

## I. Grammar:

### 1- Comparative (equality/inferiority):

- **Equality (=):** as+adj+as  
eg: Sami is as young as Said.
- **Inferiority (≠):** not+as+adj+as  
eg: Egypt is not as far as China.

### 2- Comparative form :

- **Short adjective + er + than**  
eg: Algeria is larger than Morocco.
- **More + long adjective + than**  
eg: Tigers are more dangerous than dogs.
- **Irregular adjectives:**

Good	better than
Bad	worse than
Many/much	more than
Little	less than
Far	farther than

### 3- Superlative form :

- **The + short adjective + est**  
eg: Issam is the smartest student in the class.
- **The most + long adjective**  
eg: Iman is the most beautiful girl.
- **Irregular adjectives:**

Good	the best
Bad	the worst
Many/much	the most
Little	the least
Far	the farthest

### 4- Qualifiers:

- **(Extremely, so, very) + base adj = strong adj.**  
eg: extremely big = huge

### 5- Sequencers:

- **Time sequencers:** First, next, then, after that, finally.
- **Arguments linking:** Firstly/secondly, first/second, moreover, in addition.
- **Cause: (because, as, since).**  
eg: -Nabila went to Anichiano because she want to visit da Vinci's house.  
- Since Westminster was destroyed, it was rebuilt.
- **Effect: (therefore, so, As a result).**  
eg: - I was tired, so I went to relax.  
- She didn't revise well. As a result, she didn't succeed.
- **Difference: (whereas, unlike).**  
eg: - Unlike many children who live in villas, Dewi lives in a slum.  
- Kateb yacine's mother was poor, whereas his French teacher was rich.
- **Similarity: (like).**  
eg: I want to be a teacher like my friend.

### 6- Forming adjectives (affixes):

- **Prefixes (opposites): im,il,ir,in,un,dis**  
eg: immoral, impolite, illegal, irregular,

indirect, unkind, dishonest.

- **Suffixes: full, less**  
eg: helpful, helpless

### 7- The present simple:

- **Subject (I, you, we, they) + stem**
- **Subject ( he, she, it) + stem + s/es**  
eg: they clean the garden.  
She goes to school every day.
- **Negative:**  
-Subject (I, you, we, they) **don't + stem**  
-Subject (he, she, it) **doesn't + stem**  
eg: They don't clean the garden sometimes.  
She doesn't go to school every day.
- **Question:**  
-Do + subject (I, you, we, they) + stem  
-Does + subject (he, she, it) + stem  
eg: Do they clean the garden every day?  
Does she go to school every day?

To be	To have	To do
➤ <b>I ( am )</b> He/she/it( is )	➤ I/you/we/they (have)	➤ I/you/we/ they (do)
➤ You/we/they (are)	➤ He/she/it (has)	➤ He/she/it (does)

### 8- The past simple:

- **Time markers:** yesterday/ last week,month,year/ in 1996/ago/in the past.
- **Regular verbs:** stem + ed
- **Irregular verbs** (see the list)  
eg: We traveled to Oran last week.  
He wrote a short story.
- **Negative:**  
-Subject + **didn't + stem**  
eg: He didn't write a short story.
- **Question:**  
-Did + subject + stem  
eg: Did he write a short story?

### 9- The future simple:

- **Time markers:** soon/ tomorrow/ next day,week,year/ in 2030.
- **Affirmative: Subject + will + stem**  
eg: I will go to Paris next summer holiday.
- **Negative: Subject + will not/won't + stem**  
eg: Ahmed won't play with us tomorrow.
- **Question: Will + subject + stem**  
eg: Will you go to Paris next summer holiday?

### 10- The present perfect:

- **Time markers:** ever/never/just/always/since/for
- **Affirmative:**  
-Subject (I, you, we, they) + **have + past participle**  
-Subject (he, she, it) + **has + past participle**  
eg: I have never seen you before.

He *has just met* his friend.

➤ **Negative: Subject + have/has not + past participle**

eg: I *have not been* to France before.

➤ **Question: Have/Has + subject + past participle**

*Have* you *ever been* to Europe?

### 11- The past continuous:

➤ **Affirmative:**

-Subject (I, he, she, it) + **was** + stem(ing)

-Subject (you, we, they) + **were** + stem(ing)

eg: I *was playing* football yesterday.

We *were playing* football yesterday.

### 12- The passive voice:

➤ **Subject + was/were + past participle + object**

Gustave Eiffel **designed** the Eiffel Tower.

Subject	Verb in past simple	Object
Active voice		

The Eiffel Tower	<b>was designed</b>	by	Gustave Eiffel.
Object	To be + past participle	by	subject
Passive voice			

### 13- The past simple & past continuous in Narrative:

➤ **While** (past continuous) , (past simple)

➤ **When** (past simple) , (past continuous)

eg: -**While** Kateb Yacine *was getting* interested in school, he *started* to drift away ...

- **When** Lina *phoned*, Nadia *was doing* her homework.

### 14- Conditional type 1:

➤ If + (present simple), (future simple)...

→ (future simple) + **if** + (present simple).

eg: If you *work* hard, you *will succeed*.

He *will succeed* if he *revises* his lessons.

➤ If + (present simple), (imperative)...

→ (imperative) + **if** + (present simple).

eg: If you *want* to be a good citizen, *help* the poor.

*Help* the poor **if** you *want* to be a good citizen.

### 15- The imperative:

➤ **Positive: stem** eg: *clean* the board.

➤ **Negative: don't + stem** eg: *don't clean*.

### 16- Giving advice:

➤ **Positive: Subject + should + stem**

eg: You *should help* sick people.

➤ **Negative: Subject + should not/shouldn't + stem**

eg: You *shouldn't be* selfish.

## II. Pronunciation:

### 1- Final «S»:

/s/	/z/	/iz/
<b>P</b> - helps <b>k</b> - likes <b>t</b> - accepts <b>f</b> - briefs <b>gh</b> - laughs <b>ph</b> - graphs <b>th</b> - baths	The rest	<b>S</b> - dresses <b>ce</b> - chances <b>x</b> - fixes <b>z</b> - quizzes <b>ch</b> - watches <b>sh</b> - washes <b>ge</b> - changes

### 2- Final «ed»:

/t/	/d/	/id/
<b>p</b> - helped <b>k</b> - liked <b>f</b> - briefed <b>ss</b> - dressed <b>x</b> - fixed <b>ch</b> - watched <b>sh</b> - washed <b>gh</b> - laughed <b>ph</b> - graphed <b>th</b> - bathed <b>ce</b> - chanced /p-k-f-θ-s-f-tf/	The rest	<b>t</b> - accepted <b>d</b> - ended

### 3- Diphthongs /ei/ and /ai/ :

/ei/	/ai/
<b>a</b> - lake <b>ay</b> - tray <b>ey</b> - prey <b>ea</b> - break <b>ai</b> - wait <b>ei</b> - eight	<b>i</b> - like <b>y</b> - try

### 4- Silent letters :

- Silent 'k' ➡ kinfe - knock - knot - knit
- Silent 'w' ➡ write - answer - who - sword
- Silent 'l' ➡ palm - walk - half - should
- Silent 'b' ➡ lamb - limb - climb - thumb
- Silent 'n' ➡ autumn - solemn - column

### 5- The pronunciation of «ch» & «sh» :

'Sh' /ʃ/	'Ch' /tʃ/
Wish - share - shoot - shape - shirt - sheep	Charity - china - cheap - cheerful - changed
Exceptions of pronouncing the 'ch'	
/ʃ/	/k/
Parachute - chef - mostache - machine	Chemist - school - architect - headache

**III. Vocabulary :****Sequence one**

Landmark = monument	معالم أثرية ووطنية
famous = well-known	مشهور
very old = ancient ≠ new	قديم / جديد
job = occupation	مهنة
build = construct ≠ destroy	يبنى / يهدم
dramatist = playwright	كاتب مسرحي
the fight = the struggle	القتال
writer = author	كاتب
located = situated	يقع / يتواجد
birth ≠ death	الميلاد / الوفاة
travel	السفر
itinerary	مسار الرحلة
figuer	شخصية
ID card	بطاقة التعريف

**Sequence two**

child = kid ≠ adult	طفل / مراهق
angry = mad	غاضب
arrested ≠ released	يعتقل / يحرر
good = nice ≠ bad = terrible	جيد / سيء
brave = courageous ≠ afraid	شجاع / خائف
confident	واثق من نفسه
difficult = hard ≠ easy	صعب / سهل
careful ≠ careless	مهتم / مهمل
tolerant	متسامح
ideal = favourite	أفضل

**Sequence three**

Charity work	عمل خيري
organization	منظمة
community = society	مجتمع
advice	نصيحة
citizen	مواطن
citizenship	مواطنة
overweight ≠ diet	السمنة / الحمية
food	وجبات
healthy	صحي
mankind = humanity	البشرية / الإنسانية
succeed ≠ fail	ينجح / يخسر
volunteering	التطوع
donating	التبرع

**Questions:****1- Yes/No Questions:**

- Do you play football? → Yes, I do./No, I do not.  
 Does he play football? → Yes, he does./No, he does not.  
 Did you call me? → Yes, I did./No, I did not.  
 Are you sick? → Yes, I am./No, I am not.  
 Is the weather nice? → Yes, it is./No, it is not.  
 Will Tom go to school? → Yes, he will./No, he will not.  
 Have they returned? → Yes, they have./No, they have not.  
 Has Lina come? → Yes, she has./No, she has not.  
 Should we help animals? → Yes, we should./No, we should not.

**2- WH-Questions:**

- What... ? ماذا  
 Where... ? أين  
 When... ? متى  
 Why... ? لماذا  
 How... ? كيف  
 Who... ? من  
 Whose... ? لمن  
 Whom... ? مع من/من

**3- Mastery of language questions:**

- Spot the mistakes and rewrite the correct sentence.  
 → جد الأخطاء وأعد كتابة الجملة صحيحة  
 Supply the punctuation and capital letters  
 → ضع علامات الوقف والأحرف الكبيرة  
 Correct the underlined mistakes.  
 → صحح الأخطاء التي تحتها سطر  
 Reorder the words to get a coherent sentence.  
 → أعد ترتيب الكلمات للحصول على جملة متناسقة  
 Rewrite the passage using the suitable tense.  
 → أعد كتابة المقطع بالزمن المناسب للأفعال  
 Write the correct form of the verbs between brackets.  
 → أكتب الشكل الصحيح للأفعال بين قوسين  
 Turn the following sentences into the negative.  
 → حول الجمل الآتية إلى جمل منفية  
 Turn the following sentences into the passive voice.  
 → حول الجمل الآتية إلى جمل مبنية للمجهول  
 Fill in the gaps with the suitable words.  
 → املا الفراغات بالكلمات المناسبة  
 Cross out the odd word in each list.  
 Identify the intruder word in each list.  
 → اشطب أو حدد الكلمة الدخيلة من كل قائمة

**4- equivalents/opposites questions:**

- Match each word with its appropriate definition.  
 → اربط كل كلمة بتعريفها المناسب  
 Match the words in column A with their equivalents in column B.  
 → اربط الكلمات في العمود (أ) بمصادقاتها في العمود (ب)  
 Match the words in column A with their opposites in column B.  
 → اربط الكلمات في العمود (أ) بأضدادها في العمود (ب)

**I. Situations of integrations:****Itinerary ( trip /journey/picnic/voyage/vacation/holiday)**

Last June ,I and my family went on a trip all around Algeria.First, we started our itinerary from our city BBA,we visited EL Moqrani Tower which was built by Ottoman in 1556.Then we took a train to Constantine,the hometown of the great scientist “Abdelhamid Ben Badis to discover the beauty of Sidi M’Cid Bridges.After that We flew to Algiers where we enjoyed seeing The Great Mosque ,the third largest Mosque in the world and Martyrs Memorial which was designed by Bashir Yelles in 1982.Finally,we moved to Tipaza ,we saw Roman Ruins and nice beaches.Our trip was amazing .We were happy and people were kind too.

**Travelling**

Millions people all over the world like travelling. They travel to see other countries and continents, modern cities and the ruins of ancient towns, they travel to enjoy picturesque places or to learn about other cultures. It's always interesting to discover new things and different ways of life, to meet different people, to try different food, to listen to different music. Many tourists love taking photographs of everything that interest them - the sights of a city, views of mountains, lakes, valleys, forests, different kinds of trees, flowers and plants, animals and birds. People travel by train, by plane, by ship or boat and by car.

**My personal profile**

Hello,my name is Asma.I am 14.I am from Algeria I live in a small village with my family in BBA.I am a fourth year pupil at Khelifi Zoubir middle school.I am calm ,honest and kind but sometimes I get nervous.I am interested in reading stories and Q’uran.I like travelling and cooking but I dislike listening to music. My best memory was when I got my Primary school certificate. I was so happy.My dream is to become a doctor because I like helping patients and poor people.

**My dream career**

Hi,my name is Sara.I am 14.I am a pupil in the middle school.When I grow up I want to become a teacher.I like teaching so much.I want to teach people writing,reading and speaking.I want to raise a great generation full of kindness, responsibility and energy. My dream is to see all people educated and thoughtful.I hope all my dreams come true one day.

**My favourite teacher (ideal teacher,best teacher)**

During my school life I have met many different teachers but the best one for me was my teacher of (Arabic/English/French/Maths/Physics..)Mr /Mrs Mezhoud Amer.He /She was severe,smart and skilful.He taught me how to read,write and count.My teacher taught me how to be self-confident, careful and serious.I respect my teachers and thank them for all what they did.

**Childhood memories**

One of the most exciting stages of life is childhood.I remember when I was A little kid.I used to play hide and seek game with my friends.I didn’t use to buy new toys I used to make them like dolls. My mother used to give me suger when I first went to school.I used to go with my sister to study.we used to eat in the school canteen because our home was far from our school.I used to like Arabic but I didn’t use to prefer Maths. These were some of my unforgettable memories. I always love to remember them.

**School memories**

School is a place where we learn new things and meet new people.I remember when i was a little kid in the primary school.The first day was very hard because I met new friends and teachers.I didn’t know some of them.I used to sit in the first table because I was small.My favourite subject was Maths because I liked counting,but I didn’t use to like history.My favourite teacher was my teacher of Arabic.He was kind,generous and calm.I loved him a lot.

**The best moment/Experience (happy,good,nice moment/memory)**

Lif is full of events.It can be good or bad.One of my best moments ever was when I got my Primary School Certificat.I was playing outside with my frieds when I heard my father calling me and saying:( you got it dear with a good average”.I felt so happy and my father was very proud of me.We organized a big party and we invited my friend and family.We enjoyed a lot .I have never forgotten this day.



**The worst moment (bad/sad/embarrassing)**

In my life i spent different moments. One of the worst memories was when I failed in the first MS. I felt shy and weak because I couldn't get my year .I cried a lot .My parents were sad and shocked. I didn't work hard and I wasted my time in playing videogames. All my friends pass except I . This experience changed my way of thinking .I became more mature and careful.

**Good Citizen and charity work**

To be a good citizen. First, we should respect the laws and do our duties. Second, we should participate in charity work and help needy people. Then , we must join associations and organizations to build our society. After that, we must not insult people or criticize them? we should look after our neighbours. Finally, we should be honest and responsible to build a better community.

**Pollution التلوث**

Pollution is a danger that face environment. people throw litters outside. they don't use dust baskets. people cut trees, hunt animals and pollute water. now, we shouldn't throw our rubbish. we must use bins. Moreover, we must plant trees and flowers and we shouldn't hunt animals. To conclude, Our environment is in danger ? we should save it.

**II. Irregular verbs:**

**Irregular Verbs List**

blow - blew - blown	break - broke - broken	learn - learnt - learnt
grow - grew - grown	speak - spoke - spoken	mean - meant - meant
know - knew - known	steal - stole - stolen	burn - burnt - burnt
throw - threw - thrown	choose - chose - chosen	dream - dreamt - dreamt
draw - drew - drawn	freeze - froze - frozen	spell - spelt - spelt
fly - flew - flown	wake - woke - woken	smell - smelt - smelt
keep - kept - kept	bring - brought - brought	spend - spent - spent
sleep - slept - slept	buy - bought - bought	send - sent - sent
sweep - swept - swept	fight - fought - fought	build - built - built
leave - left - left	think - thought - thought	lend - lent - lent
feel - felt - felt	catch - caught - caught	bend - bent - bent
let - let - let	teach - taught - taught	have - had - had
put - put - put	drive - drove - driven	lose - lost - lost
read - read - read	ride - rode - ridden	win - won - won
shut - shut - shut	rise - rose - risen	dig - dug - dug
cut - cut - cut	write - wrote - written	sit - sat - sat
hit - hit - hit	be - was/were - been	shine - shone - shone
hurt - hurt - hurt	do - did - done	hold - held - held
drink - drank - drunk	eat - ate - eaten	make - made - made
begin - began - begun	see - saw - seen	find - found - found
ring - rang - rung	go - went - gone	hear - heard - heard
sink - sank - sunk	run - ran - run	swear - swore - sworn
sing - sang - sung	give - gave - given	wear - wore - worn
swim - swam - swum	fall - fell - fallen	tear - tore - torn
sell - sold - sold	get - got - got	shake - shook - shaken
tell - told - told	forget - forgot - forgotten	take - took - taken
pay - paid - paid	stand - stood - stood	
say - said - said	understand - understood - understood	
lay - laid - laid	come - came - come	
feed - fed - fed	become - became - become	
meet - met - met		