



Level 2 ms

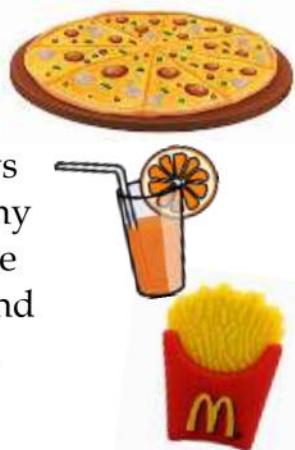
December 2019

First term English Exam

Text

My favourite food

Hello, my name is Sally. My favourite food is Pizza. I can make delicious Pizza. My dad says they are really good. I don't like cheese. So there is no cheese on my Pizza. I don't like vegetables but Mum always tells me to eat carrots. She says they are healthy, but I hate them. I only eat potatoes. They're my favourite ones. I like them as chips or crisps. When we go to the restaurant, I always love to order roasted chicken with chips and an ice cream. We like drinking coke but I prefer drinking juice.



Questions

Reading and comprehension: 08pts

1. I read the text then tick the right answer: (3pts)

What is Sally's favourite food ?

- chicken
- ice cream
- Pizza

Sally dislikes...

- potatoes
- cheese
- carrots

Sally prefers

- juice
- coke
- coffee

2 I read the text again and say True or False : (2pts)

a. Sally Can't make Pizza. T/ F

b. She doesn't like vegetables . T/ F

3 Give the synonyms and opposites of the following words: 2pts

Best = tasty =

Bad ≠ love ≠

Mastery of the language : 7pts

1. I classify the following words into the right case: (2pts)

Carrots- cheese- juice- eggs

Countable	Uncountable

2. I choose the right item : (3pts)

- a. There aren't **any/ some** apples in the fruit basket.
- b. How **much/ many** cheese do we need?
- c. **Is/are** there any milk in the fridge?

3. I classify the following words according to the pronunciation of the letter “L” : (2pt)

Love- small- dislike- else

Clear /l/	Dark /ɫ/

Written expression: 6pts

Your parents send you to the supermarket to buy some food. Complete this dialogue between you and the shop assistant. Use the following shopping list :

Shopping list :

Milk
Sugar
tomatoes
turnip

Me: good morning!

Shop assistant: good morning, can I help you?

Me: yes, I would like a packet of and carton of

Is there?

Shop assistant: Here you are. Do you something else?

Me: yes, I need and

Assistant: How each , sir?

Me: kilos of tomatoes and kilo of turnip .

Shop assistant: Here you are. Do you need fruits?

Me: that's all thanks. How?

Shop assistant: 500 dinars.

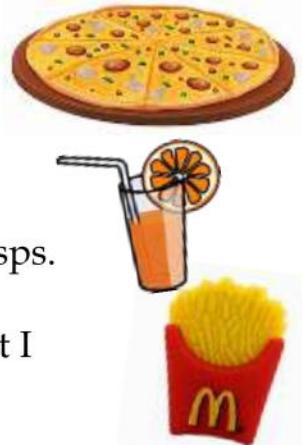
Full name:

Class:

Good luck 😊♣

Correction:

Hello, my name is Sally. My favourite food is Pizza. I can make delicious Pizza. My dad says they are really good. I dislike cheese. So there is no cheese on my Pizza. I don't like vegetables but Mum always tells me to eat carrots. She says they are healthy, but I hate them. I only eat potatoes. They're my favourite ones. I like them as chips or crisps. When we go to the restaurant, I always love to order roasted chicken with chips and an ice cream. We like drinking coke but I prefer drinking juice.



Questions

Reading and comprehension: 08pts

3. I read the text then tick the right answer: (3pts)

What is Sally's favourite food ?

- chicken
- ice cream
- Pizza

Sally dislikes...

- potatoes
- cheese
- carrots

Sally prefers

- juice
- coke
- coffee

4 I read the text again and say True or False : (2pts)

c. Sally Can't make Pizza. T/ F

d. She doesn't like vegetables . T/ F

5 Give the synonyms and opposites of the following words: 2pts

Best = **favourite**

tasty = **delicious**

Bad ≠ **good**

love ≠ **hate**

Mastery of the language : 7pts

4. I classify the following words into the right case: (2pts)

Carrots- cheese- juice- potatoes

Countable	Uncountable
Carrots_ potatoes	Cheese- juice

5. I choose the right item : (3pts)

d. There aren't **any**/ **some** apples in the fruit basket.
e. How **much**/ **many** cheese do we need?
f. **Is** /**are** there any milk in the fridge?

6. I classify the following words according to the pronunciation of the letter "L" : (2pt)

Love- small- dislike- else

Clear /l/	Dark /ɫ/
Love – dislike	Small- else

Written expression: 6pts

Your parents send you to the supermarket to buy some food. Complete this dialogue between you and the shop assistant. Use the following shopping list :

Shopping list :

Milk
Sugar
tomatoes
turnip

Me: good morning!

Shop assistant: good morning, can I help you?

Me: yes, I would like a packet of and carton of

Is there?

Shop assistant: Here you are. Do you something else?

Me: yes, I need and

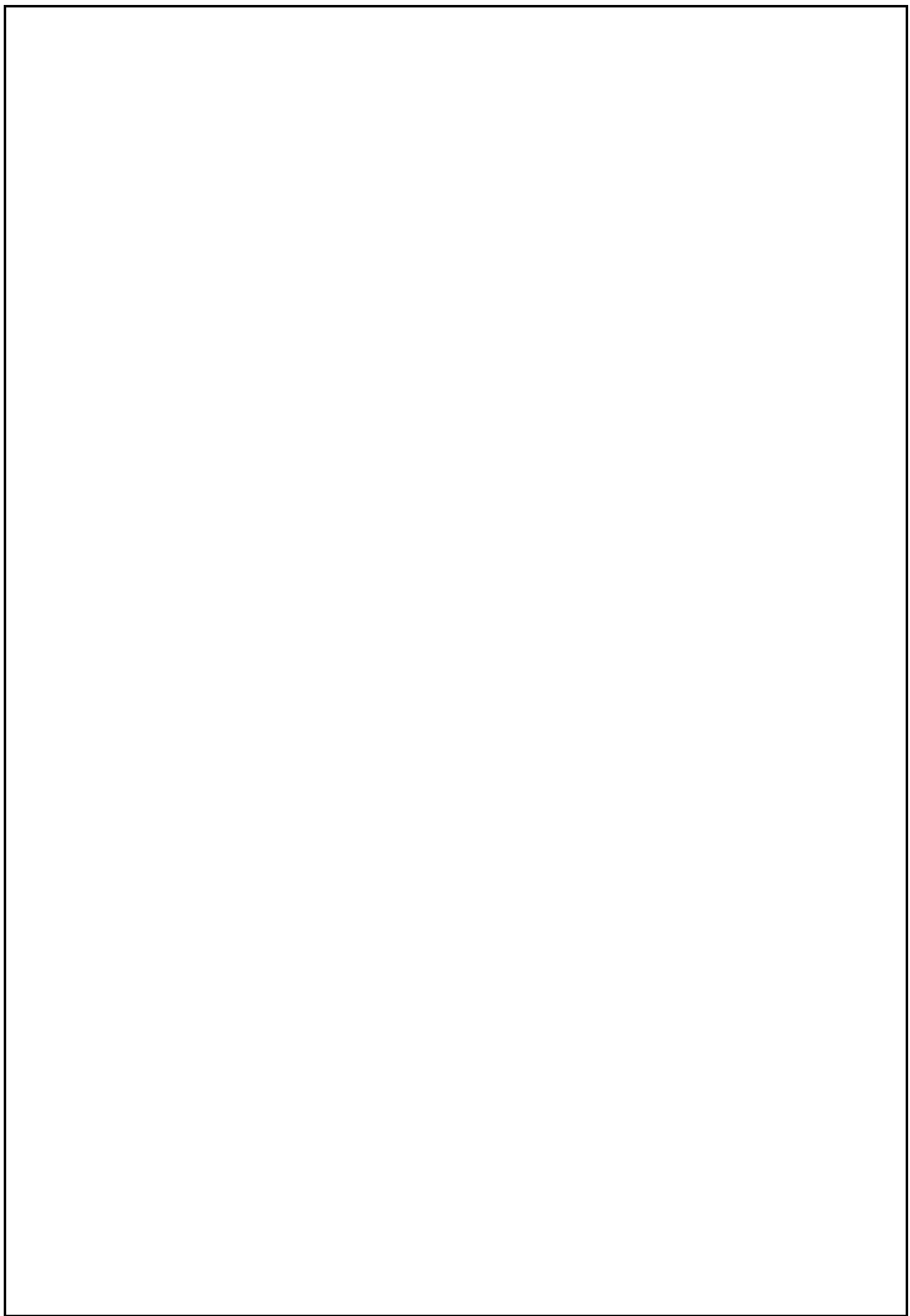
Assistant: How each , sir?

Me: kilos of and kilo of

Shop assistant: Here you are. Do you need fruits?

Me: that's all thanks. How?

Shop assistant: 500 dinars.



التاريخ: 2019/12/03

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الثانية متوسط

اختبار الفصل الأول

My lovely house

Monday 4th Oct

Hello every one, I am Ben Taleb Ahmed. I am 12 years old. I am a tall and slim boy with big green eyes and short brown hair. I love wearing T-shirts, blue jeans and sports shoes.

I live with my family in a beautiful house which is located in Oran. My father is a teacher and my mother is a housewife. I have just one sister. My house is not very big. It has three bedrooms, a kitchen, a bathroom, a dining room and a garage. The kitchen, the dining room and the living room are all downstairs. Upstairs, we have three bedrooms and the bathroom .we have a garage and a garden outside. I like sitting in the living room because I can watch TV and play video games with my sister.

Ben Taleb Ahmed

www.blog.benahmed

Part one (14 pts): Task one: Reading comprehension: (7pts)

A/ I read the text and fill in the bibliographical notes. (1.5 pt)

Title:

Author:

Source :

Date of publication :

Type of the document: email
 excerpt from a book
 blog page

B/ I read the text again and I say if these statements are "true" or "false". (2pts)

- 1- Ahmed is an overweight boy.
- 2- He loves wearing casual clothes.
- 3- His family is not very large.
- 4- Ahmed's bedroom is downstairs.

C/ I read the text and I answer the following question: (1.5pt)

- 1) Does Ahmed live in Algiers?
- 2) Does Ahmed's mother work?
- 3) Why does he enjoy sitting in the living room?

D/ I match each word with its appropriate definition: (2pts)

- 1- A kitchen
- 2- A bedroom
- 3- A bathroom
- 4- A living room

- a- is a place where we can have a shower.
- b- is a place where we cook food.
- c- is a room where we sleep .
- d- is a room where we receive the guests.

Task two: Mastery of language: (7pts)

A/ I spot the mistakes then I correct them. (1pt)

the bathroom are upstairs next to mine bedroom?

.....

B/ I cross the odd word: (2pts)

- 1- sofa – armchair – kitchen – a clock.
- 2- next to – between – opposite – bathtub.
- 3- garage.– horrible – small – lovely.
- 4- roof – floor – flower – room.

C/ I circle the correct word: (3pts)

- 1- A: Is that (your - yours) room?
B: No, it isn't (my - mine). It is (mine – my) sister's.
- 2- Erradja wa Tafaouk is (our – ours) school.
- 3- (Her – Hers) parents' car is new but (their – theirs) is very old.

D/ I tick the right pronunciation: (1pt)

- 1) A: Can you help me?
B: yes, I can.
- 2) Sally can speak Spanish and English.
- 3) I can't go out today.

/Kæn/	/Kən/	/Ka:nt/

Part two: Written expression (6pts)

Your e-mail friend wants you to describe him/her your house. Using these cues, write him/her a short description about it :

- Small – nice – large – lovely....
- Floors – rooms – upstairs – downstairs
- Prepositions of location: near – opposite

Good luck ☺

تصحيح اختبار الفصل الأول

Part one (14 pts): Task one: Reading comprehension (7 pts)

A/ I read the text and fill in the bibliographical notes. (1.5 pt)

Title: My lovely house.
Author: Ben Taleb Ahmed
Source : www.blog.benahmed
Date of publication : Monday, Oct 4th
Type of the document: E-mail
Excerpt from a book
Blog page

B/ I read the text again and I say if these statements are "true" or "false". (2 pts)

- 1- Ahmed is an overweight boy. **False**
- 2- He loves wearing casual clothes. **True**
- 3- His family is not very large. **True**
- 4- Ahmed's bedroom is downstairs. **False**

C/ I read the text and I answer the following question: (1.5 pt)

- 1) Does Ahmed live in Algiers? **No, he does not.**
- 2) Does Ahmed's mother work? **No, she does not.**
- 3) Why does he enjoy sitting in the living room?

→ Ahmed loves setting in the living room in order to watch TV and play video games with his sister.

D/ I match each word with its appropriate definition: (2 pts)

1- a kitchen	a- is a place where we can have a shower.
2- a bedroom	b- is a place where we cook food.
3- a bathroom	c- is a room where we sleep .
4- a living room	d- is a room where we receive the guests.

1	2	3	4
b	c	a	d

Task two: Mastery of language (7 pts)

A/ I spot the mistakes then I correct them: (1 pt)

the bathroom are upstairs next to mine bedroom?

→ The bathroom **is** upstairs next to **my** bedroom .

B/ I cross the odd word: (2 pts)

- 1- sofa – armchair – **kitchen** – a clock.
- 2- next to – between – opposite – **bathtub**.
- 3- **garage** – horrible – small – lovely.
- 4- roof – floor – wall -**flower**.

C/ I circle the correct word: (3 pts)

- 1- A: Is that (**your** - yours) room?
B: No, it isn't (my - **mine**). It is (mine – **my**) sister's.
- 2- Erradja wa Tafaouk is (**our** – ours) school.
- 3- (**Her** – Hers) parents' car is new but (their – **theirs**) is very old.

D/ I tick the right pronunciation: (1 pt)

- 1) A: Can you help me?
B: yes, I can.
- 2) Sally can speak Spanish and English.
- 3) I can't go out today.

/Kæn/	/Kən/	/Ka:nt/
	X	
X		
	X	
		X

Part two: Written expression (6pts)

Each pupil should write an e-mail to his/her friend in which he/she describes his/her house.

Using:

- **Lexis related to the topic.**
- **Adjectives : small – nice – large – lovely....**
- **Prepositions of location: near – opposite**
- **Present simple tense.**

Task Two:

A/ I add a word to each list. (02Pts)

-Kitchen –bathroom -.....

-Next to -behind -.....

B/ I write the correct form of the verbs in brackets. (01.5Pts)

Liz(to live) in a cottage. She(to have) a beautiful room. She(not to like) flats.

C/ I reorder the following words to get correct sentences. (01.5Pts)

-upstairs/ are/ bedrooms/ the /not

-on / The/ left/ dining/ is/ room/ the/hall/of/the

-room/beautiful/ the/ right/ the/ on/ mine/ is

D/ I help Yasser tick the correct pronunciation of the letters in bold. (02Pts)

	Silent	Pronounced
-Honour	<input type="checkbox"/>	<input type="checkbox"/>
-handsome	<input type="checkbox"/>	<input type="checkbox"/>
-House	<input type="checkbox"/>	<input type="checkbox"/>
-cupboard	<input type="checkbox"/>	<input type="checkbox"/>



Task Three: (06Pts)

-You have a new friend, he/ she wants to know about your house. Send her/him an e-mail in which you describe your house. Answer the following questions to help you.

-Where do you live? (Flat- villa- old house)

-How many rooms?

-Where is your room?

Good Luck Kids

Page 2/2

حي قعلول -برج البحري -الجزائر

Web site :www.ets-salim.com /021.87.16.89 -الفاكس : Tel-Fax : 021.87.10.51 :

Exam report (corrigé)

Task one:

A/ I read the text then answer the following questions. (03 Pts)

- They live in a small, old house in Brighton.
- In the evening, they sit and watch TV or listen to music.
- yes, there is.

B/ I choose **a, b, c** or **d** to complete the following sentences. (02Pts)

1-Lucy and her parents have **three** bedrooms.

2-They have lunch in the **dining room**.

C/-I find in the text words or phrases that are closest in meaning to the following:

(1pt)

-Photos= **pictures**

-Near= **next to**

- I find in the text words or phrases that are opposite in meaning to the following (1pt)

Task Two:

A/ I add a word to each list. (02Pts)

-Kitchen –bathroom – living room –dining room-bedroom-

-Next to -behind -opposite- on the left- on the right-at the back- in front of.

B/ I write the correct form of the verbs in brackets. (01.5Pts)

Liz **lives** in a cottage. She **has** a beautiful room. She **doesn't like** flats.

C/ I reorder the following words to get correct sentences. (01.5Pts)

-The bedrooms are not upstairs

-The dining room is on the left of the hall

-The beautiful room on the right is mine

P/I help Yasser tick the correct pronunciation of the letters in bold.

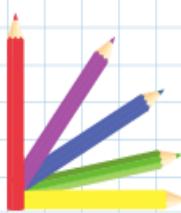
(02pts)

	Silent	Pronounced
-Honour		
-handsome		
-House		
-cupboard		



Task Three: (06Pts)

-Criteria	Indicators- The learner:
1-Relevance	<ul style="list-style-type: none">-Can write an e-mail
2-Use of correct linguistic tools/ consistency	<ul style="list-style-type: none">-can use mechanics of writing.-Can use the present simple tense-Can use the preposition of location- possessive adjectives/possessive pronouns.-Can use vocabulary related to the topic.
3-Coherence	<ul style="list-style-type: none">-can use logical organization of ideas.-can use meaningful sentences-can use appropriate linking words.
4- Cross-curricular competencies	<ul style="list-style-type: none">-Can demonstrate autonomy in using an e-mail to communicate.
5-Values	<ul style="list-style-type: none">-Being proud.-Valuing his house.-Being honest.-Can demonstrate attitudes of respect.
6-Excelance	<ul style="list-style-type: none">-His work is well prepared and well presented.-His production shows creativity.



First Term English Exam

Level : 2Ms

Time : 01h 30

A beautiful cottage

Jenny and Paul live in a beautiful cottage with two levels. It is in the countryside. The cottage has two double bedrooms, a big bathroom, a kitchen, a living-room and a toilet. The living-room has lovely furniture and an open fire. The kitchen and the garage are downstairs. There is a big garden with trees and flowers. It is in front of the cottage.



“ Adapted from Headway “

I read the text carefully and answer the questions.

Task one: A- I answer the following questions. 3pts

1) Where do Paul and Jenny live?

•

2) Is the cottage in the city?

•

3) Does the cottage have a garage?

•

B- I choose a - b - c or d to complete the following sentences. 2pts

1) Jenny and Paul live in a cottage.

a- old b- pleasing c- high d- horrible

2) The kitchen is on the floor.

a- first b- second c- third d- ground

Task two: I fill in the gaps with the given words. 2pts

floor - apartment - kitchen - near.

Helen lives in a small It is the sea. It is on the third

There is a , a living-room and a bedroom in it.

Task three:

a) I supply the punctuation and the capital letters where necessary. 2pts

where do polly and steve live

b) I Complete the following questions with the correct question word. 3pts

A: does Tina study ? B: At Elizabeth School.

A: takes her to school ? B: Her father does.

A: does she go to school ? B: At 7:15 a.m

A: does she go to school early ? B: Because the school is far from our house.

c) I Colour the right pronunciation of the modal can. 2pts

- Flora can go to the supermarket on foot. / kæn / / kən /

A- Can she ride a bicycle ? / kən / / kæn /

B- Yes, she can. / kən / / kæn /

A- And can she go to school alone ? / kæn / / kən /

B- No, she can't. The school isn't near the house. / ka:nt / / kənt /

Task four: Written Expression. 6pts

Your English teacher asked you to write a short description about your bedroom.

Give:

- Where is it ? downstairs / upstairs. Near / behind
.....
- Big / small.
- What is there in it ?

Start like this:



My bedroom.....

.....

.....

GOOD LUCK

Assessment report. (Corrige)

Task one:

A) 3pts

- 1- They live in a beautiful cottage
- 2- No, it isn't. It is in the countryside.
- 3- Yes, it does.

B) 2pts

1- b) pleasing , 2- d) ground floor

Task two: 2pts

1- Apartment 2- near 3- floor 4- kitchen

Task three:

A) Where do Polly and Steve live ? 2pts

B) A1: where ? 0.75 A2: who ? 0.75 A3: what time ? 0.75 A4: why ? 0.75 3pts

C) 1- 2- 3- 4- 5-
0.25 0.25 0.5 0.25 0.75

Task four: Written Expression 6pts

Criteria	Indicators
Relevance	The student has followed: <ul style="list-style-type: none">- The topic s/he has written about his/her bedroom.- The format: s/he has written a paragraph.
Linguistic resources	The student has used: <ul style="list-style-type: none">- “ To be “ in the present simple- Adverbs and prepositions of place- Vocabulary related to the topic
Semantic coherence	<ul style="list-style-type: none">- Ideas are well organized- Sentences are meaningful and linked correctly.



الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

مؤسسة التربية والتعليم الخاصة سليم

ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM

www.ets-salim.com 021 87 10 51 021 87 16 89 Hai Galloul - bordj el-bahri alger

رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011 تخصصي-ابتدائي-متوسط - ثانوي اعتماد رقم 67 بتاريخ 06 سبتمبر 2010

First Term English Exam

Level : 2AM

Time : 01h 30

Text:

Sami Yusuf is a famous composer and singer of Islamic songs. He is a young tall thin man with straight dark hair and black eyes. He has got a thin moustache and a light beard.

Sami Yusuf was born on July 29th, 1980 in England. His father is a composer and a poet. Sami learned to play different musical instruments at an early age. At the age of 18, he got a scholarship to study music and composing at the Royal Academy of Music in London. There, he met famous composers and musicians.



Sami celebrated a lot of successful concerts in many countries such as: France, USA, Germany, Algeria..... . He has got six musical clips and some albums. He released his first album "Al-Mu'allim" in 2003 and his seventh one in 2016.

Part one:

Section one: Reading comprehension.

A/ Read the text then answer the following questions. (03Pts)

- When was Sami Yusuf born?
- Is his father a singer?
- Where did he study music and composing?

B/ Choose a, b, c, or d to complete the following sentences. (02Pts)

- Sami Yusuf is.....
a- an actor b-a writer c-a singer d-a painter
- He was born in.....
a- France b-England c-Germany d-Algeria
- He released his first album.....years ago.
a- eleven b-Thirteen c-Twelve d-Ten
- He got a scholarship at the age of.....
a- Eighteen b-eight c-eighty d-Twenty-eight

C/ Match the word from column A with its equivalent/ opposite in column B. (02Pts)

A	B
-famous	-many
-lots of	-early
-young	-well-known
-late	-old
	-short

Section Two: Mastery of language.

A/ Find in the text four verbs describing past actions. Complete the table. (02Pts)

-Regular verbs	-Irregular verbs
1-.....	1-.....
2-.....	2-.....

B/ Write the negative form. (01.5Pts)

- Walt Disney was a writer.
- Sami sings only in English.
- I went to Sami's concert last year.

C/ Reorder the following words to get correct sentences. (01.5Pts)

- 1/ film/ a/ Walt/ was/ famous/ Disney/ producer.
- 2/ long/ ago/ ?/ he/ did/ How/ die.
- 3/ wrote/ Mohamed Dib/ ago/ "L'incendie"/ years/ 62.

D/ Classify the following verbs according to the pronunciation of their final "ed". (02Pts).

-Published -learned -produced -celebrated

/t/	/d/	/ɪd/
1-.....	1-.....	1-.....
2-.....		

Part Two: Situation of integration. (06Pts)

“Mr Bean” is a famous comic actor and writer. Use the following information and write a short biography about him.

- Name: Rowan Sebastian
- Surname: Atkinson
- Date of birth: 06/01/1955
- Place of birth: London
- Nationality: English
- Nickname: “Mr Bean”



- Occupation: Comic actor/ writer
- His work:
- Write/ star in the BBC's Not The nine O'clock News (1979)
- Other films: The ultimate Disaster Movie (1997) / Johnny English (2003) Keeping Mum (2005)

Exam report (corrigé)

Part one:

Section one: Reading comprehension.

A/ read the text then answer the following questions. (03Pts)

-Sami Yusuf was born on July 29th, 1980

-No, he isn't.

-He studied music and composing at The Royal Academy of Music

B/ Choose a, b, c, or d to complete the following sentences. (02Pts)

- Sami Yusuf is **singer**

-He was born in **England**

-He released his first album **thirteen** years ago.

-He got a scholarship at the age of **eighteen**

C/ Match the word from column A with its equivalent/ opposite in column B.

(02Pts)

A	B
-famous	many
-lots of	early
-young	well-known
-late	old
	short

Section Two: Mastery of language.

A/ Find in the text four verbs describing past actions. Complete the table.

(02Pts)

-Regular verbs	-Irregular verbs
1-Learned	1-was
2-Celebrated	2-met
3-Released	3-got

B/ Write the negative form. (01.5Pts)

-Walt Disney **wasn't** a writer

-Sami **doesn't sing** only in English.

-I **didn't go** to Sami's concert last year.

C/ Reorder the following words to get correct sentences. (01.5Pts)

1/ Walt Disney was a famous film producer.

2/ How long ago did he die?

3/ Mohamed Dib wrote “L’incendie” 62 years ago.

D/ Classify the following verbs according to the pronunciation of their final “ed”. (02Pts).

-Published -learned -produced -celebrated

/t/	/d/	/ɪd/
1-Published	1-learned	1-celebrated
2-produced		

Part Two: Situation of integration. (06Pts)

-Criteria	Indicators
Relevance	-The format: Write a paragraph (biography) -The Topic: Write about the life of “Mr Bean”.
Linguistic resources	-Use of the past simple tense- regular: irregular verbs; -Vocabulary related to biography. -Prepositions: in –on
Semantic coherence	-Ideas are well organized -sentences are meaningful and linked correctly.