

First Term Exam

The Text:

Peace be upon you friends! I'm Abdelkader FAÏDI. I'm 11 years old. I live in Hessainia and I'm from Algeria . I'm Algerian and proud . I go to at EL-MEHDI Mohamed Middle School too.I'm a member at "The Green Club" of my school. I'm fan of playing PUBG.I usually play it at weekend but I don't like hiking in the mountains. I can swim but I can't lift weight .My friends say that I'm talkative but kind.

My friend Zineddine IZOUZI has many interests, he is fan of football so, he always plays it with me and my friends.He also likes drawing anime charachters like Naruto,Luffy..etc .On weekdays , he helps my mates in plant cuttings and watering them. He can't drive motorbikes but he can drive bicycles.Zineddine sometimes practises karaté. He is interested in MMA star Khabib Muhamadov.Zineddine is shy but sociable and friendly .I like him and I hope we pass together to 2 M.S.



Adapted from https://ar.padlet.com/ai7_malek/tcukbaet68pe64ow

Part One: (14pts)

A. Reading Comprehension: (7pts)

Activity One: Complete the chart with information from the text. (4pts)

Name	Interests ♥	Ability (+)	Inability (-)	Personality ☺
Abdelkader				
Zineddine				

Activity Two: Read the following statements and write "True"/ "False" (2pts)

- 1- Abdelkader is not a pupil
- 2- Abdelkader never plays PUBG
- 3- Zineddine loves football
- 4- Zineddine is talkative

Activity Three: Find in the text words that are opposite in meaning to the following.(1 pt)

Never =/=

deep =/=

B. Mastery of Language: (7pts)

Activity One: Supply the punctuation and the capital letters where necessary. (2pts)

- karim never reads manga ➤

Activity Two: Put the adverbs and verbs in the correct form. (4pts)

Always – usually – often – sometimes – rarely – never

- 1- I (20% - study) Drawing.
- 2- Islam (100% - go) to school.
- 3- She (50% - wash) dishes .
- 4- They (0 % - keep) quiet .



Activity Three: In each list, pick out the word with a different vowel sound. (1pts)

day – say – five – may

live – white – hi – raise



Part Two (2) : Situation of Integration (6pts)

Context: Yacine is a pupil at CHERIF Rabah middle school he is also a member at “The Green club” you are asked to talk about his **interests, ability and personality**

Task: Write a paragraph to describe Yacine’s interest, ability and personality.

Support:

Full Name	Age	Town	School	Interests ❤	Ability(+)	Inability(-)	Personality ☺
Yacine HAMRAOUI	14 years old	Bouinan	CHERIF Rabah middle school - Hessainia 1	- reciting quraan - playing marbles - swimming	-Solve soduku - plant cuttings	- play football - cook	- shy - funny - sociable



BEST OF LUCK DEAR PUPILS ☺

YOUR TEACHER: Mr.Abdelmalek AISSAT

FIRST TERM EXAM CORRECTION

The Text:

Peace be upon you friends! I'm Abdelkader FAÏDI. I'm 11 years old. I live in Hessainia and I'm from Algeria . I'm Algerian and proud . I go to at EL-MEHDI Mohamed Middle School too.I'm a member at "The Green Club" of my school. I'm fan of playing PUBG.I usually play it at weekend but I don't like hiking in the mountains. I can swim but I can't lift weight .My friends say that I'm talkative but kind.

My friend Zineddine IZOUZI has many interests, he is fan of football so, he always plays it with me and my friends.He also likes drawing anime charachters like Naruto,Luffy..etc .On weekdays , he helps my mates in plant cuttings and watering them. He can't drive motorbikes but he can drive bicycles.Zineddine sometimes practises karaté. He is interested in MMA star Khabib Muhamadov.Zineddine is shy but sociable and friendly .I like him and I hope we pass together to 2 M.S.



Adapted from https://ar.padlet.com/ai7_malek/tcukbaet68pe64ow

Part One: (14pts)

A. Reading Comprehension: (7pts)

Activity One: Complete the chart with information from the text. (4pts)

Name	Interests ♥	Ability (+)	Inability (-)	Personality ☺
Abdelkader	playing PUBG hiking in the mountains	swim	lift weight	talkative kind
Zineddine	Football Drawing	drive bicycles	drive motorbike	shy sociable friendly

Activity Two: Read the following statements and write "True"/ "False" (2pts)

- 5- Abdelkader is not a pupil **FALSE**
- 6- Abdelkader never plays PUBG **FALSE**
- 7- Zineddine loves football **TRUE**
- 8- Zineddine is talkative **FALSE**

Activity Three: Find in the text words that are opposite in meaning to the following.(1 pt)

Never =/= **always**

deep =/= **sociable**

B. Mastery of Language: (7pts)

Activity One: Supply the punctuation and the capital letters where necessary. (2pts)

- karim never reads manga ➤ Karim never reads manga .

Activity Two: Put the adverbs and verbs in the correct form. (4pts)

Always – usually – often – sometimes - rarely - never

- 5- I (20% - study) rarely study drawing.
- 6- Islam (100% - go) always goes to school.
- 7- She (50% - wash) sometimes washes dishes .
- 8- They (0 % - keep) never keep quiet .



Activity Three: In each list, pick out the word with a different vowel sound. (1pts)

day – say – five – may

live - white - hi - raise

five

live

Part Two (2) : Situation of Integration (6pts)

Hello classmates ! I am going to introduce a new friend he is called Yacine HAMRAOUI. Yacine is a pupil at CHERIF Rabah middle school – Hessainia 1 . He is 14 years old. He is Algerian and he lives in Bouinan. Yacine has many interests, he is keen on reciting Quran. He is also interested in swimming and playing marbles. He has the ability to do many things . he can plant cuttings and solve sudoku but he can't play football and he can't cook . All my friends say that he is funny, shy and sociable.



اخْتِيَارُ الْفَصْلِ الْأَوَّلِ

Hi,

My name is Edward Franklin. I am from Canada and I live in Montreal. I am fifteen. I can speak both English and *French*. *I think I am good at them. I can't speak Spanish unfortunately.* I am interested in painting. I am also fond of playing tennis. I always do it in my free time. My best friend is Sam. I love him because he is kind, curious, and friendly. I am sure I can trust him. He is honest person. For me, I think I am bright, serious, hard-working and confident boy.

Write me soon

Edward

Part One: (14pts)

Task one:

I. Reading Comprehension (7pts)

A/ Complete this table with information from the text: (3pts)

Name	Interests	Ability	Personality
Edward			
Sam			

B/ Say if these statement are "True" "False" or "not mentioned": (2pts)

1-Edward is from Cardiff.

2-He is passionate about painting.

3-Sam is a sociable boy

4-Sam can't swim.

C/ Lexis: (2pts)**I match each word with its appropriate definition: (2pts)****Words****Serious****Honest****Curious****Confident****Definitions**

- A person who doesn't tell lies or cheat on people
- A person who is reasonable and practical
- Someone who strongly believes in his own abilities
- A person who wants to find out about something

II. Mastery of the language: (7 pts)**A/ I put the verbs between brackets in the right tense: (3pts)**

-Sarah Smith (to be) interested in reading comics and she (to like) botany. She can't (to remember) the names of all the plants, but she can (to imitate) sounds of different birds. She loves (to camp) and outdoors activities. Sarah is lucky because she (to have) a big garden at home.

B/ I put the words in the correct order to make sentences: (2pts)

1- goes / never / with / out / Karim / friends / his/ the / weekend /during / . /

.....

2- are/ always/ kind/ with/ them/they/ . /

.....

C/ I classify the words according to the pronunciation of the final « S »: (2pts)

Hobbies – interests - languages - speaks

/S/	/Z/	/IZ/
.....

Part Two: (06pts)**Integrated Situation (06 pts)**

Your mother wants to know about your **bestfriend at school**. Tell her about her/ him:

-**These cues may help you:** -**Personality:** Hardworking, serious, generous.

-**Likes/Dislikes:** Reading, helping/ selfish people, talkative.

-**Abilities:** Can speak many languages, Can recite the Quran.

.....

.....

.....

.....

التَّارِيخُ: 2021/11/29

المدَّةُ: ساعَةٌ وَنَصٌ

اختبار الفصل الأول

المادة: اللُّغَةُ الإِنْجِلِيزِيَّةُ
الْمَسْتَوِيُّ: الثَّالِثَةُ مُتَوْسِطٌ

Part One(14pt) Task one : A/Reading Comprehension (7pts)

A/ Complete this table with information from the text : (3pts)

Name	Interests	Ability	Personality
Edward	Painting, playing tennis	can speak both English and French	bright, serious, hard-working and confident
Sam	//////////////	//////////////	kind, curious, and friendly, honest

B/Say if these statement are "True" "False" or "not mentioned": (2pts)

1-Edward is from Cardiff. **False**

2-He is passionate about painting **True**

3-Sam is a sociable boy **True**

4-Sam can't swim **Not mentioned**

C/ Lexis: (2pts)

A I match each word with it's appropriate definition: (2pts)

Words	Definitions
Serious	<i>A person who doesn't tell lies or cheat on people</i>
Honest	<i>A person who is reasonable and practical</i>
Curious	<i>Someone who strongly believes in his own abilities</i>
Confident	<i>A person who wants to find out about something</i>

B/ Mastery of the language (7 pts):

A/I put the verbs between brackets in the right tense: (3pts)

-Sarah Smith (to be) **is** interested in reading comics and she (to like) **likes** botany. She **can't** (to remember) **remember**. the names of all the plants, but she **can**(to imitate) **imitate** sounds of different birds .She loves (to camp) **camping** and outdoors activities.Sara is lucky because she (to have) **has** .a big garden at home.

B/ I put the words in the correct order to make sentences: (2pts)

1) Goes / never / with / out / Karim / friends / his/ the /weekend /during/./

Karim never goes out with his friends during the weekend.

2) are/ always/ kind/ with/ them/they/./

They are always kind with them.

C/I classify the words according to their pronunciation final « S » :(2pts)

Hobbies – interests - languages - speaks

/S/	/Z/	/IZ/
Interests - speaks	Hobbies	languages

Part Two: Integrated Situation [06 pts]

- The pupils should write a paragrah in which they tell their mothers about their best friend.

-Using the cues giving by the teacher: - (Personality/-Likes/Dislikes/-Abilities)

-Using the present simple

Level 3 m.s

December 2021

English Exam

Class :

Name :

...../ 20

Text

Half a century ago, the vast majority of people, almost in every country, used to live in a countryside. They used to work in agriculture.

Uncle Kamel was one of them, he used to be a farmer, every morning he used to get up early to milk the cows before coming back to kitchen for breakfast. From the

time he was very young, he used to spend the rest of the day in the field cultivating different seasonal crops. He didn't use to go shopping in town very often because he produced everything he needed.

Today, uncle kamel lives in town, he works in a factory, he usually wakes up at 6 a.m before he goes to work, he buys four or five pasteurised milk, some leaves of bread and fruits; as soon as he finishes his breakfast, he goes to the factory where he works. Uncle Kamel never goes straight home when he finishes work at 4 p.m. He stays out until he finishes all his shopping for dinner.

Adapted from, English Book 2AS, Getting Through

Questions

A/ Reading comprehension (7pts)

Activity One: Read the following statements and put a cross (x) in the right column: (1.5pts)

<i>Sentences</i>	<i>True</i>	<i>false</i>	<i>Not mentioned</i>
People in the past used to be farmers.			
Uncle Kamel has got four children.			
As soon as Kamel finishes work in the factory, he goes home.			

Activity Two: Answer the following questions according to the text: (1.5pts)

- Where did the vast majority of people use to live?
- What did Uncle Kamel use to do every morning?
- How does uncle Kamel live his life today?

Activity Three:Find in text two differences between the life of uncle Kamel now and the past:(2pts)

Half a century ago	Now
1-	1-
2-	2-

Activity Four:(2pts)

- Find in the text words that are closest in meaning to the following:

Return = Ends=

Find in the text words that are opposite in meaning to the following:

Similar ≠ Sleeps ≠

B/ Mastery of language (8pts)

Activity one:Reorder the words to get coherent sentences.(1.5pts)

1. visit/ last week / your aunt / you/ Did/?/

2. /I / yes/ did/,/.
- /yesterday/ was/ late/ she/,/

Activity Two: Complete with: "Made of" "Made with" or "Made in". (1.5pts)

- Couscous is a famous dish; which isvegetables.
- El Hayek is a traditional dress; which isAlgiers.
- Our grandparents used to cook in pottery potsclay.

Activity Three: Change the sentences to the negative form: (2pt)

1. Fatma used to cook on a burning wood stove.
2. We played hide and seek with our cousins.

Activity Four: Choose the correct option:(3pts)

Part two: Situation of integration (5 pts)

- Write a short paragraph in which you talk about the differences between lifestyle in the past and now (food, clothes, games, houses, transportation...etc)

You can start like this:

Life in the past was completely different from today's life. People used to.....

Best of luck ❤

Correction

A/ Reading comprehension (7pts)

Activity One: Read the following statements and put a cross (x) in the right column: (1.5pts)

<i>Sentences</i>	<i>True</i>	<i>false</i>	<i>Not mentioned</i>
People in the past used to be farmers.	X		
Uncle Kamel has got four children.			X
As soon as Kamel finishes work in the factory, he goes home.		X	

Activity Two: Answer the following questions according to the text: (1.5pts)

- Where did the vast majority of people use to live?
- The vast majority of people used to live in the countryside.
- What did uncle Kamel use to do every morning?
- Uncle Kamel used to get up early to milk the cows before coming back to kitchen for breakfast.
- How does uncle Kamel live his daily life today?
- Today, uncle Kamel lives in town, he works in a factory, he usually wakes up at 6 a.m before he goes to work, he buys four or five pasteurised milk, some leaves of bread and fruit.

Activity Three: Find in text two differences between the life of uncle Kamel now and the past: (2pts)

Half a century ago	Now
1- Live in a countryside. 2- Used to do agriculture.	1- Live in towns. 2- Work in factories.

Activity Four: (2pts)

- Find in the text words that are closest in meaning to the following:

Returning = coming back

Ends= finishes

Find in the text words that are opposite in meaning to the following:

Similar ≠ different

Sleeps ≠ gets up

B/ Mastery of language (8pts)

Activity one:Reorder the words to get correct sentences:(1.5pts)

3. visit/ last week / your aunt / you/ Did/?/
Did you visit your aunt last week?

4. /I / yes/ did/,/.
Yes, I did.

- /yesterday/was/late/she/,/
She was late yesterday.

Activity Two: Complete with: "Made of" "Made with" or "Made in".
(1.5pts)

- Couscous is a famous meal; which is **made with** vegetables.
- El Hayek is a traditional dress; which is **made in** Algiers.
- Our grandparents used to cook in pottery bowls **made of** clay.

Activity Three: Change the sentences to negative form: (2pts)

1. Fatma used to cook on a burning wood stove.
Fatma didn't use to cook on a burning wood stove.
2. We played hide and seek with our cousins
We didn't play hide and seek with my cousins.

Activity Four: Choose the correct option: (3pts)

4- you go yesterday?

b. Do b. **did** c. are

5- I English in Canada in 2018.

b. **Studied** b. study c. studies

6- I failed in the exam because I well

b. didn't revised

b. didn't revising

c. **didn't revise**



Level: 3 m.s

February 2021

English Exam

Class :

Name :

...../20

Isaac Newton



Isaac Newton was a scientist, mathematician and astronomer **who** was born in Wools Thorpe, England on January 4th, 1643. Isaac grew up mostly alone. For rest of his life he would prefer to work and live alone, focused on his writing and his studies.

In 1661, Isaac attended Cambridge University, where he became a professor of mathematics. He spent two years -from 1665 to 1667- in study at his home in Wools Thorpe. While he was living there, Isaac was working on his theories on gravity and the laws of motion. He was also developing a new type of mathematics which he called "fluxions". Today, we call this "calculation" and it is an important type of math used in advanced engineering and science.

In 1668, Newton invented the "reflecting telescope" **which** uses mirrors to reflect light and form an image. In 1687 Newton published his most important work called the **(Mathematical Principles of Natural Philosophy)** In this work, he described the law of universal gravity. Newton died in London at the age of 84.

Adapted from www.ducksters.comQuestionsSection one : Reading Comprehension : (7 pts)Activity one: Fill in the gaps with the correct answer :

Date of birth	Place of birth	Achievements	Death

Activity Two: Put “True” or “False” about these statements then correct the false ones:

- a. Newton was born in 1559.
- b. Newton invented the reflected telescope.
- c. Newton invented Lamp.
- d. Newton studied and taught at Cambridge.

Activity three: Read the text again then answer the questions:

1- How many paragraphs are there in the text?

2-Did Newton live with his family?

3-What was he doing from 1665 to 1667?

4-Was he a philosopher?

Lexis:

a- Find in text words that are closest in meaning to the following:

concentrated(§ 1) = created (§ 3) =.....

b- Find in the text words that are opposites in meaning to the following:

accompanied(§ 1) ≠ undeveloped (§ 2) ≠

Section Two: Mastery of Language: (8 pts)

Activity one: I combine the following sentences using “who” or “which” :

Newton attended Cambridge. Cambridge is a famous university in England.

Newton is a famous scientist. Newton developed a new type of mathematics.

Activity Two: fill in the blanks with « Can » or « May»:

A-Mother to daughter: you help me with the washing up, Amira?

B- Traffic police officer to motorist:I see your driving license, sir?

Activity Three: Write the verbs between brackets in Past simple or Past Continuous:

1- While I (play) computer games, my mother (call) me for dinner.

2-My mobile..(not/work) when I..... (start) to use it.

3-The door(knock) while we (sit) in the garden.

Activity four : Classify the following words according to their final pronunciation

Laughed- judged- -blessed - demanded

/t/	/ d/	/id/

Section 3: Situation of integration (5pts)

Activity Five: Write a short biography about the famous scholar “Albert Einstein using the following information in the ID card.

Use : Past Simple and the relative pronouns “who” and “which”.

Full Name: Albert Einstein

Date & place of birth: 1879 in Ulm, Germany

Date & place of death: 1955 in Princeton, USA

Education: Diploma from Swiss polytechnic (1900); PhD University of Zurich, 1905

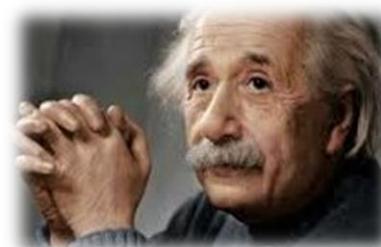
Fields of Study & Scientific Research: Physics and Mathematics

Immigration: immigrated to the USA in 1933 and became an American citizen in 1940.

Discoveries: 1- Theory of relativity and famous equation $E=mc^2$.

2-photons

Nobel prize for physics: 1921.



♣ BEST OF LUCK

Correction

Section one : Reading Comprehension : (7 pts)

Activity one: Fill in the gaps with the correct answer (1pts)

Date of birth	Place of birth	Achievements	Death
1643	England	Mathematical principles of Natural philosophy	At 84

Activity Two: Put “True” or “False” about these statements then correct the false ones (2 pts)

e. Newton was born in 1559. **False**

He was born in 1643

f. Newton invented the reflected telescope. **True**

g. Newton invented Lamp. **False**

Thomas Edison invented Lamp.

h. Newton studied and taught at Cambridge. **True**

Activity three: Read the text again then answer the questions: (2pts)

1- How many paragraphs are there in the text?

3 paragraphs

2-Did Newton live with his family?

No, he used to live alone.

3-What was he doing from 1665 to 1667?

He spent two years in study at his home in Wools Thorpe.

4-Was he a philosopher?

Isaac Newton was a scientist, mathematician and astronomer.

Lexis: (2pts)

a- Find in text words that are closest in meaning to the following:

concentrated(§ 1) = **focused**

created (§ 3) = **invented**

b- Find in the text words that are opposites in meaning to the following:

accompanied (§ 1) ≠ alone

undeveloped (§ 2) ≠ advanced

Section Two: Mastery of Language: (8 pts)

Activity one: I combine the following sentences using “who” or “which” (2pts)

1/Newton attended Cambridge, **which** is a famous university in England.

2/Newton is a famous scientist **who** developed a new type of mathematics.

Activity Two: fill in the blank with « Can » or « May »: (1pt)

A-Mother to daughter: **Can** you help me with the washing up, Amira?

B- Traffic police officer to motorist: **May** I see your driving license, sir?

Activity Three: Write the verbs between brackets in Past simple or Past Continuous (3 pts)

1-while I **was playing** (play) computer games, my mother **called** (call) me for dinner.

2- My mobile **wasn't working** (not/work) when I **started** (start) to use it.

3-The door **was knocking** (knock) while we **were sitting** (sit) in the garden.

Activity four: Classify the following words according to their final ED pronunciation (2 pts)

Laughed- judged- -blessed- demanded

/t/	/ d/	/id/
Laughed -blessed	Judged	demanded

Section 3: Situation of integration (5pts)

Activity Five: Write a short biography about the famous scholar “Albert Einstein using the following information in the ID card.

Use : Past Simple and the relative pronouns “who” and “which”.

اخْتِيَارُ الْفَصْلِ الْأَوَّلِ

Text:

Hello, my name is Rose Garner. Let me tell you about my best childhood memories.

When I was a child, I used to go to my grandparents' farm in the country side, every summer. All my cousins and I had wonderful moments there. I used to wait all the year long for those days. We used to go to the river and play in the farm's yard.

Grandma and grandpa used to work indoors and outdoors. They used to raise some domestic animals, collect wood and fetch water from the river.

Grandma used to cook delicious food on stove. We used to gather in the evening to enjoy her tasty meals. Then, we sat by the fire listening to her lovely tales and stories.



Oh! How time flies. Now, that I am an adult I still think about those old happy days in my grandparents' farm.

They will stay in my heart for ever

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A/ I read the above text and choose the right answer: (3pts)

1. Every summer, Rose used to go to: **a**- The countryside **b**- Abroad **c**- the beach
2. Her grandparents used to work: **a**- inside **b**- outside
3. Her grandma used to tell us stories: **a**- lovely **b**- funny **c**- long

B/ I read the text then I write 'True' or 'False': (2pts)

- a. Rose and her cousins used to spend amazing holidays at their grandparents' farm.....
- b. Rose doesn't miss those old days.....

C/ Lexis: (2pts)

a. I find in the text words which are synonym to: (1pt)

kid = amazing =

b. I find in the text words which are opposite to: (1pt)

hate ≠ horrible ≠

Task two: Mastery of language (7 pts)

A/ I spot the mistakes and then I correct them: (1pt)

When I am a child my mother used to helped me to arrange my room

.....

B/ I put the adverb in its correct place: (2pts)

➤ She writes her memories on her daily diary book. (**usually**)

.....

➤ She is happy when she recalls her souvenirs. (**always**)

.....

C/ I ask the question on the underlined word: (2pts)

-My grandma prepared a delicious meal a week ago.

.....

-Mohamed went to the countryside two months ago.

.....

D/ I classify these words according to the pronunciation of their final “ed”: (2 pts)

Prepared - helped - visited - returned

/t/	/d/	/id/

Part Two: (6pts)

Written expression

- Your school magazine is organising a competition to choose the best paragraph about “childhood memories” and you want to participate.

Write a short paragraph about your childhood memories.

These cues may help you: (primary school - your teachers - your favourite subject matter - your best classmate- free time activities and games ...)

Remark:

Use the **past simple** and **used to**.

اختبار الفصل الأول

Text:

Hello, my name is Rose Garner. Let me tell you about my best childhood memories.

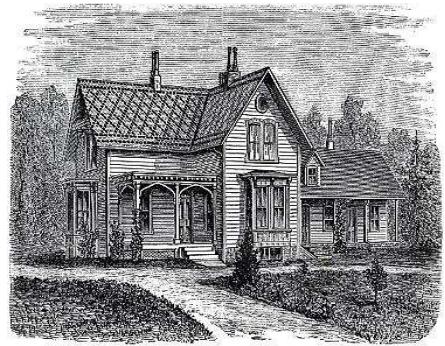
When I was a child, I used to go to my grandparents' farm in the country side, every summer. All my cousins and I had wonderful moments there. I used to wait all the year long for those days. We used to go to the river and play in the farm's yard.

Grandma and grandpa used to work indoors and outdoors. They used to raise some domestic animals, collect wood and fetch water from the river.

Grandma used to cook delicious food on stove. We used to gather in the evening to enjoy her tasty meals. Then, we sat by the fire listening to her lovely tales and stories.

Oh! How time flies. Now, that I am an adult I still think about those old happy days in my grandparents' farm.

They will stay in my heart for ever



Part One: (14pts)

Task one: Reading Comprehension (7pts)

A/ I read the above text and choose the right answer: (3pts)

1. Every summer, Rose used to go to: **a- The countryside**
2. Her grandparents used to work: **b- outside**
3. Her grandma used to tell us stories: **a- lovely**

B/ I read the text then I write 'True' or 'False': (2pts)

- a. Rose and her cousins used to spend amazing holidays at their grandparents' farm **True**
- b. Rose doesn't miss those old days **False**

C/ Lexis: (2pts)

- a. **I find in the text words which are synonym to:** (1pt)

kid = **Child**

amazing = **wonderful**

- b. **I find in the text words which are opposite to:** (1pt)

hate ≠ **enjoy**

horrible ≠ **lovely**

Task two: Mastery of language (7 pts)

A/ I spot the mistakes and then I correct them: (1pt)

When I was a child my mother used to help me to arrange my room.

B/ I put the adverb in its correct place: (2pts)

- She usually writes her memories on her daily diary book.
- She is always happy when she recalls her souvenirs.

C/ I ask the question on the underlined word: (2pts)

- How long ago did your grandma prepare a delicious meal ?
- How long ago did Mohamed go to the countryside ?

D/ I classify these words according to the pronunciation of their final “ ed”: (2 pts)

Prepared - helped - visited - returned

/t/	/d/	/id/
helped	Prepared returned	visited

Part Two: (6pts)

Written expression

- Pupils write a paragraph about their childhood memories .
- Using the cues giving by the teacher.
- Using the past simple and used to.