

التَّارِيخُ: 29/11/2021

الْمَدَّةُ: سَاعَةٌ وَنَصٌّ

Text:

## اختبار الفصل الأول

My name's Ahmed .Today, I am going to talk to you about my lovely house .It has two floors with a back garden full of flowers and trees .In my house, there is a big hallway, a large kitchen where my mum prepares and cooks food and a spacious dining room where all the family members gather to taste her delicious meals. On the opposite side, you can see my bedroom situated between my brother's room and my parents' room. In our free time, my brother and I like going upstairs to find our amazing library which contains a lot of interesting books. It is my favourite place since I like reading the most.

How about you? What does your house look like?

Yours, Ahmed.

### Part One: (14pts)

#### Task one: Reading Comprehension (7pts)

##### A) I read the text then I answer the following questions:

- Choose an appropriate « title » to the text: (1pt)  
a- «My lovely school».      b- «Ahmed's lovely house».      c- «My lovely house».

##### B) I read again the text and I answer the following questions: (2pts)

1- Where is Ahmed's bedroom?  
2- Is there a garden in his house?

##### C) I say if these statements are "true" or "false": (2 pts.)

1- There is a long hallway in Ahmed's house. (.....)  
2- He likes spending his free time in the library. (.....)

##### D) Lexis: (2pts)

###### A/ I find words in the text, which are opposite, in meaning to: (1pt)

Small ≠.....      downstairs ≠.....

###### B/ I match the words with their definitions: (1pt)

The kitchen\*  
The bedroom\*  
The library\*  
The dining room\*

\* is a room used to read books in.  
\* is a room used to gather and eat meals in.  
\* is a room used to sleep in and take a rest.  
\* is a room used mainly to prepare or cook meals in.

## **Task two: Mastery of language (7 pts)**

### **A) I join the sentences with "and" or "but": (2pts)**

{ -Ahmed's house is very clean.  
-Ahmed's house is tidy.

**1**-Ahmed's house is.....

{ - Ahmed's house has many amazing rooms.  
- Ahmed prefers the library.

**2**-Ahmed's house has.....

### **B) I put the verbs between brackets into the present continuous: (3pts)**

1) Ahmed and his brother (to go) .....to school together, now.

2) ..... (my father /to watch) his favourite programme on TV, at the moment?

3) Ahmed (not /to read) ..... his favourite book, now because he is busy.

### **C) I classify these words according to the pronunciation of the diphthongs/ei/or/ai/: (2pts)**

Place - tidy - table - right

/ei/	/ai/

## **Part Two: (6 pts)**

### **Written expression:**

Ahmed is waiting for a reply from you and wants to know about **your house**. Write him a **paragraph** in which you describe it.

### **These cues may help you:**

-**Size of the house** :( big / small .....

-**Different rooms** of the house: (Kitchen - living room - bedroom....)

-**Favourite place / Why?**

-**Use prepositions of place** :( next to - between....) /"and" –"but".

Good luck ☺

التَّارِيخُ: 2021/11/25

الْمَدَّةُ: سَاعَةٌ وَنَصْفٌ

الْمَادَّةُ: الْلُّغَةُ الْأَنْجَلِيزِيَّةُ

الْمَسْتَوِيُّ: الثَّانِيَةُ مُتوسِّطٌ

## التصحيح النموذجي لاختبار الفصل الأول

### Text:

My name's Ahmed .Today, I am going to talk to you about my lovely house .It has two floors with a back garden full of flowers and trees .In my house, there is a big hallway, a large kitchen where my mum prepares and cooks food and a spacious dining room where all the family members gather to taste her delicious meals. On the opposite side, you can see my bedroom situated between my brother's room and my parents' room. In our free time, my brother and I like going upstairs to find our amazing library which contains a lot of interesting books. It is my favourite place since I like reading the most.

How about you? What does your house look like?

Yours, Ahmed.

### Part One: (14pts)

#### Task one: Reading Comprehension (7pts)

##### A) I read the text then answer the following questions:

1-Choose an appropriate « title » to the text : (1pt.)

a- « My lovely school »      b- « Ahmed's lovely house ».      c- « My lovely house ».

##### B) I read again the text and answer the following questions: (2 pts.)

1- Ahmed's bedroom is situated between his brother's room and his parents' .

2- Yes, there is.

##### C) I say if these statements are “true” or “false”: (2 pts.)

1- There is a small hallway in Ahmed's house. (False)

2- He likes spending his free time in the library. (True)

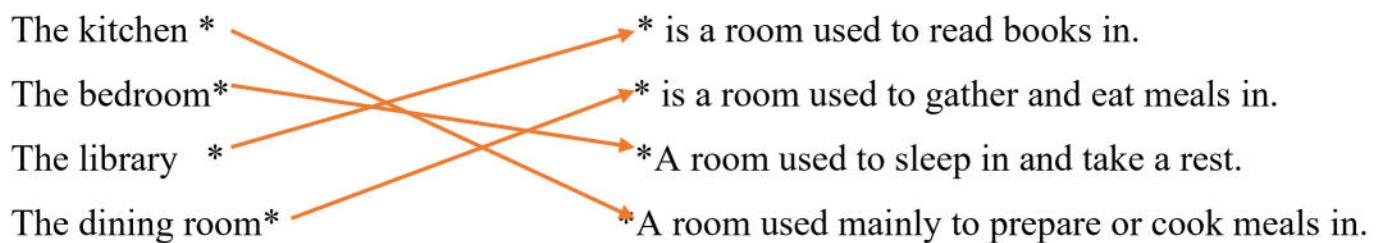
### Lexis: (2pts)

#### A/-I find words in the text, which are opposite, in meaning to: (1pt)

Small =/= **big**

downstairs =/= **upstairs**

## **B/I match the words with their definitions: (1pt)**



## **Task two: Mastery of language: (7 pts.)**

### **A) I join the sentences with “and” or “but”: (2pts)**

{ -Ahmed's house is very clean.  
-Ahmed's house is tidy.

-Ahmed's house is **very clean and tidy**.

{ - Ahmed's house has many amazing rooms.  
- Ahmed prefers the library.

-Ahmed's house has **many amazing rooms but (he) prefers the library**.

### **B) I put the verbs between brackets into the present continuous: ( 3pts)**

- 1) - Ahmed and his brother are going to school together, now.
- 2) - Is my father watching his favourite programme on TV, at the moment?
- 3) - Ahmed is not reading his favourite book now, because he is busy.

### **C) I classify these words according to the pronunciation of the diphthongs /ai/-/ei/ : (2pts)**

Place - tidy - table - right

/ai/	/ei/
Tidy - right	Place - table

## **Part Two : (6 pts.)**

### **Written expression:**

The pupils should write a **paragraph** in which they **describe** their **house** mentioning: The **size** of the house (small-big), the **different rooms** of the house (bedrooms-living room-the kitchen.....) using the **prepositions** of place, **favourite** place and last but not least, they should use the conjunctions “**and**” and “**but**”.

Level: 2 m.s

December 2021

## The first term exam

Class : .....

Name : ...../20

**Text:**

Hello, my name is Peter. I am 13 years old. My father is an engineer and my mother is a teacher. I have got one sister. We live in a modern villa near the city center. It is very big. It has got two floors – a ground floor and a first floor.



On the ground floor there are a kitchen, a dining room and a living room .I really like our living room. It has a nice balcony you can see all the city from our window.

On the first floor there are three bedrooms, two bathrooms and a long corridor. Mom and Dad's bedroom is on the right. My sisters' room is in front of mine. I enjoy spending time in my bedroom. It is my favourite room. I have everything I need (TV, laptop, bedside table with a lamp and an alarm clock. There is also a wardrobe where I keep all my clothes and a small desk where I do my homework.

Today, we are all at home. My mum and Dad are sitting outside on the balcony. They are reading. My sister is in the kitchen. She is making lunch and I am playing video games in my room. I love my house because it is very comfortable and well organized.

**Questions****A-Reading and comprehension:( 07 pts)**

**Activity one :** Read the following statements and write “True” or “False” (1.5pts)

- a- Peter lives with his parents and his sister in a modern villa →.....
- b- Peter's bedroom is in the first floor →.....
- c- He doesn't love his house →.....

**Activity tow:** Read the text again and answer the following questions: (1.5pts)

- a- How many floors are in peter's house?
- b- What can you find in peter's room ?
- c- Are there a kitchen and a dining room in his house ?

**Activity three:** (02pts)

● Find in the text words that are closest in meaning to the following :

House = ..... Beautiful = .....

● Find in the text words that are opposites in meaning to the following :

Inside ≠ ..... Far ≠ .....

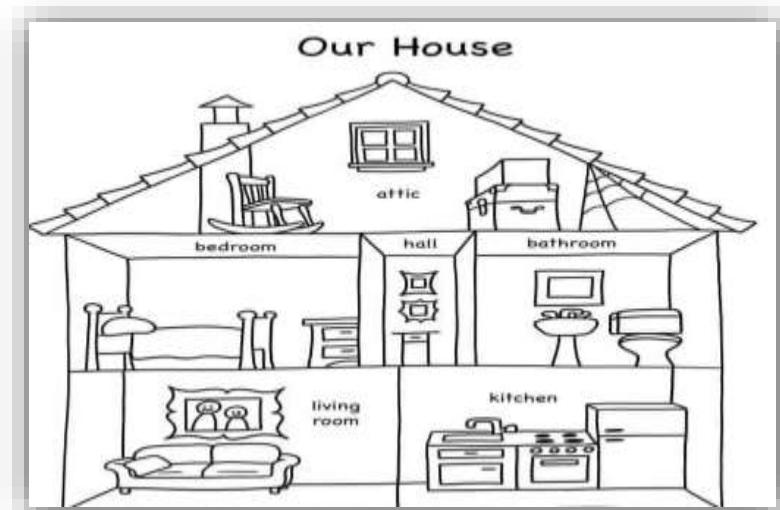
**Activity four :** Classify the following furniture on the right column : (02pts)

Sofa - Bathtub - Fridge - Bedside table - Oven - Mirror - Armchair - Bed

Kitchen	Bedroom	Bathroom	Living room

**B/ Mastery of the language :** (07pts)

**Activity one :** Look at the picture and use the following prepositions of place to locate the rooms of the house ( next to - below - between - above ) (02pts)



- a- The hall is upstairs,.....the bedroom and the bathroom.
- b- The kitchen is downstairs,.....the bathroom.
- c- The bedroom is upstairs,.....the living room.
- d- The living room is downstairs,.....the kitchen.

**Activity two :** Put the verbs between brackets in the present continuous tense: (02pts)

Well, I am home now. I am in my bedroom. I (listen) .....to music.

My mother is in the kitchen. She **(cook)** .....lunch.

My little brother **(watch)** .....his favourite cartoon in the living room.

My sister **(write)** .....her lesson .

**Activity three :** Turn the following sentence into negative form than into interrogative form : **(02pts)**

« They are playing basketball. »

Negative form	⊖	Interrogative form	?
.....	.....	.....	.....

**Activity four:** Classify the following words : **(01pts)**

What - House - Honest - He

Proounced "h" 	Silent "h" 
.....	.....

**Written expression :** **(06pts)**

Peter wants to know about your house . Write a short description to him .

Talk about :

- Where you live ( a house – a flat – a villa...) and
- Describe your favourite room ; write what is in ( furniture ).
- Use adjectives ( small- beautiful....) and preposition of place ( next to, on ..)

Hi Peter,

I am ..... I live .....

.....

.....

.....

.....

.....

.....

.....

\*\*\*Good Luck\*\*\*



## Correction :

### A-Reading and comprehension:( 07 pts)

**Activity one :** Read the following statements and write “True” or “False” (1.5pts)

- d- Peter lives with his parents and his sister in a modern villa → True
- e- Peter's bedroom is in the first floor . → True
- f- He doesn't love his house . → False

**Activity tow:** Read the text again and answer the following questions: (1.5pts)

a-How many floors are in peter's house?

There are two floors in peter's house ( the ground floor and the first floor ).

b-What can you find in peter's room ?

We can find (tv – laptop- bedside table with a lamp – an alarm clock – a wardrobe – a small desk)

c-Are there a kitchen and a dining room in his house ?

Yes, there are ..

### Activity three: (02pts)

- Find in the text words that are closest in meaning to the following:

- Find in the text words that are opposites in meaning to the following:

Inside ≠ Outside      Far ≠ near

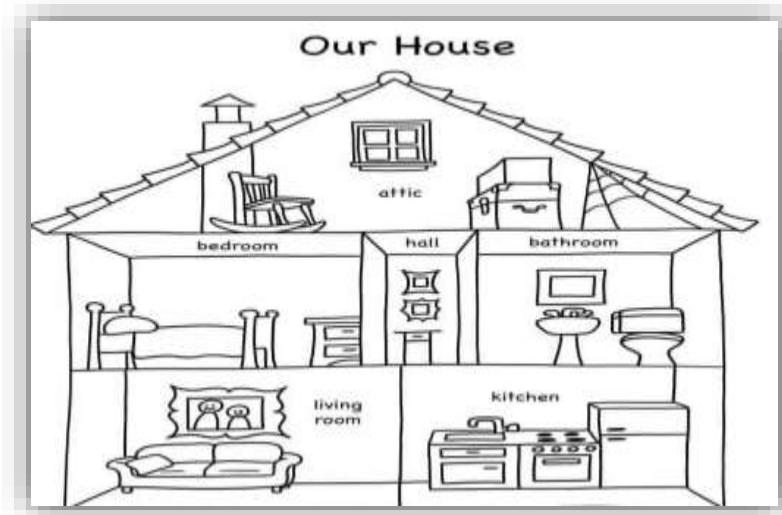
**Activity four :**Classify the following furniture on the right column : **(02pts)**

**Sofa** - **Bathtub** - **Fridge** - **Bedside table** - **Oven** - **Mirror** - **Armchair** - **Bed**

Kitchen	Bedroom	Bathroom	Living room
Fridge - Oven	Bedside table - Bed	Bathtub- Mirror	Sofa - Armchair

### **B/ Mastery of the language : (07pts)**

**Activity one** : Look at the picture and use the following prepositions of place to locate the rooms of the house ( **next to - below - between - above** ) **(02pts)**



e- The hall is upstairs, **between** the bedroom and the bathroom.

f- The kitchen is downstairs, **below** the bathroom.

g- The bedroom is upstairs, **above** the living room.

h- The living room is downstairs, **next to** the kitchen.

**Activity two :** Put the verbs between brackets in the present continuous tense: **(02pts)**

Well, I am home now. I am in my bedroom. I **(listen)** **am listening** to music.

My mother is in the kitchen. She **(cook)** **is cooking** lunch.

My little brother **(watch)** **is watching** his favourite cartoon in the living room.

My sister **(write)** **is writing** her lesson .

**Activity three :** Turn the following sentence into negative form than into interrogative form : **(02pts)**

« They are playing basketball. »

Negative form	⊖	Interrogative form	?
They aren't playing basketball. (Are not)		Are they playing basketball ?	

**Activity four:** Classify the following words : **(01pts)**

What - House - Honest - He

Proounced "h"	Silent "h"
House - He	What – Honest

**Level:** 2 MS    **Full Name:** .....    **Time Allotted:** 1 hour

# First Term Exam

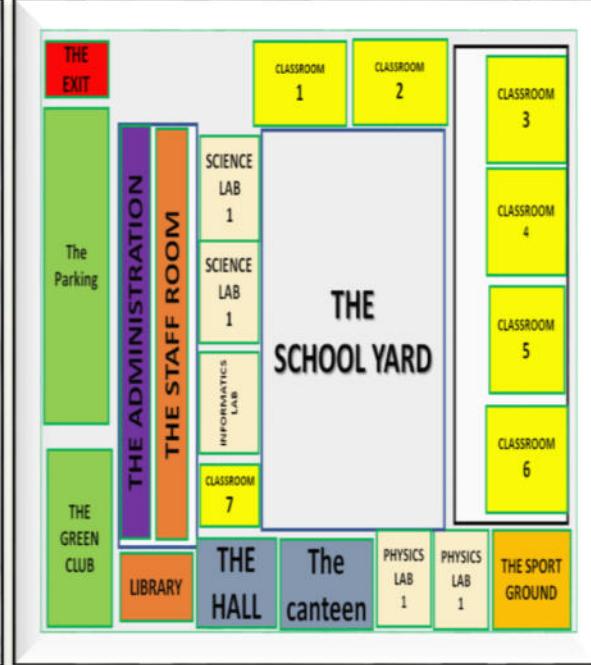
## The Text:

Hello friends! my name is Bilal ALFODIL I'm a 4<sup>th</sup> year pupil at EL-AKEL Ali middle school in Tabianette, Chebli district . I want to show you some places at my school.

My beautiful school has two floors, the ground floor and the first floor. The administration is next to the staff room. I study at classroom 3, it is at the corner. We have 2 science labs; science lab 1 is between science lab 2 and informatics lab. The sport ground is also at the corner. The parking is on the left of the administration and the green club is behind the library.

## What about you? can you describe your school places ?

The writer: Mr. AISSAT Abdelmalek



### Part One : (14pts)

### **A. Reading Comprehension: (7tps)**

**Activity One: Choose (a, b, c or d) to complete the following sentences. (1×3=3tps)**

1- Bilal is a pupil at : a- CHERIF Rabah b- MEHDI Mohamed c- El-AKEL Ali d- ZAHRA Djilali

2- Bilal describes his : a- house b- school c- body d- cat

3- His school has : a- 2 floors b- 3 floors c- 4 floors d- 5 floors

## Activity Two: Answer the following questions.(1×2=2pts)

1- Where is the sport ground? .....

2- Is Bilal's school beautiful? .....

**Activity Three: Read the following statements and write: “True” / “False” (0.5×4=2pts)**

- 1- Bilal is a pupil at primary school.**
- 2- His school is beautiful.**
- 3- The administration is next to classroom 3.**
- 4- The parking is on the left of the administration.**



**B. Mastery of Language: (7pts)**

**Activity One: Spot the mistakes and write the corrected sentences on your answer sheet. (1×2=2pts)**

- **I has tall and fat.** .....
- **She has short slim hair.** .....



**Activity Two: Reorder the following words to get coherent sentences. (1×3=3pts)**

1- school / floors / My / . / 2 / has / .....  
2- is / The hall / the administration / . / next to / .....  
3- at the corner / . / The school clinic / is / .....

**Activity Three: Pronounce and classify the words according to /d/ sound. (0.5×4=2pts)**

## Handsome – Day

## Pronounced /d/

## Silent /d/

## Cardoon – Sandwich

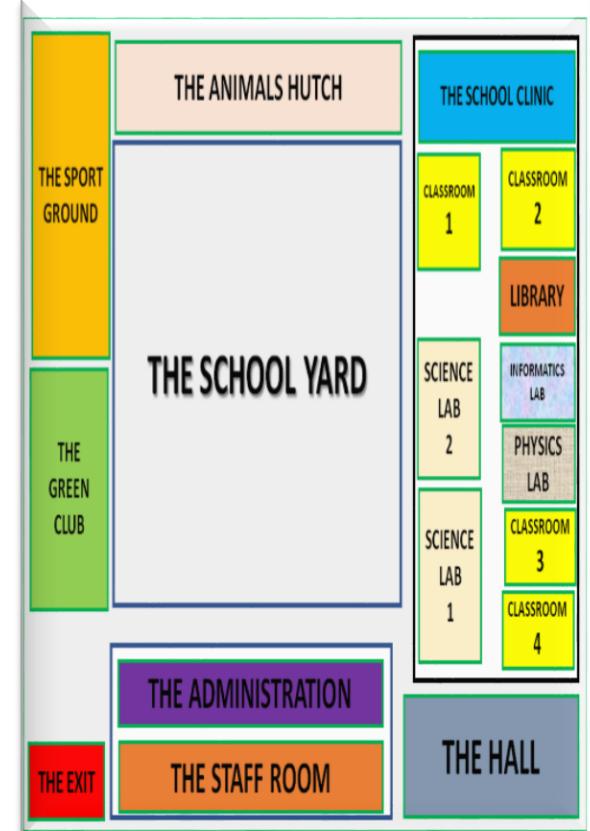


## **Part Two (2) : Situation of Integration (6pts)**

**Context:** Bilal is waiting for your reply; prove him that you are a good pupil!

**Task:** describe your school places using prepositions of location.

**Support:** next to / at the corner / on the left / on the right / behind / between / in front of / opposite to



# Do Your Best Dear Pupils!



EL-MEHDI Mohamed Middle School Hessainia 2 -Bouinan

## Level: 2 MS

### **FIRST TERM EXAM CORRECTION**

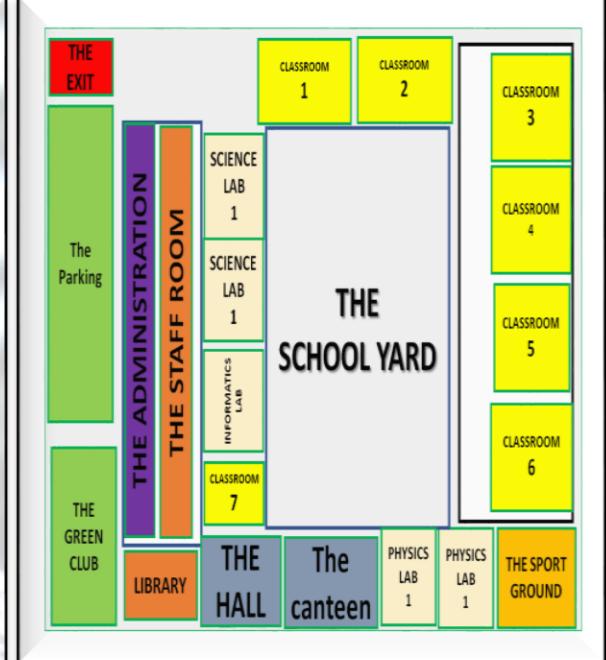
#### The Text:

Hello friends! my name is Bilal ALFODIL I'm a 4<sup>th</sup> year pupil at EL-AKEL Ali middle school in Tabainette, Chebli district . I want to show you some places at my school.

My beautiful school has two floors, the ground floor and the first floor. The administration is next to the staff room. I study at classroom 3, it is at the corner. We have 2 science labs; science lab 1 is between science lab 2 and informatics lab. The sport ground is also at the corner. The parking is on the left of the administration and the green club is behind the library.

What about you? can you describe your school places ?

The writer: Mr.AISSAT Abdelmalek



#### Part One : (14pts)

##### A. Reading Comprehension: (7pts)

###### Activity One: Choose (a, b, c or d) to complete the following sentences. (1×3=3pts)

4- Bilal is a pupil at :	a- CHERIF Rabah	b- MEHDI Mohamed	c- El-AKEL Ali	d- ZAHRA Djilali
5- Bilal describes his :	a- house	b- school	c- body	d- cat
6- His school has :	a- 2 floors	b- 3 floors	c- 4 floors	d- 5 floors

###### Activity Two: Answer the following questions. (1×2=2pts)

- 3- Where is the sport ground? **The sport ground is at the corner / also at the corner**
- 4- Is Bilal's school beautiful? **Yes, it is.**

###### Activity Three: Read the following statements and write: "True" / "False" (0.5×4=2pts)

- 5- Bilal is a pupil at primary school. **False**
- 6- His school is beautiful. **True**
- 7- The administration is next to classroom 3. **False**
- 8- The parking is on the left of the administration. **True**



#### B. Mastery of Language: (7pts)

### Activity One: Spot the mistakes and write the corrected sentences on your answer sheet.(1×2=2pts)

- I has tall and fat. **I am tall and fat.**
- She has short slim hair. **She has short dark hair.**



### Activity Two: Reorder the following words to get coherent sentences. (1×3=3pts)

- 4- school / floors / My / . / 2 / has / **My school has 2 floors.**
- 5- is / The hall / the administration / . / next to / **The hall is next to the administration.**
- 6- at the corner / . / The school clinic / is / **The school clinic is at the corner.**

### Activity Three: Pronounce and classify the words according to /d/ sound. (0.5×4=2pts)

Handsome – Day

Pronounced /d/

Cardoon – Sandwich

Silent /d/

**Day - Cardoon**



**Handsome - Sandwich**



### Part Two (2) : Situation of Integration (6pts)

Context: Bilal is waiting for your reply; prove him that you are a good pupil!

Task: describe your school places using prepositions of location.

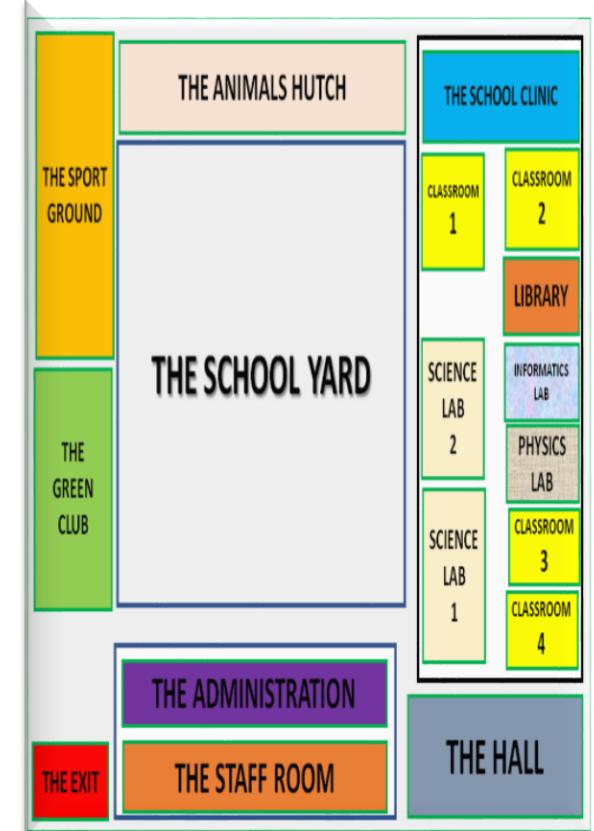
Support: next to / at the corner / on the left / on the right / behind / between / in front of / opposite to

**Hello my friends, I want to describe my school for you.**

**My school is beautiful and clean. It has two floors. The first floor and the second floor.**

**The classrooms are on the first floor. The administration is in the ground floor. The hall is at the corner and the administration is next to the staff room. The sport ground is behind the green club. The library is between classroom 2 and informatics lab. Science lab 1 is on the left of classroom 3 and 4.**

**I love my school, my classmates and my teachers.**



## **Do Your Best Dear Pupils!**





Level: 2 m.s

February 2021

## English Exam / First term

Class :

Name :

...../20

### Text

Nawel is an overweight girl. Her family and friends love her and want her to lose weight but she doesn't listen.

It is her best friend's birthday "Saliha", she decides to help her for the room decoration. Everything is going fine until Saliha's brother comes and calls Nawel "Fatty". Nawel feels very sad with tears in her eyes, she keeps crying and tells her sister « I am fat and ugly, everybody hates me ».

Her sister says to her : « Listen Nawel, If you want to lose weight, you should start with fitness activities and you shouldn't eat junk food everyday like pizza, sandwich, crisps.... You should eat proteins. You can get proteins from fish, meat, chicken, eggs, milk .... You shouldn't eat quickly, you should drink six to eight glasses of water every day. Follow a healthy diet; I am sure you will feel better! » .

### Questions

#### Reading and comprehension: ( 7 pts)

##### **1\_Read the text and say True/False or Doesn't say**

- a. Her family and friends don't want her to lose weight .....
- b. Nawel doesn't practise any fitness activity .....
- c. She eats candies before sleeping .....

##### **2\_Read the text again and answer the following questions :**

- a. How many glasses of water should Nawel drink every day ?

.....

- b. Should Nawel follow a healthy diet ?

.....

**3\_ Complete the table with information from the text :**

Should	Shouldn't

**4\_ Give the synonym and opposite of the following words :**

Obese = ..... Slim ≠ .....

**Mastery of the language : (7pts)**

**1\_Rewrite the following sentences using should or shouldn't:**

- A. Drink a lot of water → .....
- B. Don't eat too much bread and pasta → .....
- C. Avoid eating too much salty food → .....

**2\_Spot the mistakes and correct them :**

There is a lot of foods in Carrefour center. I enjoy buying any fruits and sweeties there .yummy ! They tastes delicious! . But , my mother want me to eat more vegetables .

**3\_Sort out from the text two sentences expressing :**

- A. Advice : .....
- B. Imperative : .....

**4\_Classify the following words :**

Healthy / Lunch / Vegetables

[t] (dark l )	/l/ (clear l )

## Written expression : 6pts

Your best friend eats junk food every day. Help him/ her to fix a healthy diet plan . Write a paragraph giving advice and making recommendations to your best friend using : should/ shouldn't , positive imperative /negative imperative .

Dear friend , If you want to lose weight  
you.....

.....

.....

.....

.....

.....

.....

.....



## Correction

### 1/ Reading and comprehension: ( 7 pts)

1\_ Read the text and say True/False or Doesn't say

- d. Her family and friends don't want her to lose weight **False**
- e. Nawel doesn't practice any fitness activity **True**
- f. She eats candies before sleeping **Doesn't say**

2\_ Read the text again and answer the following questions :

- c. How many glasses of water should Nawel drink every day ?  
**Nawel should drink six to eight glasses of water every day.**
- d. Should Nawel follow a healthy diet ?  
**Yes , she should follow a healthy diet.**

3\_ Complete the table with information from the text :

Should	Shouldn't
<b>_ Practice fitness activities . _ Drink six to eight glasses of water . _ follow a healthy diet.</b>	<b>_ eat junk food . _ eat quickly .</b>

4\_ Give the synonym and opposite of the following words :

Obese = **overweight**

Slim ≠ **fat**

### Mastery of the language : (7pts)

1\_ Rewrite the following sentences using should / shouldn't:

A. Drink a lot of water →

**you should drink a lot of water .**

B . Don't eat too much bread and pasta →

**You shouldn't eat too much bread and pasta.**

D. Avoid eating too much salty food →

You shouldn't eat too much salty food.

2\_ Spot the mistakes and write correct them :

There **is** (**are**) a lot foods in Carrefour center. I enjoy buying **any** (**some**) fruits and sweeties there .yummy ! They taste**s** (**taste**) delicious. But , my mother want(**+s**) me to eat more vegetables .

3\_ Sort out from the text two sentences expressing :

C. Advice : **you should eat proteins .**

D. Imperative : **listen Nawel ..... , follow a healthy diet .**

4\_ Classify the following words :

Healthy / Lunch / Vegetables

[t] ( <b>dark l</b> )	/l/ ( <b>clear l</b> )
<b>Vegetables / healthy</b>	<b>Lunch</b>

### Written expression: (6pts)

Your best friend eats junk food every day help him/ her to fix a healthy diet plan. Write a paragraph giving advice and making recommendations to your best friend using: should/ shouldn't , positive imperative /negative imperative .

## اخْتِبَارُ الْفَصْلِ الْأَوَّلِ

### Text:

**A tourist:** Excuse me, officer. I think I am lost. Can you show me the way to find my hotel, please?

**Police officer:** Certainly, what is the name of your hotel?

**A tourist:** It is The Radisson Hotel, sir. Is it very far from here?

**Police officer:** No, not really. Actually, it's about 10 minutes walk but if you want, I call you a taxi.

**A tourist:** No, I don't mind walking.

**Police officer:** Okay! Let me give you the route!

Go along this street until you get to the library. At the traffic lights, turn left. Go straight on, take the second right. You'll find your hotel. It is a big white building next to the bank and opposite the art school. It is on Hayes Street. You will not miss it.

**A tourist:** Thank you so much for your help, sir!

**Police officer:** You're welcome, have a nice day.



### Part one: (14pts)

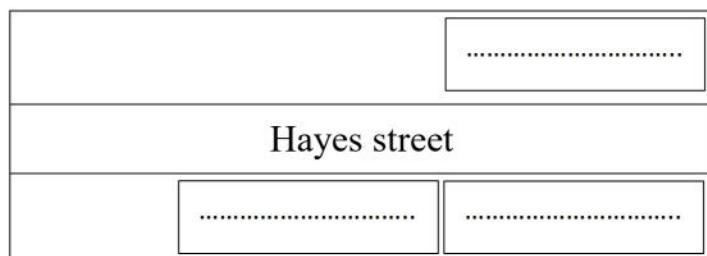
#### Task one: Reading comprehension: (7 pts)

A/ - **The text is:** a- a letter      b- an e-mail      c - a conversation      (0.5pt)

B/ - Does this tourist know the way to the hotel? .....(0.5pt)

- What colour is the hotel? .....(0.5pt)

C/ **I locate in the plan:** (from the text)    The hotel – The bank – The art school    (1.5pt)



#### D/ **Read the text then say if these statements are 'True' or 'False':** (2pts)

-This tourist is taking a taxi to get to the hotel. ....

- It will take him quarter an hour to get to the hotel. ....

## E/ Lexis:

### a. I find in the text words that are closest in meaning to: (1pt)

The route = ..... Go along = .....

### b. I find in the text words that are opposite in meaning to: (1pt)

Right ≠ ..... Near ≠ .....

## Task two: Mastery of language (7pts)

### A/ I underline the correct alternative: (1.5pt)

-How can I get the library?

-How I can get to the library?

-Do you know where the hotel is?

-Do you know where is the hotel?

- Can you show me the way to the theatre?

- Can you give me the way to the theatre?

### B/ I transform these two sentences into the'Imperative Tense': (2pts)

a. You must not take the first turning on your right.

b. You should walk straight till the traffic lights.

### C/ I reorder these words to get correct sentences: (1.5pt)

a. /me / you / tell / could / bookshop /? /get/ to /the / how /, /please/to /

.....

b. / then / turn / right/ahead /go/. / , /

.....

### D/ I classify the following words according to the pronunciation of the letter “r”: (2pts)

sir - street - right - far

Pronounced /r/	Silent /r/

## Part two: (6 pts)

### I written expression:

Ahmed is in London to visit his friend Peter. They are going to meet at “**the cinema**“ but, Ahmed does not know the way .He is at **the bus station**. He calledPeter on the phone to give him some directions.

-Write **the phone conversation** between Ahmed and Peter.

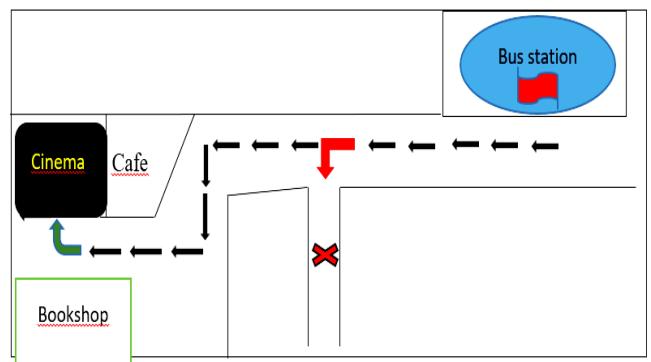
### -Use the following cues:

-Ahmed **greets** Peter. (hi-hello.... )

- **Give directions:** go straight-turn left; right.....

-Use **prepositions of place:** next to- opposite to ...

-Use **the imperative tense.** (Affirmative and negative form)





## اختبار الفصل الأول

### Correction of the exam of English . first term

#### Part one (14pts): Task one: Reading comprehension: (7 pts.)

A/ - The text is : a conversation ( 0.5 pt )

B/ - Does this tourist know the way to the hotel? **No he doesn't / (0.5 pt )**

- What colour is the hotel? **It is white / The hotel is a big white building . (0.5pt)**

C/ I locate in the plan :.(from the text) The hotel – The bank – The art school (1.5 pt.)



#### D/Read the text then say if these statements are 'True' or 'False': (2pts)

-This tourist is taking a taxi to get to the hotel. ( **false** ) ( 1 pt for each )

- It will take him quarter an hour to get to the hotel. ( **False** )

#### E/ Lexis : a) I find in the text words that are closest in meaning to:(1pt)

The route = **The way** Go along = **Go straight**

b) I find in the text words that are opposite in meaning to: (1pt)

Right ≠ **Left** Near ≠ **Far** ( 0.5 pt for each )

#### Task two: Mastery of language :( 7pts)

##### A) I underline the correct alternative:(1.5 pt.)

<p>- <b>How can I get to the library?</b></p> <p>- How I can get to the library?</p>	<p>- <b>Do you know where the hotel is?</b></p> <p>- Do you know where is the hotel?</p>
<p>- <b>Can you show me the way to the theatre?</b></p> <p>- Can you give me the way to the theatre?</p>	<p>(0.5 pt for each )</p>

##### B/I transform these two sentences into the'Imperative Tense': (2 pts.)

1- You must not take the first turning on your right.

→ **Do not take the first turning on your right**

2- You should walk straight till the traffic lights. ( 1 pt for each )

→ **Walk straight till the traffic lights**

**C/ I reorder these words to get correct sentences: (1.5pt)**

1-/me /you/ tell/ could / bookshop /? /get/ to /the / how /, /please/to /

**Could you tell me how to get to the bookshop , please ( 1 pt )**

2-/ then / turn / right/ahead /go /. / , /

**Go ahead, then turn right . ( 0.5pt )**

**D/I classify the following words according to the pronunciation of the letter “ r” : (2pts)**

**sir - street - right - far (0.5 for each )**

Pronounced /r/	Silent /r/
<b>Street , right</b>	<b>Sir , far</b>

**Part two:(6 pts.)I written expression :**

Ahmed is in London to visit his friend Peter. They are going to meet at “**the cinema**” but, Ahmed does not know the way .He is at **the bus station**. He called Peter on the phone to give him some directions.

-Write **the phoneconversation** between Ahmed and Peter.

**-Use the following cues:**

-Ahmed **greets** Peter.(hi-hello.... )

- **Give directions:** go straight-turn left; right.....

-**Use prepositions of place:** next to- opposite to ....

-**Use the imperative tense.** (Affirmative and negative form)

**( Conversation : 6 pts )**

**Pupils should write a conversation between Ahmed and Peter**

**Peter is going to show the way to Ahmed to get to the cinema .**

**Following the plan, pupils should use prepositions of place and using the imperative**

**to give directions .**

