



MOCK EXAM

Text: **My Ideal Teacher: "Lost? Stars Are Created to Be Followed"**

Hi, I'm Yazid, a 14-year-old pupil from Blida, Algeria. Guess what? I have a big dream, I want to be an English teacher! It all started when I was in primary school. Back then, I discovered something magical: languages. I could speak both Arabic and English pretty well. But you know what really excited me? Helping other kids understand English. It's like sharing a secret code that opens doors to new worlds! So, every time I stood in front of the class to explain a word or a sentence, my heart sparked. I felt like an actor. I wanted to be a teacher, just like the ones who inspired me.

Now, let me introduce you to my hero: Mr. Abdelwahab TAMAOUCHT. He's not just any teacher; he is my ideal teacher. Why? Well, first of all, he's super nice. Seriously, he treats everyone with kindness. When he smiles, it's like the sun peeking through the clouds. And guess what? He is really smart too! When he talks, it's like magic. I listen to every word during his lessons. It's not just about grammar rules or vocabulary; it's about the art of communication, the bridge that connects hearts and cultures. Mr. TAMAOUCHT knows how to build that bridge, and I want to learn from him.

My advice to your dear partners is: "Dream big, my friends. Seek your own hero teacher, they will light up your path and make learning awesome."



Adopted and adapted from: <https://copilot.microsoft.com/>

Part One: (14pts.)**A/ Reading Comprehension: (7pts.)**

Read the text carefully and do the following activities.

Activity One: Read and complete the table with information from the text. (3pts.)

Pupil's Name	Age	City/Town	Languages	Dream Job	Ideal Teacher
Yazid	14	Blida	Arabic and English	English teacher	Mr. Abdelwahab TAMAOUCHT

Activity Two: Answer the following questions. (2pts.)

- Is Yazid a pupil at middle school?
- Why is Mr. TAMAOUCHT an ideal teacher?

Activity Three: Lexis. (2pts.)

a/Find in the text words that are closest in meaning to the following. (01pts.)

1- motivated = 2- intelligent=

b/Find in the text words that are opposite in meaning to the following. (01pts.)

1- ended ≠ 2- meanness ≠

Activity three (02pts) :

a. Find in the text words that are closest in meaning to the following.

1. Trip = **Journey** 2. Biggest = **largest**

b. Find in the text words that are opposite in meaning to the following.

1. Awful ≠ **Beautiful** 2. Modern ≠ **Ancient**

صفحة 1 من 2

B/ Mastery of Language (07 points)

Activity One (02pts): Correct the underlined mistakes.

The Alhambra is **a** nice palace in Spain. It was **built** between 1238 and 1358. The Fountain of the Lions is one of the **most** famous fountains there. It has been a UNESCO World Heritage **since** 1984.

Activity Two (03pts): Rewrite the following passage using the suitable tense.

Topkapi Palace (to be) **is** a famous Turkish landmark in Istanbul. **If** I go to Turkey, I (to visit) **will visit** it, certainly. It (to open) **was opened** as a museum in 1924.

Activity Three (02pts): Classify the following verbs according to the pronunciation of their final « ed ».

visited / finished / returned / walked

/t/	/d/	/ɪd/
1. Walked 2. Finished	1. returned	1. visited

PART TWO (06 points) Written Expression (06 points)

You have certainly visited an Algerian city or you have been to another country, and surely, you have been impressed by its beauty and cultural richness.

Write a report about that trip to share it with people all over the world on your Facebook page.

- Describe your itinerary (steps of the trip) and use the chronological sequencers (first, then ...etc.)
- Write about the landmarks you visited and outstanding figures you learnt about there.
- End up your report with a good conclusion.

DO NOT WRITE OR SIGN YOUR NAME

صفحة 2 من 2

B/ Mastery of Language: (7pts.)**Activity One: Correct the underlined mistakes. (2pts.)**

My ideal teacher **has** been influencing me, he **inspired** me a lot.

Activity Two: Combine the following sentences using connectors. (Like / Unlike / Whereas) (3pts.)

- 1- My brother is fan of Mathematics **whereas** I am fond of English.
- 2- **Unlike** Dr. MELIKCHI **who** is a physicist, Ibnu Khaldun is a writer.
- 3- I want to be an architect **like** my father.

Activity Three: Write the following words in the right box according to their vowel sounds. (2pts.)

excited – make – explain – ideal

/ai/	/eɪ/
excited	explain
ideal	make

C/ Situation of Integration: (6pts.)**My Ideal Teacher: A Source of Inspiration**

As a budding writer, I deeply appreciate the impact of my favorite teacher. They represent dedication, empathy, and solid honesty. Their love for knowledge sparks curiosity in their students. At the same time, their high expectations provide strong support, even during challenging times.

To young learners, I advise: be curious, it leads to discovery. Learn from mistakes, as growth lies therein. Kindness, like a gentle breeze, should color every interaction. Read widely; wisdom resides in countless books. And most importantly, seek inspiring mentors, they will guide you toward greatness.

Inside every classroom, magic awaits, an alchemy of learning. It's where ideas collide, minds expand, and the ordinary becomes extraordinary. Remember, magic thrives in the classroom, waiting to be unlocked by eager hearts.

DO NOT SIGN YOUR NAME

Prepared by: Mr. Abdelmalek AISSAT