cook food on wooden stove. We ate delicious meals she made, all together around the table.



In the evening, we played hide and seek and climbed trees. At night, my grandpa used to tell us scary stories. We always went late to bed. I really miss those summer days...

Now, we have all grown up and unfortunately, we don't go to the farm anymore.

Questions

Reading and comprehension: 07pts

1. Read the text and choose the right answer: 2pts.

a. Each summer, Betty used to go to:

1) The farmhouse

2) Canada

3) school

b. Betty and her cousins used to sleep:

1) Early

2) late

3) on time

c. Her grandma used to cook food using:

1) The cooker

2) the oven

3) the stove

d. Her grandpa used to tell them stories:

- 1) Scary 2) funny 3) boring

2. Write true" or "false" (correct the false statement): (1pt)

Betty doesn't miss those days.

Betty and her cousins used to play hide and seek.

3. Find in the text words which have the same meaning : (1pt)

tasty= great =.....

4. Find in the text the opposites of the following words: (1pt)

Never \neq late \neq

Mastery of the language : 7pts

1. Rewrite the sentences below using the semi modal "used to":(2pts)

- a. Sarah went to bed early.

- b. He visited his uncle.

2. Turn Sentence (a) to Negative form and sentence (b) to interrogative form: (2 pts)

- a) She stopped wearing El_Hayek 10 years ago. (-)

- b) I visited England last year. (?)

3. Classify the words according to their vowel sounds: (2pts)

Afternoon - childhood - food - full

| | |
|------------|-------------|
| <i>/ʊ/</i> | <i>/u:/</i> |
| | |

4. Supply the following sentence with the right punctuation and capitalisation where necessary.(1pt)

last year I visited canada with my grand parents

Written expression: 6pts

Your school magazine is organizing a competition to choose the best paragraph about “childhood memories” and you want to participate. Write a short paragraph about your childhood memories (primary school, your favourite subject, your best classmate, free time activities and games...)

♦♦ Use the **past simple** and **used to**.



Good luck ♥♥♥

“ Don’t let the fear of losing be greater than the excitement of winning”

First term - English exam **Correction:**

Level : 3 m.s

Text

Hello, my name is Betty Smith. Let me tell you my best childhood memories. When I was a child, I used to go to my grand parents' farm, every summer. All my cousins and I had wonderful moments there. I used to wait all the year for those days, we used to go to the river and play in the farm's yard. Grandma used to cook food on wooden stove. We ate delicious meals she made, all together around the table.

In the evening, we played hide and seek and climbed trees. At night, my grandpa used to tell us scary stories. We always went late to bed. I really miss those summer days...

Now, we have all grown up and unfortunately, we don't go to the farm anymore.

Questions

Reading and comprehension:07pts

Read the text and choose the right answer: 2pts.

Each summer, Betty used to go to:

- 1) **The farmhouse** 2) Canada 3) school

Betty and her cousins used to sleep:

- 1) Early **2) late** 3) on time

Her grandma used to cook on food using:

- The cooker **2) the oven** 3) the stove

Her grandpa used to tell them stories:

- 1)**Scary** 2) funny 3) boring

Write true'' or ''false'' correct the wrong statement: (1pt)

Betty doesn't miss those days. **False**

Betty and her cousins used to play hide and seek. **True**

Find in the text words which have the same meaning: (1pt)

Tasty = **delicious**

great = **wonderful**

Find in the text the opposites of the following words: (1pt)

Never ≠ **always**

late ≠ **early**

2. Mastery of the language : 7pts

Rewrite the sentences below using the semi modal "used to" : 2pts

Sarah **used to go** to bed early.

He **used to visit** his uncle.

1. Turn Sentence (a) to Negative form and sentence (b) to interrogative: (2 pts)

a) She stopped wearing El-Hayek 10 years ago.

She didn't stop wearing El-Hayek 10 years ago.

b) You visited England last year.

Did you visit England last year?

Classify the words according to their vowel sounds: (2pts)

afternoon - childhood - food - full

| /ʊ/ | /u:/ |
|------------------|------------------|
| Childhood - full | afternoon - food |

Supply the following sentence with the right punctuation and capitalisation where necessary.(1pt)

Last year, I visited Canada with my grandparents.

Written expression: 6pts

Your school magazine is organizing a competition to choose the best paragraph about “childhood memories” and you want to participate. Write a short paragraph about your childhood memories (primary school, your favourite subject, your best classmate, free time activities and games...)

♦♦ use the past simple and used to.

Good luck ♥♥♥

“ Don’t let the fear of losing be greater than the excitement of winning”

التاريخ: 2019 / 12 / 03
المدة: ساعة ونصف

المادة: اللغة الإنجليزية
المستوى: الثالثة متوسط

اختبار الفصل الأول

Text:

I used to go to a small village high school. I used to go there on foot but when it rained I went by bus.

We had maths, English, history, Latin and Greek. I didn't mind Latin, but I hated Greek. I didn't use to have computer science because computers didn't exist at that time. I didn't go to an all boys' school. My sister too, didn't go to an all girls' school. We preferred to go to a co-educational school. Co-educational schools had better teachers and students.

I remember, I used to wear a uniform and girls used to wear a white blouse and a long dark skirt. Men and women teachers too, used to wear formal clothes. Today when you look inside the class room, it is difficult to tell who are the teachers and who are the students.

School regulations were very strict. Student who didn't behave well or used to talk in class were compelled to write thousands times the line "*I must not talk in class*".

By the end of the year, we used to organize a big party. All parents came to share with us the fete and the best students were congratulated and were given nice presents by the headmaster and teachers.

Oh! How time flies! I miss the good old days and feel sorry that time goes by so quickly.

Adapted by the teacher

Part one (14 pts) : Task one : Reading comprehension (7pts)

A / I choose the best title: (1pt)

- a) Childhood experience. b) What school used to be like c) Memories

B/ I read the e-mail and I say "True" , "False" or "Not mentioned": (2pts)

- 1- The writer did not use to like Greek.
- 2- Teachers wear the same kind of clothes at the school as their students, today.
- 3- The writer used to be top of his class.
- 4- The best students were rewarded at the end of the year.

C/ I read the text and I answer the questions: (2pts)

- 1- Did the writer use to go to the same school as his sister? →
- 2- Does the writer miss and feel bad about his old days? →

D/ lexis: I choose the correct meaning: (2pts)

- The writer didn't mind Latin.
- a) Wasn't interested in b) could not understand c) detested

- A **co-educational school** is:

a) An all girls' school b) An all boys' school c) School for both boys and girls

- Teachers used to wear **formal clothes**.

a) Casual clothes b) conservative clothes c) correct, nice and proper clothes

- School **regulations** used to be very strict.

a) programmes b) exams c) rules

Task two: Mastery of language: (7pts)

A/ I pick from the text (4) verbs describing past actions: (2pts)

| Regular verbs | Irregular verbs |
|---------------|-----------------|
| 1- | 1- |
| 2- | 2- |

B/ I order the words to get meaningful sentences: (2pts)

1- Children / have / did / for / use to / time / . / distraction / not / much

.....

2- Grand ma / tells / her / us / . / always / stories / agreeable

.....

C/ I put the capital letters and the right punctuation where necessary: (1pt)

did jenny's grandma use to live in london

D/ I pick from the text (4) words with these vowel sounds: (2pts)

| / ɪ / ex: this | / i: / ex: eat |
|----------------|----------------|
| - | - |
| - | - |

Part two: (6pts): I learn to integrate:

You are filming your grandmother to make a video for the English project. You asked her about her old days. What did she say?

To write the **paragraph about her memories**, use the following cues:

- Life indoors / outdoors:** work – cook – milk – domestic animals...
- Life style:** food – clothes – games ...
- Feelings:** were they happy and healthy?

Good luck ☺

التاريخ: 2019 / 12/03
المدة: ساعة ونصف

المادة: اللغة الإنجليزية
المستوى: الثالثة متوسط

تصحيح اختبار الفصل الأول

Part one (14 pts) : Task one : Reading comprehension (7pts)

A / I choose the best title: (1pt)

- a) Childhood experience. b) What school used to be like **c) Memories**

B/ I read the e-mail and I say "True" , "False" or "Not mentioned": (2pts)

- 1- The writer did not use to like Greek. **True**
2- Teachers wear the same kind of clothes at the school as their students, today. **True**
3- The writer used to be top of his class. **Not mentioned**
4- The best students were rewarded in the end of the year. **True**

C/ I read the text and I answer the questions: (2pts)

- 1- Did the writer use to go to the same school as his sister? → **Yes, he did.**
2- Does the writer miss and feel bad about his old days? → **Yes, he does.**

D/ lexis: I choose the correct meaning: (2pts)

- The writer **didn't mind** Latin.

- a) Wasn't interested in** b) could not understand c) detested

- A **co-educational school** is:

- a) An all girls' school b) An all boys' school **c) School for both boys and girls**

- Teachers used to wear **formal clothes**.

- a) Casual clothes b) conservative clothes **c) correct, nice and proper clothes**

- School **regulations** used to be very strict.

- a) programmes b) exams **c) rules**

Task two: Mastery of language: (7pts)

A/ I pick from the text (4) verbs describing past actions: (2pts)

| Regular verbs | Irregular verbs |
|---|---------------------------------|
| 1- rained 2- preferred | 1- went 2- had |

Remark : Other answers are correct (in the text)

B/ I order the words to get meaningful sentences: (2pts)

1- Children / have / did / for / use to / time / . / distraction / not / much

Children did not use to have much time for distraction.

2- Grand ma / tells / her / us / . / always / stories / agreeable

Grand ma always tells us her agreeable stories.

C/ I put the capital letters and the right punctuation where necessary: (1pt)

Did Jenny's grandma use to live in London ?

D/ I pick from the text (4) words with these vowel sounds: (2pts)

| / ɪ / ex: this | / i: / ex: eat |
|----------------|----------------------|
| - it - is | - teachers - feel |

Remark : Other answers are correct (in the text)

Part two: (6pts): I learn to integrate:

→ Pupils should write a paragraph about the grand ma's old days (memories).

→ They should report what the grand ma said.

→ Talking about :

✓ Life indoors / outdoors.

✓ Life style: food, clothes, games ...

✓ Their feelings.

→ **Using : the past simple : used to / did not use to.**

First Term Exam 3MS

Décembre 2018

TEM : 1h,30M

Ancient Egyptians

Egyptians were very interested in their houses, their families and in their work. They used to live in houses of mud bricks. They didn't use to build houses with stone because it was difficult to cut, shape and transport.

People of Egypt used to wear very few clothes. Because of the hot climate. Men used to wear only a skirt which was short and narrow. Women used to put on dresses with bands over the shoulders.

Ancient Egyptians were among the first to use herbs and drugs for curing diseases.

Ancient Egyptians used to store their food and water in huge pottery jars. To prepare food, they used pottery bowls which were put directly on the fire or in a clay oven. Their main foods were bread, beef, mutton and goose.



« Adapted from book of English for middle school »

Task one: A) I read the text and complete the bibliographical notes **2 pts**

Bibliographical Notes

- Title :
- Source :
- Type of text :
 - ☐ Narrative ☐ informative
- Type of document
 - ☐ Web page
 - ☐ Press article
 - ☐ Excerpt from a book

B) I read the text and answer the following questions. **3 pts**

- 1) How many paragraphs are there in the text?
- 2) In which paragraph is it mentioned that ancient Egyptians didn't use medicines to cure their diseases?
- 3) Who do the underlined words in the text refer to?

| | |
|-------|--|
| They | |
| Their | |

C) I find in the text words that are closest in meaning to the following. **1 pts.**

Wear = , illnesses =

b) I find in the text words that are opposite in meaning to the following. **1 pts.**

Modern ≠ , cold≠

حي قعلول - برج البحري - الجزائر

الصفحة 1/1

Task two :

A) I supply the capital letters and right punctuation where necessary. **2 pts.**

centuries ago the greeks used to live in wood houses

B) I spot the mistakes in each sentence and write the corrected sentences on my sheet answer. **3 pts**

1) How long ago the Egyptians lived in mud houses?

2) Ancient Egyptians use to cured their patients with herbs and drugs.

3) They not use to prepared food with metal utensils.

C) I find in the text four words with the following sounds: **2 pts**

| /æ/ → <u>h</u> at | /3:/ → <u>e</u> arly |
|-------------------|----------------------|
| - | - |
| - | - |

Task three :6 pts

Your mother wants to know some information about ancient Egyptians. She asked you questions about their:

- Houses.
- Food.
- Clothes.
- Diseases.

Use the text to write the conversation.

Start like this:

My mother: Can you tell me some information about ancient Egyptians?

Me: yes, of course, mum.

My mother:?

Me:

My mother:?

Me:

My mother:?

Me:

My mother:?

Me:

My mother:?

Me:

My mother:?

Good Luck Kids

Exam report

Task one : 2 pts

- A) - Ancient Egyptians.
- Book of English for Middle School.
- Informative.
- Excerpt from a book.
- B) 1) There are 4 paragraphs in the text. **3 pts**.
2) It is mentioned in the 3rd paragraph.
3)

| | |
|-------|------------------------|
| They | Egyptians. 0,5 |
| Their | Ancient Egyptians. 0,5 |

- C) a) Wear= put on - illnesses= diseases.
b) ≠ ancient , ≠ hot. **1 pts**.

Task two: 2 pts.

- A) Centuries ago, the **G**reeks used to live in wood houses.
- B) 1) How long ago **did** the Egyptians **live** in mud houses? **3 pts**.
2) Ancient Egyptians **used** to **cure** their patients with herbs and drugs.
3) They **didn't** use to **prepare** food with metal utensils.

C)

| /æ/ | /3/ |
|--------------------------------|---------------|
| Families Transport Bands | Work Herbs |

Task three: 6 pts

My mother: can you tell me some information about Ancient Egyptians?

Me: Yes, of course, mum.

My mother: Where did ancient Egyptians use to live?

Me: They used to live in houses of mud bricks.

My mother: What did they use to eat?

Me: They used to eat bread, beef, mutton and goose.

My mother: What did they use to wear?

Me: Men used to wear only a skirt which was short and narrow and women used to wear dresses with bands over the shoulders.

My mother: What did they use to cure diseases?

Or

How did they use to cure diseases?

Me: They used herbs and drugs to cure diseases.

My mother: Thank you very much for these important information.

Me: you are welcome.



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Hai Galloul - bordj el-bahri alger

رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

تحتوي - ابتدائي - متوسط - ثانوي

اعتماد رقم 67 بتاريخ 06 سبتمبر 2010

First Term English Exam

Level : 3Ms

Time : 01h 30

Text:

My grandmother is more than ninety. We call her "El Hadja" because she did a pilgrimage to Mecca in 1995. She always tells us that many things used to be different when she was young.

My grandma used to begin her day very early, she worked outdoors and indoors. She used to do all the housework and make clothes for the members of the family. She grew vegetables and raised animals for food (eggs- meat -milk.....). At that period there didn't use to be many pastime.

In the evening, the family gathered round a fire in "dar el kbira" and used to tell tales or discuss family matters like (wedding). Young children used to study in the mosques where they learned the "coran". The pupils used to take coffee for the "cheikh" teacher and wood for fire. My grandma keeps fond memories about that period of her life and regrets it.



Task One:

A/ I read the text then answer the following questions. (03Pts)

- How old is "El Hadja"?
- What jobs did she use to do?
- Did she use to have free time?

B/ I choose the correct answer. (02Pts)

-The grandmother did pilgrimage to Meccayears ago.

A-Twenty-two b-thirty c-seventeen d-thirty-two

-In the evening, the family used to.....

a-work b-play games c-learn the "coran" d-talk and discuss

C/ I help Riad find in the text words that have the following definitions. (02Pts)

- The place where people do pilgrimage=.....
- The big room where the family gathered=.....
- The teacher in the mosque=.....
- Past souvenirs=.....



Task Two:

A/I supply the right punctuation and capital letters where necessary. (02Pts)

in the past my grandfather used to live in france

B/ I write the correct form of the verbs in brackets. (03Pts)

My grand father.....(to be born) in 1933. Years ago, he (to work) on a farm. He(not to use) to gain much money, but he was happy. Today, he (to read) the “coran” and takes care of our garden.

C/ I tick the correct pronunciation of the letters in bold. (02Pt)

| | /æ/ | /ʌ/ | /e/ |
|-----------|--------------------------|--------------------------|--------------------------|
| -Very | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| -Study | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| -Gathered | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| -regrets | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Task Three: (6Ps)



Your history teacher asked you to make research about “Life in the past”. You have interviewed an Algerian Moujahid about how life used to be in Algeria during the French colonization. Write a short article about what the Moujahid told you. Write about (way of life/food/ clothes/ school.....). These photos may help you.

Good luck

Exam Report (corrigé)

Task One:

A/ I read the text then answer the following questions. (03Pts)

-“El hadja is more than ninety.

-She used to do all the housework, make clothes, grew vegetables and fruit, and raise animals.

-No, she didn't use to.

B/ I choose the correct answer. (02Pts)

-The grandmother did pilgrimage to Mecca **twenty- two** years ago.

-In the evening, the family used to **talk and discuss**

C/ I help Riad find in the text words that have the following definitions. (02Pts)

-The place where people do pilgrimage= **Mecca**

-The big room where the family gathered= “**dar El kbira**”

-The teacher in the mosque= **cheikh**

-Past souvenirs= **fond memories**



Task Two:

A/I supply the right punctuation and capital letters where necessary. (02Pts)

In the past, my grandfather used to live in **France**.

B/ I write the correct form of the verbs in brackets. (03Pts)

My grandfather **was** born in 1933. Years ago, he **worked** on a farm. **He didn't use to** gain much money, but he was happy. Today, he **reads** the “coran” and takes care of our garden.


C/ I tick the correct pronunciation of the letters in bold. (02Pt)

| | /æ/ | /ʌ/ | /e/ |
|-----------|-------------------------------------|-------------------------------------|-------------------------------------|
| -Very | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| -Study | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| -Gathered | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| -Regrets | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

G/ (06pts)

| -Criteria | Indicators- The learner: |
|--|--|
| 1-Relevance | -Can write an article. -Can report about life in the past (during the French colonization). |
| 2-Use of correct linguistic tools/ consistency | -can use mechanics of writing. -Can use past simple tense: regular/ irregular verbs. -Can use the semi- modal “used to”. -Can use adverb of frequency. -can use the past simple with “ago” -can use vocabulary relayed past life: food/ clothes: school/ way of life during the Algerian war. |
| 3-Coherence | -can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words. |
| 4- Cross-curricular competencies | -Can demonstrate autonomy in using language to write |
| 5-Values | -Can value past life. -Can demonstrate attitudes of respect. |
| 6-Excellence | -His work is well prepared and well presented. -His production shows creativity. |

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