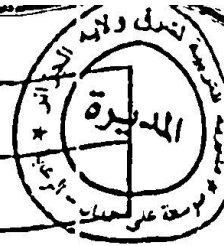


Ali Hamdene Middle School

Level : 2MS

School year :2023/2024.

Timing : 1h. 30



First Term Exam of English.

Text :

This is Susan. She is a chef. She is small and pretty. She works in her restaurant. She cooks for people.

Every day, she gets up at seven o'clock in the morning. She takes a shower. She drinks coffee with milk for breakfast. At eight o'clock, she drives to the market and buys everything she needs in the restaurant. Then, she goes to the restaurant. She prepares lunch. After lunch, she takes a break. At five o'clock, in the afternoon, she starts preparing dinner.

Susan finishes work at nine o'clock in the evening. She returns home. She takes a shower. Then, she watches some videos for 30 minutes. At eleven o'clock, she goes to bed to start a new day next morning.



Part one: A/ Reading Comprehension.

Task 01: Read the text carefully and answer these questions.(3pts)

- 1- What is Susan?
- 2- Does she work in her restaurant?
- 3- When does she take a break?

Task 02: Read the text again and fill in the table about Susan's daily activities. (2pts)

Time	Activities
At 7:00	She gets up
At 8:00	.....
.....	She starts preparing dinner.
At 21:00	.....
.....	She goes to bed

Task 03: Lexis. a/ Find in the text words that are closest in meaning to: (1pt)

wakes up= .....

goes back= .....

b/ Find in the text words that are opposite in meaning to: (1pt)

tall =/= .....

starts =/= .....



**B/ Mastery of language.**

**Task 01: Supply the right punctuation and capital letters where necessary. (2pts)**

in the evening, susan is very tired.

**Task 02: Write the verbs correctly. (3pts)**

John (to be) Susan's son .He (not to return) home at midday .He (to have) lunch with his mum at the restaurant.

**Task 04: Classify the words in the table according to the pronunciation of the vowel sound. (2pts)**

eight ,five ,buys, takes

/ei/	day	/ai/	nine

**Part two: Situation of integration. (6pts)**

Your classmates want to know about your activities on Friday. Write a short paragraph in which you tell them about that.

These cues can help you.

- lessons, video games, films, sports, cartoon, grandparents, mosque .....
- play , revise, watch, visit ,practise , help, go.....
- Friday , morning , afternoon ,evening ,.....

Good luck  
pupils