

I. Grammar:

1- Comparative (equality/inferiority):

- Equality (=): as+adj+as
eg: Sami is as young as Said.
- Inferiority (≠): not+as+adj+as
eg: Egypt is not as far as China.

2- Comparative form :

- Short adjective + er + than
eg: Algeria is larger than Morocco.
- More + long adjective + than
eg: Tigers are more dangerous than dogs.

➤ Irregular adjectives:

Good	better than
Bad	worse than
Many/much	more than
Little	less than
Far	farther than

3- Superlative form :

- The + short adjective + est
eg: Issam is the smartest student in the class.

- The most + long adjective
eg: Iman is the most beautiful girl.

➤ Irregular adjectives:

Good	the best
Bad	the worst
Many/much	the most
Little	the least
Far	the farthest

4- Qualifiers:

- (Extremely, so, very) + base adj= strong adj.
eg: extremely big = huge

5- Sequencers:

- Time sequencers: First, next, then, after that, finally.
- Arguments linking: Firstly/secondly, first/second, moreover, in addition.
- Cause: (because, as, since).
eg: -Nabila went to Anchiano because she want to visit da Vinci's house.
- Since Westminster was destroyed, it was rebuilt.
- Effect: (therefore, so, As a result).
eg: - I was tired, so I went to relax.
- She didn't revise well. As a result, she didn't succeed.
- Difference: (whereas, unlike).
eg: - Unlike many children who live in villas, Dewi lives in a slum.
- Kateb yacine's mother was poor, whereas his French teacher was rich.

6- Forming adjectives (affixes):

- Prefixes (opposites): im,il,ir,in,un,dis
eg: immoral, impolite, illegal, irregular,

indirect, unkind, dishonest.

- Suffixes: full, less
eg: helpful, helpless

7- The present simple:

- Subject (I, you, we, they) + stem
- Subject (he, she, it) + stem + s/es
eg: they clean the garden.
She goes to school every day.

➤ Negative:

- Subject (I, you, we, they) don't + stem
- Subject (he, she, it) doesn't + stem
eg: They don't clean the garden sometimes.
She doesn't go to school every day.

➤ Question:

- Do + subject (I, you, we, they) + stem
- Does + subject (he, she, it) + stem
eg: Do they clean the garden every day?
Does she go to school every day?

To be	To have	To do
➤ I (am) He/she/it(is)	➤ I/you/we/they (have)	➤ I/you/we/ they (do)
➤ You/we/they (are)	➤ He/she/it (has)	➤ He/she/it (does)

8- The past simple:

- Time markers: yesterday/ last week/month/year/ in 1996/ago/in the past.
- Regular verbs: stem + ed
- Irregular verbs (see the list)
eg: We traveled to Oran last week.
He wrote a short story.

➤ Negative:

- Subject + didn't + stem
eg: He didn't write a short story.

➤ Question:

- Did + subject + stem
eg: Did he write a short story?

9- The future simple:

- Time markers: soon/ tomorrow/ next day,week,year/ in 2030.
- Affirmative: Subject + will + stem
eg: I will go to Paris next summer holiday.
- Negative: Subject + will not/won't + stem
eg: Ahmed won't play with us tomorrow.
- Question: Will + subject + stem
eg: Will you go to Paris next summer holiday?

10- The present perfect:

- Time markers: ever/never/just/always/since/for
- Affirmative:
-Subject (I, you, we, they) + have + past participle
- Subject (he, she, it) + has + past participle
eg: I have never seen you before.

He has just met his friend.

➤ Negative: Subject + have/has not + past participle

eg: I have not been to France before.

➤ Question: Have/Has + subject + past participle

Have you ever been to Europe?

11- The past continuous:

➤ Affirmative:

-Subject (I, he, she, it) + was + stem(ing)

-Subject (you, we, they) + were + stem(ing)

eg: I was playing football yesterday.

We were playing football yesterday.

12- The passive voice:

➤ Subject + was/were+ past participle + object

Gustave Eiffel **designed** the Eiffel Tower.

Subject	Verb in past simple	Object
Active voice		

The Eiffel Tower	was designed	by Gustave Eiffel.
Passive voice		

13- The past simple & past continuous in Narrative:

➤ While (past continuous) , (past simple)

➤ When (past simple) , (past continuous)

eg: -While Kateb Yacine was getting interested in school, he started to drift away ...

- When Lina phoned, Nadia was doing her homework.

14- Conditional type 1:

➤ If + (present simple), (future simple)...

→ (future simple) + if + (present simple).

eg: If you work hard, you will succeed.

He will succeed if he revises his lessons.

➤ If + (present simple), (impertative)...

→ (imperative) + if + (present simple).

eg: If you want to be a good citizen, help the poor.

Help the poor if you want to be a good citizen.

15- The imperative:

➤ Positive: stem eg: clean the board.

➤ Negative: don't + stem eg: don't clean.

16- Giving advice:

➤ Positive: Subject + **should** + stem

eg: You should help sick people.

➤ Negative: Subject + **should not/shouldn't** + stem

eg: You shouldn't be selfish.

II. Pronunciation:

1- Final «S»:

/s/	/z/	/iz/
P - helps k - likes t - accepts f - briefs gh - laughs ph - graphs th - baths	The rest	S - dresses ce - chances x - fixes z - quizzes ch - watches sh - washes ge - changes

2- Final «ed»:

/t/	/d/	/id/
p - helped k - liked f - briefed ss - dressed x - fixed ch - watched sh - washed gh - laughed ph - graphed th - bathed ce - chanced <i>/p-k-f-θ-s-ʃ-tʃ/</i>	The rest	t - accepted d - ended

3- Diphthongs /ei/ and /ai/ :

/ei/	/ai/
a - lake ay - tray ey - prey ea - break ai - wait ei - eight	i - like y - try

4- Silent letters :

➤ Silent "k" → kinfe - knock - knot - knit

➤ Silent "w" → write - answer - who - sword

➤ Silent "l" → palm - walk - half - should

➤ Silent "b" → lamb - limb - climb - thumb

➤ Silent "n" → autumn - solemn - column

5- The pronunciation of «ch» & «sh» :

"Sh" /ʃ/	"Ch" /tʃ/
Wish – share – shoot – shape – shirt - sheep	Charity – china – cheap – cheerful - changed

Exceptions of pronouncing the "ch"

/ʃ/	/k/
Parachute – chef – mostache - machine	Chemist – school – architect - headache

III. Vocabulary :

Sequence one	
Landmark = monument famous = well-known very old = ancient ≠ new job = occupation build = construct ≠ destroy dramatist = playwright the fight = the struggle writer = author located = situated birth ≠ death travel itinerary figuer ID card	معالم أثرية ووطنية مشهور قديم/ جديد مهنة يبني / يهدم كاتب مسرحي القتال كاتب يقع / يتواجد الميلاد / الوفاة السفر مسار الرحلة شخصية بطاقة التعريف
Sequence two	
child = kid ≠ adult angry = mad arrested ≠ released good = nice ≠ bad = terrible brave = courageous ≠ afraid confident difficult = hard ≠ easy careful ≠ careless tolerant ideal = favourite	طفل / مراهق غاضب يعتقد / يحرر جيد / سيء شجاع / خائف واثق من نفسه صعب / سهل مهتم / مهمل متسماح أفضل
Sequence three	
Charity work organization community = society advice citizen citizenship overweight ≠ diet food healthy mankind = humanity succeed ≠ fail volunteering donating	عمل خيري منظمة مجتمع نصيحة مواطن مواطنة السمنة / الحمية وجبات صحي البشرية / الإنسانية ينجح / يخسر التطوع التبرع

Questions:

1- Yes/No Questions:

Do you play football? → Yes, I do./No, I do not.
 Does he play football? → Yes, he does./No, he does not.
 Did you call me? → Yes, I did./No, I did not.
 Are you sick? → Yes, I am./No, I am not.
 Is the weather nice? → Yes, it is./No, it is not.
 Will Tom go to school? → Yes, he will./No, he will not.
 Have they returned? → Yes, they have./No, they have not.
 Has Lina come? → Yes, she has./No, she has not.
 Should we help animals? → Yes, we should./No, we should not.

2- WH-Questions:

What... ? ماذ
Where... ? أين
When... ? متى
Why... ? لماذا
How... ? كيف
Who... ? من
Whose... ? لمن
Whom... ? مع من/من

3- Mastery of language questions:

Spot the mistakes and rewrite the correct sentence.

جد الأخطاء وأعد كتابة الجملة صحيحة →

Supply the punctuation and capital letters

ضع علامات الوقف والأحرف الكبيرة →

Correct the underlined mistakes.

صحح الأخطاء التي تحتها سطر →

Reorder the words to get a coherent sentence.

أعد ترتيب الكلمات للحصول على جملة متناسقة →

Rewrite the passage using the suitable tense.

أعد كتابة المقطع بالزمن المناسب للأفعال →

Write the correct form of the verbs between brackets.

أكتب الشكل الصحيح للأفعال بين قوسين →

Turn the following sentences into the negative.

حول الجمل الآتية إلى جمل منفية →

Turn the following sentences into the passive voice.

حول الجمل الآتية إلى جمل مبنية للمجهول →

Fill in the gaps with the wuitable words.

املا الفراغات بالكلمات المناسبة →

Cross out the odd word in each list.

Identify the intruder word in each list.

اشطب أو حدد الكلمة الدخيلة من كل قائمة →

4- equivalents/opposites questions:

Match each word with its appropriate definition.

اربط كل كلمة بتعريفها المناسب →

Match the words in column A with their equivalents in column B.

اربط الكلمات في العمود (أ) بتعريفاتها في العمود (ب) →

Match the words in column A with their opposites in column B.

اربط الكلمات في العمود (أ) بأضدادها في العمود (ب) →

I. Situations of integrations:

Itinerary (trip /journey/picnic/voyage/vacation/holiday)

Last June ,I and my family went on a trip all around Algeria.First, we started our itinerary from our city BBA,we visited EL Moqrani Tower which was built by Ottoman in 1556.Then we took a train to Constantine,the hometown of the great scientist “Abdelhamid Ben Badis to discover the beauty of Sidi M’Cid Bridges.After that We flew to Algiers where we enjoyed seeing The Great Mosque ,the third largest Mosque in the world and Martyrs Memorial which was designed by Bashir Yelles in 1982.Finally,we moved to Tipaza ,we saw Roman Ruins and nice beaches.Our trip was amazing .We were happy and people were kind too.

Travelling

Millions people all over the world like travelling. They travel to see other countries and continents, modern cities and the ruins of ancient towns, they travel to enjoy picturesque places or to learn about other cultures. It's always interesting to discover new things and different ways of life, to meet different people, to try different food, to listen to different music. Many tourists love taking photographs of everything that interest them - the sights of a city, views of mountains, lakes, valleys, forests, different kinds of trees, flowers and plants, animals and birds. People travel by train, by plane, by ship or boat and by car.

My personal profile

Hello,my name is Asma.I am 14.I am from Algeria I live in a small village with my family in BBA.I am a fourth year pupil at Khelifi Zoubir middle school.I am calm ,honest and kind but sometimes I get nervous.I am interested in reading stories and Q’uran.I like travelling and cooking but I dislike listening to music. My best memory was when I got my Primary school certificate. I was so happy.My dream is to become a doctor because I like helping patients and poor people.

My dream career

Hi,my name is Sara.I am 14.I am a pupil in the middle school.When I grow up I want to become a teacher.I like teaching so much.I want to teach people writing,reading and speaking.I want to raise a great generation full of kindness, responsibility and energy. My dream is to see all people educated and thoughtful.I hope all my dreams come true one day.

My favourite teacher (ideal teacher,best teacher)

During my school life I have met many different teachers but the best one for me was my teacher of (Arabic/English/French/Maths/Physics..)Mr /Mrs Mezhoud Amer.He /She was severe,smart and skilful.He taught me how to read,write and count.My teacher taught me how to be self-confident, careful and serious.I respect my teachers and thank them for all what they did.

Childhood memories

One of the most exciting stages of life is childhood.I remember when I was A little kid.I used to play hide and seek game with my friends.I didn’t use to buy new toys I used to make them like dolls. My mother used to give me suger when I first went to school.I used to go with my sister to study.we used to eat in the school canteen because our home was far from our school.I used to like Arabic but I didn’t use to prefer Maths. These were some of my unforgettable memories. I always love to remember them.

School memories

School is a place where we learn new things and meet new people.I remember when i was a little kid in the primary school.The first day was very hard because I met new friends and teachers.I didn’t know some of them.I used to sit in the first table because I was small.My favourite subject was Maths because I liked counting,but I didn’t use to like history.My favourite teacher was my teacher of Arabic.He was kind,generous and calm.I loved him a lot.

The best moment/Experience (happy,good,nice moment/memory)

Lif is full of events.It can be good or bad.One of my best moments ever was when I got my Primary School Certificat.I was playing outside with my frieds when I heard my father calling me and saying:((you got it dear with a good average”).I felt so happy and my father was very proud of me. We organized a big party and we invited my friend and family.We enjoyed a lot .I have never forgotten this day.

The worst moment (bad/sad/embarrassing)

In my life I spent different moments. One of the worst memories was when I failed in the first MS. I felt shy and weak because I couldn't get my year. I cried a lot. My parents were sad and shocked. I didn't work hard and I wasted my time in playing videogames. All my friends pass except I. This experience changed my way of thinking. I became more mature and careful.

Good Citizen and charity work

To be a good citizen. First, we should respect the laws and do our duties. Second, we should participate in charity work and help needy people. Then, we must join associations and organizations to build our society. After that, we must not insult people or criticize them? we should look after our neighbours. Finally, we should be honest and responsible to build a better community.

Pollution التلوث

Pollution is a danger that face environment. people throw litters outside. they don't use dust baskets. people cut trees, hunt animals and pollute water. now, we shouldn't throw our rubbish. we must use bins. Moreover, we must plant trees and flowers and we shouldn't hunt animals. To conclude, Our environment is in danger? we should save it.

II. Irregular verbs:

Irregular Verbs List

blow - blew - blown grow - grew - grown knew - knew - known throw - threw - thrown draw - drew - drawn fly - flew - flown	break - broke - broken speak - spoke - spoken steal - stole - stolen choose - chose - chosen freeze - froze - frozen wake - woke - woken	learn - learnt - learnt mean - meant - meant burn - burnt - burnt dream - dreamt - dreamt spell - spelt - spelt smell - smelt - smelt
keep - kept - kept sleep - slept - slept sweep - swept - swept leave - left - left feel - felt - felt	bring - brought - brought buy - bought - bought fight - fought - fought think - thought - thought catch - caught - caught teach - taught - taught	spend - spent - spent send - sent - sent build - built - built lend - lent - lent bend - bent - bent
let - let - let put - put - put read - read - read shut - shut - shut cut - cut - cut hit - hit - hit hurt - hurt - hurt	drive - drove - driven ride - rode - ridden rise - rose - risen write - wrote - written	have - had - had lose - lost - lost win - won - won dig - dug - dug sit - sat - sat shine - shone - shone hold - held - held make - made - made find - found - found hear - heard - heard
drink - drank - drunk begin - began - begun ring - rang - rung sink - sank - sunk sing - sang - sung swim - swam - swum	be - was/were - been do - did - done eat - ate - eaten see - saw - seen go - went - gone run - ran - run give - gave - given fall - fell - fallen	swear - swore - sworn wear - wore - worn tear - tore - torn
sell - sold - sold tell - told - told	get - got - got forget - forgot - forgotten stand - stood - stood understand - understood - understood come - came - come become - became - become	shake - shook - shaken take - took - taken